







Foundation Stage Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Autumn 1	<p>Nursery Rhymes</p> <p>Focus on settling the children into school for the first few weeks by building up their confidence to share songs, stories, rhymes that they already know.</p> <p>Getting to know you: opportunities for the children to share personal stories about their family, friends, likes and dislikes, assessing the children's baseline levels by providing opportunities for the children to explore and experience all curriculum areas.</p> <p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p>  <p>Favourite Stories</p> <p>We will be reading lots of familiar stories to encourage the children to share their favourite stories and to develop their listening and attention skills. We will be playing lots of games with these stories and challenging the children to order the story pictures. We will be using our listening ears lots this half term and going for a sound walk to see what we can hear. We will be playing lots of listening games and turn taking games in readiness for learning our first phonemes.</p>  	ILP Focus	All Prime Areas	
		Communication and Language	30-50m Joins in with repeated refrain Responds to simple instructions Uses talk to connect ideas	
		Physical Development	30-50m Runs skilfully and negotiates space Moves freely with pleasure and confidence Experiments with different ways of moving Draws lines and circles using gross motor movements.	
		Personal, Social and Emotional Development	30-50m Demonstrates friendly behaviour, initiating conversations and forming good relationships Confident to talk to other children when playing Begin to accept the needs of others Identify a place where they feel safe and comfortable. Talk about their home and family.	
		Literacy	30-50m Listens to and joins in with stories and poems Listens to stories with increasing attention and recall Sometimes give meaning to marks that they draw or paint Enjoys rhyming and rhythmic activities Joins in with repeated refrains Recognises rhythm in spoken words.	
		Maths	30-50m Recites numbers in order to 10 and beyond Compare two groups of objects, saying when they have the same Recognises numerals 1 – 5 and beyond.	
		Understanding the World	30-50m Show care and concern for living things and the environment Develop an understanding of growth and decay	
		Expressive Arts and Design	30-50m Beginning to be interested in the texture of things Uses available resources to create props to support role-play. Builds stories around toys...	