



Pupil Premium Grant Planned Expenditure 2017-18

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period April 2017-March 2018 St Andrew's CE (VA) received Pupil Premium funding of **£57,430**

Objectives for Pupil Premium

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to diminish the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Overview of the school

Number of pupils & pupil premium grant received	2017/2018
Total number of pupils on roll - January 2017 census	168
Total number of pupils eligible for PPG	42
Amount of Pupil premium received per pupil	£1320.00
Total amount of PPG	£57,430

Planned Expenditure 2017-2018

Provision and cost	Strategy	Aimed Impact
A) Purchase accelerated reader to target more able readers and accelerate progress, release for staff to monitor, coach and support reading development- £5000	Children read chapter books both at home and at school, becoming confident readers. Children access some reading on line in the IT suite.	Reading outcomes improve.
B) Purchase new graded books to supplement scheme and engage boys and author visits to promote a love of reading -£1000	Children have access to exciting, new more challenging books.	Children are more engaged in reading. Reading outcomes improve.
C) Purchase Library licence annually - £1500	Promote reading at home by loaning a school library book.	Reading outcomes.
D) Author visitors - £1000	3 x authors/poets to visit to promote reading and writing.	Children stimulated to write. Increased reading and writing outcomes.
E) Additional TA in EYFS - £6000	Close Identified gaps from entry.	Early Support identified. Motor movement and gross motor development and social skills.

F) Offer free Family Learning Sessions– Phonics, reading, maths, art, cooking - £500	EEF studies show that pupils whose parents engage with school, progress more.	Home-school links and improved outcomes for learners.
G) Quality first teaching & accurate feedback to pupils - £700 Evidence from the Sutton Trust shows that the quality of classroom approaches including feedback to children as they work is the most effective means of accelerating progress (see Education Endowment website).	Professional development for teachers, monitoring and feedback all support this approach. Employment and retention of skilled teaching staff are the key strategies the school employs.	Children achieve well throughout out the school – see in school data on progress
H) Access to a broad and varied curriculum including trips and visits that are free of charge to families - £10,000	Evidence shows that some of our children have not benefitted from experiences that support their learning.	The children are well prepared for each topic by receiving first hand experiences to build on and enhance. Children study the full national curriculum.
I) Employ a Learning Mentor and additional TA hours to EYFS (HLTAs), Y1 and Y2 (Friday's) to support with reading, comprehension and resources £26,000 + £500	Pastoral care needs supported Parenting Social groups for pupils with SEMH Promotion of play Promotion of Physical Development and concentration	Families feel supported Improved learning attitudes Improved concentration for targeted groups Increased emotional well being All children achieve the Prime area for Physical Development.
J) Increased office hours, Education Welfare Officer support and training - £2200	Monitor attendance, lateness, visit homes with HoS.	Attendance improves
K) Training on Maths Mastery and Maths Hub Planning and resources - £3000	Staff are trained in concrete methods and offer challenge by deepening learning rather than stretching	Pupils can reason about their learning in mathematics.
L) Offer free places at after school clubs and breakfast clubs for those eligible for PP - £500	Children access clubs out of school hours to improve participation and engagement.	Increased social skills/inclusion for all. Participation in lessons.
M) CPOMs (Child Protection Online Monitoring Service) annual Licence - £895	Improved staff communication to SLT re pastoral care concerns	Supported pupils. SLT fully aware of all pastoral care concerns for pupils.
N) Free milk for all Pupils £600	Promote Healthy Lifestyle	Promote Healthy Lifestyle
Total expenditure: £58,325		

Impact

A-D:

Reading Outcomes July 2017(16): 87.5% (14) at Expected+ and 44% (7) at GDS.

Writing Outcomes July 2017(16): 81% (13) at Expected+ and 12.5% (2) at GDS.

In current Y2 47% (7) PP children also have SEND. In year data for Y2 shows that 40% (6) PP children will

meet Expected End of Year Expectations (ARE). 80% (12) PP children left Y1 below the recommended threshold for starting accelerated reader in September. These children received additional 1-1 reading support and small group targeted phonics support aimed at closing their gaps. These children have made progress in their phonics and reading during the year, but are working below ARE.

E- Early concerns with Physical Development addressed. 7 pupils accessed the fine motor group April 2017- July 2017 and all of these pupils gained '2' (expected) in Physical Development.

F – 50 different families have accessed the 9 Family Learning Sessions on offer, focusing on reading, phonics, art and craft, and maths mastery.

G – In year progress data shows pupils are making good progress from their starting points.

H – Children are writing cross curricular pieces from first-hand experience. In Year 1, pupils are writing at length; this has yet to happen for all pupils in Year 2.

I – See data for A-D for July 2017. Outcomes for EYFS July 2017 (7)= 71% (5)

J – Most families now on time for school. Attendance has improved for targeted pupils.

K – Maths July 2017 (16) Expected+= 75% (12) and 25% (4) at GDS. We have been disappointed this year by the speed of publishing the new scheme of topics by the White Rose Maths Hub. Testing later in the year has shown pupils need more revisiting throughout the year of arithmetic skills. This has been addressed with changes to planning.

In year progress data shows current Y2 have not yet closed the gaps for individuals behind in Year 1. Staffing levels were maintained as high to support these individuals and they are making progress. A HLTA has had training in First Class at Maths intervention programme during this year which she has run for a group of PP children. Results due later this term for this group.

L – 13 places offered to PP pupils during the year. For the children who attended breakfast club this helped to improve their attendance, reduce lateness and provided them with a settled and positive start to the school day.

M- Leadership team fully aware of issues relating to pupils even when they are out of school, ensuring rapid response and timely follow up.