

Sports Premium 2016-2017

| Funding | ted funding this year: £8590 | | | | |
|-----------------|---|--|--|--|--|
| | This is formulated by a standard sum of £8,000 and then £5 per child on roll. | | | | |
| Pupils on role | April 2016: 181 pupils | | | | |
| | December 2016 - 168 pupils | | | | |
| Summary of PPSG | Broaden sporting opportunities for all children | | | | |
| Objectives: | To increase teachers PE CPD and knowledge | | | | |
| | To continue to provide greater extra-curricular sporting opportunities for all pupils | | | | |

| Ac | tion | Cost | Ok | ojectives | Who? | When? | Anticipated impact | Evaluation |
|----|---|-----------------------------------|----|---|---|--|--|--|
| A) | Active schools Sport coaching workshop | £25.00 | • | To understand minimum standards of coaching To audit coaching at school | Emma Burrell | Spring 2016 | Improved subject leader knowledge | New PE lead aware of sporting opportunities available to infant children in Calderdale. |
| A) | Purchase alternative sports providers - Project Sport fencing | £400.00 | • | To provide a varied P.E curriculum To give pupils and opportunity to participate in sports not usually available in P.E | Various | Summer 2 | Pupils experience a new sport. Behaviour and self-discipline improved. Highly inclusive for all learners. | Pupil participation — excellent. All pupils engaged and disciplined. Behaviours — turn taking improved in the classroom. |
| В) | Purchase Provision Sports coaching sessions for lessons, after school clubs and lunchtimes. | £800.00 per half term £4800 | • | To provide sporting role models Work alongside teachers to expand their knowledge of games. | Pupils Lunchtime staff | Summer 1 Summer 2 Autumn 1 Autumn 2 Spring 1 Spring 2 | Positive male role models. Teachers upskilled in games. Pupils receive high quality PE Inclusion for all pupils in PE provision. Pupils inspired to undertake lunchtime and afterschool sport. More pupils participating in physical competitive and non-competitive activity. | Summer ½, Autumn ½ - increased participation Football skills improving (tackling). |
| C) | Purchase specialist coaching: Joanne Arundel Gymnastic/dance coaches (Autumn 1 &2 2016) | £2,240.00 | • | For teachers to observe high- quality specialised lessons in dance and gymnastics To encourage children to experience a range of sports | Y2 teachers and HLTA Y1 HLTA and trainee | Autumn 1 Autumn 2 | Increased subject knowledge High quality, sequential PE lessons with progression. Confidence in delivery. | Increased confident in NQT and HLTAs. Very controlled, on the go PE sessions observed. |

St Andrew's CE (VA) Infant School



| D) Purchase Real PE | £990.00 | To inspire, motivate and | All teachers | All pupils active in lessons |
|-----------------------------------|----------|---|--------------|-----------------------------------|
| programme, training and resources | £1000.00 | challenge both pupils and teachers in high quality P.E | | Learning tracked Improved skills |
| | | skills | | Improved teacher/HLTA confidence. |
| | | To ensure P.E is being assessed and tracked | | |
| | | All Teachers and HLTAs trained | | |
| Total Expenditure | £9435.00 | | | |