





Foundation Stage Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Autumn 2	 <p>Let's Get Physical Over this half term we will be concentrating on the Prime area of physical development. From large to fine motor skills both inside and outside the classroom. Playing games, completing challenges and setting goals for ourselves. We will be exploring different ways of moving and travelling</p> <p>Favourite Stories We will be reading lots of familiar stories to encourage the children to share their favourite stories and to develop their listening and attention skills. We will be playing lots of games with these stories and challenging the children to order the story pictures. We will be using our listening ears lots this half term and going for a sound walk to see what we can hear. We will be playing lots of listening games and turn taking games in readiness for learning our first phonemes.</p>  <p>Festivals & seasons We will be learning about different festivals that will be happening; bonfire night, Diwali, we will explore what</p>	ILP Focus	All Prime Areas	
		Communication and Language	30-50m Uses talk to connect ideas. Questions why things happen and give explanations. Asks who, what, how? 40-60m Listens and responds to ideas expressed by others in conversation or discussion. Use language to imagine and recreate roles and experiences in play situations	
		Physical Development	40-60m Experiments with different ways of moving. Uses simple tools to effect changes to materials. Begins to form recognisable letters.	
		Personal, Social and Emotional Development	40-60m Explains own knowledge and understanding, and asks appropriate questions of others. Confident to talk to other children when playing, and will communicate freely about own home and community. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.	
		Literacy	40-60m Hear and say initial sounds in words. Segment the sounds in simple words and blend them together and knows which letters represent some of them. Begins to read words and simple sentences. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.	
		Maths	30-50m Recites numbers in order to 10 and beyond. Compare two groups of objects, saying when they have the	40-60m Says the number that is one more than a given number. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. In practical activities and discussion, beginning

different traditions we might be involved in and have a go at exploring light and dark. We will also be learning about how our season will change to winter and how this affects the world we live in and explore some animals that hibernate.		same. Recognises numerals 1 – 5 and beyond.	to use the vocabulary involved in adding and subtracting.
	Understanding the World	30-50m Show care and concern for living things and the environment. Develop an understanding of growth and decay. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Knows how to operate simple equipment e.g. turns on CD player and uses remote control.	40-60m Looks closely at similarities, differences, patterns and change.
	Expressive Arts and Design	30-50m Beginning to be interested in the texture of things. Builds stories around toys... Joins construction pieces together to build and balance.	40-60m Explores the different sounds of instruments Understands that different media can be combined to create new effects Manipulates materials to achieve a planned effect Plays alongside other children who are engaged in the same theme Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences Create simple representations of events, people and objects. Chooses particular colours to use for a purpose.