Foundation Stage Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Spring 1

Frozen Planet

The children will explore winter, snow and ice. We will use the local environment to investigate the changing weather and begin to make links with temperature and ice. They will find out about environments and animals in frozen lands, learning about Penguins, Polar Bears and a range of other animals. We will learn some facts about these animals and begin to understand that we can find information in books and on the internet. We will think about how to keep ourselves safe and warm in winter.

ILP Focus	**All Prime Areas**	
Communication and Language	**30-50m** • Questions why things happen and gives explanations • Builds up vocabulary that reflects the breadth of their experiences • **40-60m** • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	
Physical Development	**40-60m** • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. • Shows a preference for a dominant hand. • Begins to form recognisable letters.	
Personal, Social and Emotional Development	**40-60m** • Confident to speak to others about own needs, wants, interests and opinions. • Can describe self in positive terms and talk about abilities.	
Literacy	**30-50m** • Knows information can be relayed in the form of print. • Listens to stories with increasing attention and recall. • Suggests how stories might end.	**40-60m** • Can segment the sounds in simple words and blend them together and knows which letters represent some of them • Begins to read simple sentences • Knows that information can be retrieved from books and computers
Maths	**30-50m** • Shows an interest in representing quantities • Realises not only objects, but anything can be counted, including steps, claps and jumps. • Beginning to use mathematical language to describe 2D and 3D shapes.	**40-60m** • Counts objects to 10, and beginning to count beyond 10 • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. • Orders two or three items by length or height. • Says the number that is one less than a given number.
Understanding the World	**30-50m** • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world around them. • Talk about why things happen and how things work. • Knows that information can be retrieved from computers. • Shows an interest in different ways of life **40-60m** • Looks closely at similarities, differences, patterns and change. • Completes a simple program on a computer.	
Expressive Arts and Design.	**30-50m** • Uses available resources to create props to support role-play. • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.	**40-60m** • Create simple representations of events, people and objects.