



Foundation Stage Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Summer 1	<h1>Reception</h1> <h2>World Tour!</h2> <p>Pack your bags and grab your sunglasses we are going on an adventure. In this half term we will be learning about each of continents. We will firstly take a trip around the UK and learn about the weather is measured and what a beach holiday looks like. In week 2 we will be looking at different European countries and explore different foods, cultures and what it's like to live in comparison to England. In week 3 we will be taking a safari trip around Africa, we will be looking at the range of wildlife, different customs and will exploring how their homes are different from ours! In week 4 we will take a trip down under</p>		All Prime Areas	
		Communication and Language	ELG <ul style="list-style-type: none"> They listen to stories, anticipating key events and respond to what they hear with relevant comments. They answer how and why questions about their experiences and in response to stories 	Listening and attention Children listen to instructions and follow them accurately, asking for clarification if necessary. They listen attentively with sustained concentration to follow a story without pictures or props. They can listen in a larger group, for example, at assembly. Understanding After listening to stories children can express views about events or characters in the story and answer questions about why things happened. They can carry out instructions which contain several parts in a sequence. Speaking Children show some awareness of the listener by making changes to language and non-verbal features. They recount experiences and imagine possibilities, often connecting ideas. They use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.
		Physical Development	ELG <ul style="list-style-type: none"> They handle equipment and tools effectively, including pencils for writing. 	Moving and handling Children can hop confidently and skip in time to music. They hold paper in position and use their preferred hand for writing, using a correct pencil grip. They are beginning to be able to write on lines and control letter size. Health and selfcare Children know about, and can make healthy choices in relation to, healthy eating and exercise. They can dress and undress independently, successfully managing fastening buttons or laces.
		Personal, Social and Emotional Development	ELG <ul style="list-style-type: none"> Children play co-operatively, taking turns with others. 	Selfconfidence and selfawareness Children are confident speaking to a class group. They can talk about the things they enjoy, and are good at, and about the things they do not find easy. They are resourceful in finding support when they need help or information. They can talk about the plans they have made to carry out activities and what they might change if they were to repeat them. Managing feelings and behaviour Children know some ways to manage their feelings and are beginning to use these to maintain control. They can listen to each other's suggestions and plan how to achieve an outcome without adult help. They know when and how to stand up for themselves appropriately. They can stop and think before acting and they can wait for things they want. Making relationships Children play group games with rules. They understand someone else's point of view can be different from theirs. They resolve minor disagreements through listening to each other to come up with a fair solution. They understand what bullying is and that this is unacceptable behaviour
		Literacy	ELG <ul style="list-style-type: none"> Children use phonic knowledge to write to write words and some irregular common words. They write simple sentences which can be read by themselves and others. 	Reading Children can read phonically regular words of more than 1 syllable as well as many irregular but high frequency words. They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They can describe the main events in the simple stories they have read. Writing Children can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words. They use key features of narrative in their own writing.
		Maths	ELG <ul style="list-style-type: none"> They solve problems, including doubling, halving and sharing. 	Numbers Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups. Shape, space and measures Children estimate, measure, weigh and compare and order objects and talk about properties, position and time.
		Understanding the	ELG <ul style="list-style-type: none"> They know about similarities and differences between 	People and communities Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. They know that other children have different likes and dislikes and that they may be good at

<p>we will learning about different sports and different animals.</p> <p>In weeks 5 & 6 we will be learning about America & Asia and how they are similar/different to our own cultures. Finally we will be choosing our favourite destination and we will be making our own destination.</p>	World	<p>themselves and others, and among families, communities and traditions.</p> <ul style="list-style-type: none"> • They make observations of animals and plants and explain why some things occur, and talk about changes. 	<p>different things. They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p> <p>The world</p> <p>Children know that the environment and living things are influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in. They know the properties of some materials and can suggest some of the purposes they are used for. They are familiar with basic scientific concepts such as floating, sinking, experimentation.</p> <p>Technology</p> <p>Children find out about and use a range of everyday technology. They select Technology appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.</p>
	Expressiv e Arts and Design	<ul style="list-style-type: none"> • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology. 	<p>Exploring and using media and materials</p> <p>Children develop their own ideas through selecting and using materials and working on processes that interest them. Through their explorations they find out and make decisions about how media and materials can be combined and changed.</p> <p>Being imaginative</p> <p>Children talk about the ideas and processes which have led them to make music, designs, images or products. They can talk about features of their own and others' work.</p>