



## Y1 Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Autumn 1	<b>Paws, Claws and Whiskers</b> Soft fur, sharp claws and twitching whiskers...what's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? <i>From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin...Perhaps you know how the dog got his waggy tail? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore?</i> When a gaggle of mysterious pets arrive at the local pet shop, it's up to you to take care of them...Feed them, clean them and discover their daily needs. After all that work, curl up and take a nap...a cat nap!	ILP Focus	Science
		English	Recounts; booklets and lists; instructions; Poems
		Art & Design	Talking about art; drawing; collage; model making; painting; sculpture; animal masks and products
		D&T	Designing labels; designing and making animal enclosures
		Geography	Using and making maps; describing physical features
		Computing	Online safety, adding images, texts, opening saved work
		Music	Animal songs
		PE	Real PE/ Yoga
		PSHE	Relationships
		Science	Animals (including humans); working scientifically
		RE	God - What do Christians believe God is like?
Autumn 2	<b>Moon Zoom!</b> CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone – it looks like a UFO has crash-landed! Find out <i>who</i> might have landed by exploring the craft and investigating scattered scientific specimens. Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet? Would you like to be an astronaut? You'll need a pretty sturdy spacecraft if you do. Start off small by making an air-propelled rocket...WHOOSH! How far can you make it travel? Find out the names of the planets. There's Mercury, Neptune, Mars and....do you know any others? I've forgotten the rest! Then, an alien is found....can you help get him home? It's got the experts in a right kerfuffle. Professor Pong doesn't know what to do! Are you ready for take off Year 1? Hold tight....5-4-3-2-1....LIFT OFF!	ILP Focus	Geography
		English	Posters; Character Profiles; Non-chronological Reports; Adverts; Science Fiction
		D&T	Design and Make Space-themed Vehicles; Evaluating Toys; Using Mechanisms
		Computing	Pictograms –representing data-collecting and storing data algorithms- following, creating simple instructions
		Geography	Satellite Images
		History	Significant People – Astronauts; Changes within Living Memory
		Mathematics	Position and Direction
		Music	Space sounds; Space-themed songs
		PE	Real PE/ Gym
		Science	Properties of Everyday Materials; Working Scientifically
		PSHE	Relationships
		RE	Incarnation – Why does Christmas matter to Christians?

Spring 1	<b>Bright Lights</b> <i>Put on your best outfit because you're invited to have tea with the Queen! Use your best manners and comb your hair, as one will not be amused if you don't! What do you know about England's capital city? Let's find out about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane...then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! Fire, fire! Fire, fire! Hang on, there's someone new in town! Plan a tour for Marley the Meerkat (he's come all the way from Zambia you know) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo. Are you ready for the bright lights of the big city? Hop in a black cab and.....enjoy the ride!</i>	<b>ILP Focus</b>	<b>D&amp;T</b>
		<b>English</b>	Recounts; labels; lists; adventure narrative; instructions; emails; character study
		<b>History</b>	The Great Fire of London
		<b>Computing</b>	E-books adding animation, sound, characters and text
		<b>Art &amp; Design</b>	Exploring mechanisms; constructing moving models, understanding where food comes from; design and make souvenirs; models of London landmarks
		<b>Geography</b>	Countries and capital cities of the UK (London focus); using locational language; using maps; geographical similarities and differences
		<b>Music</b>	Traditional songs and nursery rhymes
		<b>PE</b>	Real PE/ Dance
		<b>PSHE</b>	Health and well being
		<b>Science</b>	Everyday materials; working scientifically
		<b>RE</b>	Gospel- What is the good news that Jesus brings?

Spring 2	<b>Enchanted Woodland</b> <i>If you go down in the woods today you're sure of a BIG surprise! Foxes and badgers, voles and mice, beady-eyed owls in the swaying tree tops, beneath the leaves are tiny footprints....animal or imp? You decide! Deciduous or evergreen? What can you find? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy! Then let's party down in the woods, with Mr Fox and all his woodland friends. We'd better not get lost...let's leave a trail of conkers as we go! At last it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum!</i>	<b>ILP Focus</b>	<b>Science</b>
		<b>English</b>	Recounts; information books and letters; lists and instructions; narratives
		<b>Computing</b>	Coding-design scenes, making characters move, simple algorithms, save, open work, print
		<b>Art &amp; Design</b>	Working with natural materials; drawing and painting
		<b>D&amp;T</b>	Building structures; making party food
		<b>Geography</b>	Making maps
		<b>Mathematics</b>	Measuring length and height; using money
		<b>PE</b>	Real PE/ Team games
		<b>PSHE</b>	Health and well being
		<b>RE</b>	Everyday materials; working scientifically
		<b>Science</b>	Plants and animals; identifying and classifying

<b>Summer 1</b>	<b>Splendid skies</b> <i>Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze.</i> <i>Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today?</i> <i>Read and write poems and postcards... and if you don't like today's weather report, why not write your own?</i> <i>Send a message by balloon. Up, up and away it goes, high in the sky and over the rainbow. How far will the wind blow it? Where will it land and who will find it?</i> <i>What weather do you prefer? Sunshine, snow, storms or showers?</i> <i>Get your wellingtons on- let's go!</i>	<b>ILP Focus</b>	<b>Science</b>
		<b>English</b>	Recounts; poetry; lists and instructions; postcards; non-chronological reports
		<b>Geography</b>	Seasonal and daily weather patterns
		<b>Art &amp; Design</b>	Collage and painting
		<b>History</b>	Significant individual- Sir Francis Beaufort
		<b>Music</b>	Weather sounds and songs
		<b>PE</b>	Dance
		<b>Science</b>	Seasonal changes; working scientifically
		<b>Computing</b>	Spreadsheet- add data, use icons, lock and move cells
		<b>RE</b>	Creation – Who made the world?
		<b>PSHE</b>	Living in the wider world

<b>Summer 2</b>	<b>Superheroes</b> <i>KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains!</i> <i>Who's your favourite superhero? Spider-Man? Wonder Woman?</i> <i>Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire the most?</i> <i>Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp?</i> <i>Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time?</i> <i>Is that phone box free? Please excuse me...I have to save the world!</i> <i>ZAP! WHIZZ! ZOOOMM!</i>	<b>ILP Focus</b>	<b>PE</b>
		<b>English</b>	Descriptive sentences; comic strips; narrative; fact files; labels and captions
		<b>History</b>	Historical heroes/heroines
		<b>Art &amp; Design</b>	Drawing and modelling super heroes
		<b>D&amp;T</b>	Superfoods; mask making
		<b>Computing</b>	Technology outside school- what, where, why? Collect, record data
		<b>PE</b>	Superhero action movements, dance agility and strength
		<b>PSHE</b>	Living in the wider world
		<b>Science</b>	Human body – parts and senses; eating healthily; working scientifically
		<b>RE</b>	Who is a Muslim and what do they believe?