





Spring 2	The School of  'Rock' The children will explore musical instruments, rhyme, songs and rhymes. We will be learning about the instrument families Percussion, string, brass and woodwind. We will be learning about genres of music rock, pop, classical, rap, and reggae. We will learn about fast, slow, high and low. We will be looking at the rhythm of poems, songs and rhymes and writing our own. Monsters, Mermaids and made up things 	ILP Focus	All Prime Areas	
		Communication and Language	40-60m <ul style="list-style-type: none"> Maintains attention, concentrates and sits quietly during appropriate activity. Two-channelled attention - can listen and do for short span. Able to follow a story without pictures or props. Extends vocabulary, especially grouping and naming and exploring the meaning and sounds of new words. 	ELG <ul style="list-style-type: none"> They listen to stories, anticipating key events and respond to what they hear with relevant comments. They answer how and why questions about their experiences and in response to stories
		Physical Development	40-60m <ul style="list-style-type: none"> Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene to contribute to good health. 	ELG <ul style="list-style-type: none"> They handle equipment and tools effectively, including pencils for writing.
		Personal, Social and Emotional Development	40-60m <ul style="list-style-type: none"> Take steps to resolve conflicts with other children. 	ELG <ul style="list-style-type: none"> Children play co-operatively, taking turns with others.
		Literacy	40-60m <ul style="list-style-type: none"> Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions 	ELG <ul style="list-style-type: none"> Children use phonic knowledge to write to write words and some irregular common words. They write simple sentences which can be read by themselves and others.

	We will be listening to lots of stories, learning the structure of stories, characters, story phrases and building up story vocabulary. We will look at characters that are real and some that are imaginary. We will have a character dress up day where we will be learning how to act and role play our own stories. We will be looking at designing our own characters looking at settings and problems that might occur. We will be making our own story books.	Maths	40-60m <ul style="list-style-type: none"> In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Records, using marks that they can interpret and explain. Uses everyday language related to time. Beginning to use everyday language related to money. 	ELG <ul style="list-style-type: none"> They solve problems, including doubling, halving and sharing.
		Understanding the World	40-60m <ul style="list-style-type: none"> Looks closely at similarities, differences, patterns and change Uses ICT hardware to interact with age-appropriate computer software 	ELG <ul style="list-style-type: none"> They know about similarities and differences between themselves and others, and among families, communities and traditions. <p>They make observations of animals and plants and explain why some things occur, and talk about changes.</p>
		Expressive Arts and Design	40-60m <ul style="list-style-type: none"> Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Create simple representations of events, people and objects. Chooses particular colours to use for a purpose. Introduces a storyline or narrative into their play. Create simple representations of events, people and objects. Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Chooses particular colours to use for a purpose. Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative 	<ul style="list-style-type: none"> They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology. . Early Learning Goal Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.