

<b>Post: Teaching Assistant</b> (Permanent)	<b>26 ¼ hours per week - Scale 2/3 (4-6)</b>	<b>Start date: tbc</b>
<b>Information relating to applications for this post:</b> <ul style="list-style-type: none"> <li><b>Closing date for applications:</b> Friday 27<sup>th</sup> March @ 9.00am</li> <li><b>Interview date:</b> week beginning Monday 30<sup>th</sup> March</li> </ul>		
Please read the job description relating to this post carefully. All sections of the application form should be filled in and returned to: <b>SBM, St Andrew's CE (VA) Infant School, Lightcliffe Road Brighouse, HD6 2HH</b>		
The successful applicant will be subject to an Enhanced Disclosure and Barring check from the Criminal Record Bureau.		

	Essential	Desirable	How identified
<b>1. Knowledge and skills (including any relevant or required qualifications)</b>	<ul style="list-style-type: none"> <li>• Previous experience of involvement with children either paid or voluntary</li> <li>• An understanding of how children develop</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working as an SEN Support Assistant in a school</li> <li>• First Aid qualification</li> </ul>	Application Form References Interview
<b>2. Qualifications Training</b>	<ul style="list-style-type: none"> <li>• Good standard of education - GCSE/GCE/Level 2 Maths GCSE/GCE/Level 2 English</li> <li>• Willingness to develop personal knowledge with further training</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of training for working with children</li> </ul>	Application form Interview
<b>3. Personal Development and Additional Learning</b>	<ul style="list-style-type: none"> <li>• Shows commitment to own and others professional and self development</li> </ul>		Application Form Interview/References
<b>4. Literacy, numeracy and communication</b>	<ul style="list-style-type: none"> <li>• Good standard of reading and writing (especially competence in spelling skills) – clear and legible writing</li> <li>• Competent in basic numeracy skills</li> <li>• Good communication skills</li> <li>• The ability to relate well to other people – children, parents, staff</li> </ul>	<ul style="list-style-type: none"> <li>• Able to use a Smartboard/willingness to learn</li> <li>• Good IT skills – word processing or a willingness to learn</li> </ul>	Application Form Interview References
<b>4. General</b>	<ul style="list-style-type: none"> <li>• Enthusiastic and cheerful with a sense of humour</li> <li>• A good communicator</li> <li>• Warm, sympathetic, caring and patient</li> <li>• Willingness to work as an enthusiastic member of a team</li> <li>• Lots of energy and enthusiasm</li> <li>• Flexible, adaptable with ability to be firm when necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Bring personal interests and enthusiasms to the school community</li> <li>• An awareness of challenges faced when working with children with Special Educational Needs.</li> </ul>	Application Form Interview
<b>5. Specific</b>	<ul style="list-style-type: none"> <li>• Acts with integrity, honesty and professional competence</li> <li>• Understands the importance of confidentiality</li> <li>• Actively support the aims and ethos of this Church of England School.</li> </ul>	<ul style="list-style-type: none"> <li>• Positive attitude to working with pupils</li> </ul>	Application form Interview