

## Key Learning this term

RE	English	Maths
<p>How should we care for the world and for others, and why does it matter?</p> <p>How individuals and the community can care for the world. Stories from Christianity, Islam and Judaism about caring for animals and nature. Vocabulary: Guardianship</p>	<p>Reading Non Fiction Texts about flowers, herbs, plants. Reading and writing instructions to make scented dough and biscuits. Using a <b>conjunction</b> 'and', 'because', 'when', 'but', 'before', 'after', 'during'. Remember we only use one conjunction in each sentence. Using <b>adjectives</b> to describe plants and flowers. One or two adjectives is enough. e.g. the spiky glossy leaves. Spelling plant vocabulary: plant, flowers, petal, pollen, pollenate, water</p>	<p>As Mathematicians, we will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. We will compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =.</p>
Books we will be reading	Author of the Month	Snappy Maths
<p>The Enourmous Turnip, Jack and the Beanstalk Superworm, Oliver's Vegetables <b>Non-Fiction Books</b> Garden, Seeds, Plants, Growing</p>	<p>Dick King-Smith Charlotte's Web</p>	<p>In Snappy Maths, we will be counting in multiples of 2, 5 and 10. We will also be practising our doubles and halves to 10, 20 and 100.</p>

## Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science	Geography	Art
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<p>As Scientists, we will find out and describe how plants need water, light and a suitable temperature to grow. We will name and describe common flowers including; lavender, thyme, mint, lime. We will talk about and describe how temperature and seasons affect and influence habitats and environments and compare 2 habitats.</p> <p><a href="https://www.youtube.com/watch?v=UPB MG5EYdo">https://www.youtube.com/watch?v=UPB MG5EYdo</a></p> <p><a href="https://pulptastic.com/8-vegetables-can-buy-regrow-forever/">https://pulptastic.com/8-vegetables-can-buy-regrow-forever/</a></p>	<p>As Geographers, we will be recognising the similarities and differences between the UK and rainforest areas. We will be exploring and comparing plants from our local area to those worldwide and identify these countries on a world map, globe or atlas.</p> <p>There are names for the different levels of the rainforest trees, which you can find out about:</p> <p><a href="https://www.youtube.com/watch?v=_27lssjCBUs">https://www.youtube.com/watch?v=_27lssjCBUs</a></p>	<p>As Artists, we will be learning about a famous artist, Van Gogh. We will be learning how to add shade, tone, pattern and colour to our drawings as well as learning how to mix paints to create a desired shade.</p> <p><a href="https://www.nationalgallery.org.uk/paintings/vincent-van-gogh-sunflowers">https://www.nationalgallery.org.uk/paintings/vincent-van-gogh-sunflowers</a></p> <p><a href="https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh">https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh</a></p> <p><a href="https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh">https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh</a></p>
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