

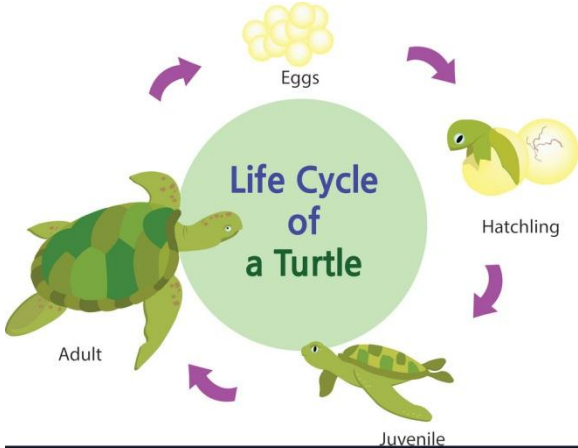


Key Learning this term – Year 2 - Beachcombers

RE	English	Maths
<p>In RE we will be exploring what makes some places sacred to believers? We will look at the inside of a Church and Mosque to see what takes place there, and ask questions about why they are special, what might be found there, how people worship. Children will give examples of stories, objects, symbols and actions used in churches and mosques which show what people believe. Children will have the opportunity to say what they think about these, giving good reasons for their ideas.</p>	<p>As writers we will be writing stories on a sea side theme, starting with the Lighthouse Keeper's Lunch.</p> <p>We will be writing seaside riddles about objects found near the beach.</p> <p>We will be letter writing to our Junior School Buddies.</p>	<p>As mathematicians we will be using mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). We will be ordering and arranging combinations of mathematical objects in patterns and sequences.</p>
Books we will be reading	Author of the Month	Snappy Maths
<p>Fiction Books The Lighthouse Keeper's Lunch by David Armitage and Ronda Armitage</p>  <p>https://www.youtube.com/watch?v=46wCRq50Wwg</p> <p>Non-Fiction Books Shells, Beaches, Coastlines, Grace Darling</p>	<p>Our Author of the Term is Mairi Hedderwick, a Scottish author who wrote the Katie Morag stories. In the story of Katie Morag and the Tiresome Ted, Katie kicks her teddy off the end of the pier in anger and it is washed up on the beach.</p>  <p>Adaptations of many of the story books are available on the BBC iplayer. https://www.bbc.co.uk/iplayer/episodes/b04xdngw/katie-morag</p>	<p>In Snappy Maths we will be counting in multiples of 2, 5 and 10. We will also be working on our number bonds to 100 based on what we know about our bonds to 10. E.g. If I know $3+7=10$ then I know that $30+70=100$.</p>

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science	Geography & History	PE & Art
<p>As Scientists we will learn about what can be found on a beach. Is it living or not living. We will name animals and birds that live in or near the sea such as seagulls. What do they eat? Are they Omnivores, Carnivores or Herbivores? How does their habitat or microhabitat (rockpool/beach) support them.</p> <p>We will continue to learn about the lifecycle of different creatures; reptiles, birds, fish and mammals.</p>  <p>The diagram illustrates the life cycle of a turtle in a circular flow. At the top are yellow oval 'Eggs'. A purple arrow points down to a 'Hatchling', which is a small green turtle with a yellow shell. Another purple arrow points down to a 'Juvenile' turtle, which is larger and green with a green shell. A third purple arrow points up to an 'Adult' turtle, which is the largest and green with a green shell. A central green circle contains the text 'Life Cycle of a Turtle'.</p>	<p>As Geographers we will identify where the coastline of the UK is on a map, in relation to where we live in Calderdale, West Yorkshire.</p> <p>We will learn about human and physical geographical vocabulary when talking about coastal areas e.g. dunes, sand, sea, cliffs, caves, pebbles, shells, waves, shore, seaweed, nets, driftwood, seagulls, rockpools, pier & tide.</p> <p>Caring for the environment. Pollution - We will look at plastic in the sea and how we can change our habits to create less litter in the environment.</p> <p>As Historians we will compare aspects of life now and in the past (eg Seaside holidays), and Name a significant historical figure and their contribution to national or international history - Grace Darling & the work of the RNLI</p>	<p>It is Maypole time and Sports day so there will be lots of skipping and races.</p> <p>At home you can have your own sports day. Throwing into a target, Egg and Spoon, Sack Race, and any other races you can invent.</p> <p>As Artists we will be joining materials and sewing to create a sea creature. Have a go at sewing a sea horse, fish or shark!</p> <p>We will build models of a lighthouse, like the one in the story of the Lighthouse Keeper's Lunch.</p>