## Ready for Year 2-Maths

| 1 | Read and write numbers in numerals up to 100 |  |
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| 2 | Partition a two-digit number into tens and ones to demonstrate <br> an understanding of place value. |  |
| 3 | Add and subtract 1, 2, or 3 to any number up to 50. |  |
| 4 | Recall the number bonds for 10 and 20. |  |
| 5 | Count in twos, fives and tens from 0. |  |
| 6 | Know the value of different coins. |  |
| 7 | Add multiples of the same coin. by counting in 1s, 2s, 5s, 10s. <br> start with). |  |
| 9 | Name some common 2-D and 3-D shapes from a group of <br> shapes or from pictures of the shapes and describe some of their <br> properties (e.g. triangles, rectangles, squares, circles, cuboids, <br> cubes, pyramids and spheres). <br> Can you draw them? |  |
| 10 | Learn the days of the week, months of the year, your telephone <br> number, address and date of birth. |  |
| 11 | Recognise odd and even numbers and know why a number is <br> odd or even. <br> (Even numbers can be shared equally/odd numbers cannot) |  |
| 12 | Spend some pocket money. Work out if you will have enough. <br> Can you buy two items (for 50p/£1)? What will the change be? |  |


| 1 | Spell your name. (including any middle names and surname) |  |
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| 2 | Use pencils and pens throughout the holiday to draw, write and <br> do puzzles. |  |
| 3 | Read every day. It doesn't have to be a book! |  |
| 4 | Recite and write the alphabet in lower case and upper case <br> letters. | Spell the names of brothers, sisters, cousins or close family <br> members. |
| 6 | Spell the 45 Y1 common exception words, especially the tricky <br> ones. (were, there, said, where) and the first set of Y2 common <br> exception words (wild, climb, mind, kind, find, behind, child, <br> children, because, eye). |  |

