



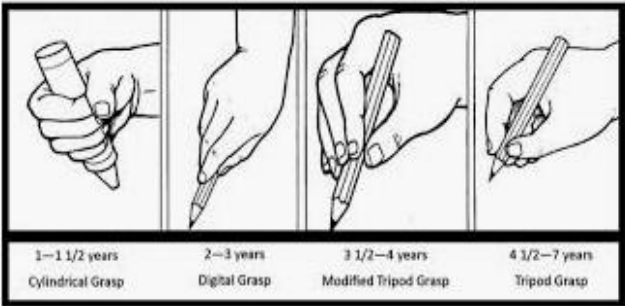
## Reception - Autumn 1 2020-2021

### 'All About Me'



## Key Learning this half term

RE	Specific Areas	
	English	Maths
<p><u>Introducing RE and Worship</u></p> <p>During the first half term we introduce the children to RE at St. Andrew's. We will visit church, meet Rev Paul and get to know key features of the church.</p> <p>We will look at the Bible, lighting a candle to begin worship and the reflection area with our classroom. We will also learn the school prayers.</p>	<p><u>Speech sounds</u></p> <p>We will practise forming all our spoken sounds correctly using a speech sounds programme. This will support our phonics learning once baselines are complete.</p> <p><u>Names</u></p> <p>We will be learning to recognise our name and begin to trace over it, a letter at a time.</p>	<p><u>In Maths we will be...</u></p> <ul style="list-style-type: none"> <li>-Reciting numbers to 10.</li> <li>-Counting a range of objects or sounds, saying a number for each one.</li> <li>-Talking about 2D shapes we know and where we have seen them.</li> </ul>
Books we will be reading	Author of the Month	Snappy Maths
<p><u>Oxford Reading Tree 'Big Books'</u></p> <p>We will introduce the ORT characters to the children and start to talk about the features of books, including title, pages, words, pictures and author.</p> <p>We will read them together and talk about the story.</p>	<p><u>Julia Donaldson</u></p> <p>We will begin with Julia Donaldson's well loved stories as they are familiar to the children and support rhyme and rhythm, <u>Some examples are:</u></p> <p>The Gruffalo The Gruffalo's Child Stick Man</p>	<p><u>Our Daily Snappy Maths will be:</u></p> <p>Reciting numbers to 10, and then counting back.</p> <p>We will include actions and objects to count too.</p>

Personal, Social, Emotional Development	Communication and Language	Physical Development
<p><u>Building friendships and growing in confidence</u></p> <p>Starting school is a big step, and we want the children to feel happy, confident and safe coming in to school. This half term we work on establishing clear and consistent routines, supporting interactions between children and developing opportunities for new friendships to flourish.</p>	<p><u>Listening and Attention</u></p> <p>We will be joining in with lots of rhyming and rhythmic activities such as familiar nursery rhymes, songs and stories. Please keep singing nursery rhymes at home too! There are lots of lovely interactive games free at <a href="https://www.phonicsplay.co.uk/Phase1Menu_u.htm">https://www.phonicsplay.co.uk/Phase1Menu_u.htm</a></p>	
Key Vocabulary	Sticky Knowledge	Sounds to learn
<p>Sharing- I can take turns and share with friends</p> <p>Happy, Sad, Worried, Nervous- I can use these words to describe my feelings and emotions</p> <p>Challenge- I can keep trying when something is tricky to help my brain grow!</p> <p>Friends- Others we spend time with, play with and are kind to.</p>	<ul style="list-style-type: none"> <li>• Name parts of my body</li> <li>• Talk about my family and people I live with</li> <li>• Say something I like to do</li> <li>• Draw or paint a picture of myself choosing and naming the correct hair and eye colour</li> </ul>	