



Year 2 - Autumn 1 2020-2021

'Wriggle & Crawl'



Key Learning this half term

RE	English	Maths
<p>What do Christians believe God is like?</p> <p>The children will describe what Christians believe God is like by identifying the core beliefs and concepts studied and give a simple description of what they mean.</p> <p>They will be encouraged to think, talk and ask questions about whether the ideas they have been studying mean something to them, give a good reason for the views and the connections they make and talk about what they have learnt.</p>	<p>Story writing will be based on the book 'Norman the Slug with the Silly Shell'.</p> <p>We will focus on sentence writing, using capital letters, full stops and adjectives to describe them.</p> <p>We will learn and write insect poetry and riddles.</p>	<ul style="list-style-type: none"> Missing number additions and subtractions 7 – 20. Number bonds to 10 and 20. 3 more or less than a given number. 5 more or less than a given number. Place value. Recognising that in 24 there are 2 tens and 4 ones.
Books we will be reading	Author of the Month	Snappy Maths
<p>Key books we will be reading this term are:</p> <ul style="list-style-type: none"> 'Harry the Poisonous Centipede Non-fiction insect books Insect poetry 	<p>Eric Carle is our 'Author of the Month' for this half term and we will be looking at 'The Very Hungry Caterpillar', 'The Very Busy Spider' and other insect related stories.</p>	<ul style="list-style-type: none"> Counting up and down in 1s, 2s and 5s. Whisper and shout alternative multiples e.g. 5, 10, 15, 20. Number bonds to 10 and 20.

Sticky Knowledge

Parents / Carers can help children by discussing these essential facts and skills with their children.

Science

As scientists, we will:

- Observe, name and classify insects.
- Learn about where animals obtain their food from plants and other animals in the habitat or microhabitat in which they live. We will use this information when making our own bug hotels.
- Look at food chains.
- Observe and collect data, create bar charts and investigate which animals live where.
- Look at insect lifecycles

Geography

As geographers, we will be:

- Mapping out where different insects and mini beasts live around school, drawing maps with a key.
- Using geographical terms for human and physical features, when describing the environment e.g. field, playground, hedgerow, soil, rock, wall)

Art

As artists, we will be:

- Using felt and beads to create our very own 'Norman the Slug'.
- Recording the micro-habitats we discover in different media, including sketching with pencils, creating shade and tone, and colour mixing paint.
- Exploring the symmetry of butterflies and create a collage and models of a lifecycle to show what we have learnt and share our learning with others.