Foundation Stage Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Autumn 2	***Festivals & Celebrations*** *This half term we will be looking at different celebrations and cultural events which are occurring at this time of year including bonfire night, Remembrance Day, Diwali and leading into Christmas.* *We will begin with Bonfire night, looking at firework safety and Fireman Sam stories.* *We will continue thinking about 'people who help us' as we look at Remembrance Day, talking about British Values.* *We will play in the role of*	Prime areas of learning	**Communication & language**	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; Make comments about what they have heard and ask questions to clarify their understanding; Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
			Personal, social and emotional development	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Work and play cooperatively and take turns with others;
			Physical development	Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; Use a range of small tools, including scissors, paint brushes and cutlery;

	people who help us both indoors and outdoors, with uniforms, tools and equipment and learning some basic first aid. *We will be learning about the Hindu festival of light 'Diwali', starting with the story of Rama and Sita, and with lots of opportunities for art and decoration making.* *We will use our knowledge of how people celebrate Diwali to talk about similarities and differences in how people celebrate Diwali and Christmas, sharing our own experiences and traditions.* 	Specific areas of learning	**Literacy**	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - anticipate – where appropriate – key events in stories; Say a sound for each letter in the alphabet and at least 10 digraphs; - read words consistent with their phonic knowledge by sound-blending; Write recognisable letters, most of which are correctly formed;
			Maths	Have a deep understanding of number to 10, including the composition of each number; - subitise (recognise quantities without counting) up to 5; Verbally count beyond 20, recognising the pattern of the counting system; - compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
			Understanding the world	- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explore the natural world around them, making observations and drawing pictures of animals and plants;
			Expressive arts & design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.