


Bright Lights, Big City - Key Learning this half term

RE	English	Maths
<ul style="list-style-type: none"> • Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. • Give clear accounts of what Bible texts, such as the story of Matthew the tax collector mean to Christians. • Recognise that Jesus gives instructions to people about how to behave. • Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. • Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). • Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn. 	<p>We will be continuing to work on the Year One Common Exception Words. We will be continuing to guided read on a weekly basis and continue our phonics drive to keep developing our reading skills.</p> <p>In writing we will be:</p> <ul style="list-style-type: none"> • Writing captions • Beginning to use adjectives in our writing • Beginning to use the connective 'and' in our writing • Writing instructions to make bread • Writing recounts • Diary writing • Planning and writing our own story 	<ul style="list-style-type: none"> • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20, including zero • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ • read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
Books we will be reading	Author of the Month	Additional skills
<ul style="list-style-type: none"> ✓ Katie in London ✓ Great Fire of London ✓ This is London ✓ Non-fiction books around London, transport and cities 	<p>Katie in London – James Mayhew</p> 	<ul style="list-style-type: none"> ✓ Using scissors safely ✓ Use compass directions (North, South, East, West)

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Geography

As Geographers, we will:

- ✓ Locate London landmarks on a map
- ✓ Identify the countries that make up the United Kingdom and the surrounding seas
- ✓ Use positional language such as behind, next to, above, in between
- ✓ Understand and use compass directions (North, South, East, West)
- ✓ Compare the city of London to another contrasting city

History

As historians, we will be:

- ✓ Research and compare the history of transport in London.
- ✓ Learn about the life of historical figure Samuel Pepys
- ✓ Create a timeline of events of the Great Fire of London

Art and DT

As Artists and designers, we will:

- ✓ Use construction materials to build London landmarks
- ✓ Use charcoals to sketch London landmarks
- ✓ Follow instructions to make and shape our bread
- ✓ Join recycled materials in different ways to build a Tudor house model to create our own Pudding Lane