

Bright Lights, Big City - Key Learning this half term

RE	English	Maths
<ul style="list-style-type: none"> • I know that 'Creation' is the beginning of the 'big story of the Bible' • I know that Christians believe God made our wonderful world • I can write a prayer to say thank you for our amazing world • I know that harvest time is a time Christians give thanks for our amazing world • I can talk and ask questions about how we should look after our amazing world 	<p>We will be continuing to work on the Year One Common Exception Words. We will be continuing with weekly guided reading and our phonics drive to keep developing our reading skills.</p> <p>In writing we will be:</p> <ul style="list-style-type: none"> • Researching and writing about the Queen • Writing comparative sentences about London transport • Writing instructions • Writing a diary entry • Using 'and' to extend our sentences • Consistently using full stops and capital letters in our work 	<ul style="list-style-type: none"> • I can recognise and represent numbers to 100 • I can count forwards and backward to 100 in 1's, 2's, 5's and 10's • I can say one more and one less than any number to 100 • I know my number bonds to 10 and 20 • I can compare numbers to 100 using the language greater than, less than, equal to • I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Books we will be reading	Author of the Month	Additional skills
<ul style="list-style-type: none"> ✓ Katie in London ✓ Great Fire of London ✓ This is London ✓ Non-fiction books around London, transport and cities 	Traditional Tales	<ul style="list-style-type: none"> ✓ Telling the time to o'clock and half past ✓ Writing your full name with capital letters ✓ Forming all letters of the alphabet correctly (upper and lowercase) ✓ Safe scissor skills

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Geography

As Geographers, we will:

- ✓ Locate London landmarks on a map
- ✓ Identify the countries that make up the United Kingdom and the surrounding seas
- ✓ Use positional language such as behind, next to, above, in between
- ✓ Understand and use compass directions (North, South, East, West)
- ✓ Compare the city of London to another contrasting city

History

As historians, we will be:

- ✓ Research and compare the history of transport in London.
- ✓ Learn about the life of historical figure Samuel Pepys
- ✓ Create a timeline of events of the Great Fire of London

Art and DT

As Artists and designers, we will:

- ✓ Use charcoals to sketch London landmarks
- ✓ Follow instructions to make and shape our bread
- ✓ Join recycled materials in different ways to build a Tudor house model to create our own Pudding Lane