Y1 Cornerstones Curriculum Overview – *Engage, develop, innovate, express!*

Autumn 1

Paws, Claws and Whiskers

Soft fur, sharp claws and twitching whiskers…what's your favourite animal? One that meows? One that barks? Or maybe one that scurries or slithers? *From pets at home to animals in the zoo, let's find out what animals like to eat and where they like to sleep. Do you know how to look after a rabbit? A cat? Or even a snake? Find out how the elephant got his trunk and how the rhinoceros got his leathery skin...Perhaps you know how the dog got his waggy tail? Can you make a food chain to show who eats who? Who is a herbivore and who is a carnivore?*

When a gaggle of mysterious pets arrive at the local pet shop, it's up to you to take care of them…Feed them, clean them and discover their daily needs. After all that work, curl up and take a nap…a cat nap!

ILP Focus	Science
English	Recounts; booklets and lists; instructions; Poems
Art & Design	Talking about art; drawing; collage; model making; painting; sculpture; animal masks and products
D&T	Designing labels; designing and making animal enclosures
Geography	Using and making maps; describing physical features
Computing	Online safety, adding images, texts, opening saved work
Music	Animal songs
PE	Real PE/ Yoga
PSHE	Relationships
Science	Animals (including humans); working scientifically
RE	God - What do Christians believe God is like?

Autumn 2

Moon Zoom!

CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone – it looks like a UFO has crash-landed!

Find out *who* might have landed by exploring the craft and investigating scattered scientific specimens. Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet?

Would you like to be an astronaut? You'll need a pretty sturdy spacecraft if you do. Start off small by making an air-propelled rocket…WHOOSH! How far can you make it travel?

Find out the names of the planets. There's Mercury, Neptune, Mars and….do you know any others? I've forgotten the rest!

Then, an alien is found….can you help get him home? It's got the experts in a right kerfuffle. Professor Pong doesn't know what to do!

Are you ready for take off Year 1?

Hold tight….5-4-3-2-1….LIFT OFF!

ILP Focus	Geography
English	Posters; Character Profiles; Non-chronological Reports; Adverts; Science Fiction
D&T	Design and Make Space-themed Vehicles; Evaluating Toys; Using Mechanisms
Computing	Pictograms –representing data-collecting and storing data algorithms- following, creating simple instructions
Geography	Satellite Images
History	Significant People – Astronauts; Changes within Living Memory
Mathematics	Position and Direction
Music	Space sounds; Space-themed songs
PE	Real PE
Science	Properties of Everyday Materials; Working Scientifically
PSHE	Relationships
RE	Incarnation – Why does Christmas matter to Christians?

Spring 1	**Superheroes** *KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains!* *Who's your favourite superhero? Spider-Man? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire the most?* *Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp?* *Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time?* *Is that phone box free? Please excuse me…I have to save the world!* *ZAP! WHIZZ! ZOOOMM!*	**ILP Focus**	**PE**
		English	Descriptive sentences; fact files; labels and captions
		History	Historical heroes/heroines
		Art & Design	Drawing and modelling super heroes
		D&T	Mask making
		PSHE	Living in the wider world
		Science	Human body – parts and senses; eating healthily; working scientifically
		RE	Bible stories

Spring 2	**Splendid skies** *Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze.* *Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today?* *Read and write poems and postcards... and if you don't like today's weather report, why not write your own?* *Send a message by balloon. Up, up and away it goes, high in the sky and over the rainbow. How far will the wind blow it? Where will it land and who will find it?* *What weather do you prefer? Sunshine, snow, storms or showers?* *Get your wellingtons on- let's go!*	**ILP Focus**	**Science**
		English	Recounts; poetry; lists and instructions; postcards; non-chronological reports
		Geography	Seasonal and daily weather patterns
		Art & Design	Painting
		History	Significant individual- Sir Francis Beaufort
		Music	Weather sounds and songs
		PE	Real P.E
		Science	Seasonal changes; working scientifically
		RE	Salvation – Why does Easter matter to Christians?
		PSHE	Jigsaw introduction

Summer 1	**Bright Lights** *Put on your best outfit because you're invited to have tea with the Queen! Use your best manners and comb your hair, as one will not be amused if you don't!* *What do you know about England's capital city? Let's find out about London, including its history, transport and famous landmarks.* *Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane…then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! Fire, fire! Fire, fire!* *Are you ready for the bright lights of the big city? Hop in a black cab and…..enjoy the ride!*	**ILP Focus**	**D&T**
		English	Recounts; labels; lists; adventure narrative; instructions; emails; character study
		History	The Great Fire of London
		Computing	E-books adding animation, sound, characters and text
		Art & Design	Exploring mechanisms; constructing models, understanding where food comes from; models of London landmarks
		Geography	Countries and capital cities of the UK (London focus); using locational language; using maps; geographical similarities and differences
		Music	Traditional songs and nursery rhymes
		PE	Real PE
		PSHE	Jigsaw - relationships
		Science	Everyday materials; working scientifically
		RE	Creation

Summer 2	**Enchanted Woodland** *If you go down in the woods today you're sure of a BIG surprise!* *Foxes and badgers, voles and mice, beady-eyed owls in the swaying tree tops, beneath the leaves are tiny footprints….animal or imp? You decide!* *Deciduous or evergreen? What can you find? Can you match a leaf to its tree? Can you match a petal to its flower?* *Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy!* *Then let's party down in the woods, with Mr Fox and all his woodland friends. We'd better not get lost…let's leave a trail as we go!* *At last it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum!*	**ILP Focus**	**Science**
		English	Recounts; information books and letters; lists and instructions; narratives
		Computing	Simple algorithms, save, open work, print
		Art & Design	Working with natural materials; drawing and painting
		D&T	Building structures; making party food
		Geography	Making maps
		PE	Real PE/ Team games
		PSHE	Jigsaw – changing me
		RE	Who is a Muslim and what they believe
		Science	Plants and animals; identifying and classifying