

St Andrew's CE (VA) Infant School Promoting British Values

At St Andrew's Infant School, we promote tolerance and respect for all cultures, faiths and lifestyles, through our school vision, values, rules, curriculum and teaching. We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance: 'should ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.' We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

British Value	How we promote it
Democracy Links to school values: Respect Tolerance Understanding UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account	At the beginning of the year, we set class rules, select council members to our School Council and other monitor jobs in class. We vote for our May Queen and attendants. We use this as an opportunity to promote and teach the electoral process. We learn about democracy during PSHE lessons, along with our whole school and class worships. Our Year 1 pupils learn about London and discuss the MPs who make our laws in The Houses of Parliament. We encourage volunteerism in and out of school. We encourage parent helpers, buddies and also raising money for local and national charities. Democracy is also promoted through additional PSHE lessons and worships. Children are taught about the United Nations Convention on the Rights of the Child in worships and learn to respect their rights and the rights of others.
The rule of law Links to school values: Respect Co-operation Courage UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and	We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through 'Achievement Book' certificates and our 'Good to be Gold stickers'. Through our school worships, circle time and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality;

<p>neglect by their parents, or anyone else who looks after them</p>	<p>knowing right from wrong and doing the right thing even when it's difficult.</p> <p>The local police officer / PCSO visit the school to talk to the children and explain about their role in society. We encourage pupils to accept responsibility for their behaviour by having in place restorative justice. Our pupils discuss with each other how events have made them feel and how difficult situations can be made better.</p>
<p>Individual liberty Links to school values:</p> <p>Respect Courage UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>In worships and as part of RE, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music and sport through after school clubs.</p> <p>Children are taught how to keep themselves safe, including online. This is done through computing lessons, worships and outside organisations such as the NSPCC, as well as through the Jigsaw PSHE curriculum.</p>
<p>Mutual respect Links to school values:</p> <p>Respect Friendship Co-operation UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</p> <p>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</p> <p>In worships, RE lessons and Circle Time, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</p> <p>Mutual respect is also promoted through additional PSHE lessons and worships. A range of specific worships are delivered focusing on helping other pupils to understand specific special needs.</p> <p>Learning Mentor support is given to individual children to help develop self-esteem and the concept of respect. We also have learning mentor groups, who focus on self-esteem and getting on and falling out.</p> <p>Pupils at St Andrew's learn about and acquire a respect for public institutions and services in England through PSHE lessons and school worship.</p>

<p>Tolerance of different faiths and beliefs Links to school values: Respect Tolerance/Understanding UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.</p> <p>The welcoming and celebration of different faiths and beliefs is promoted through the Leeds and York Diocesan Syllabus and the Understanding Christianity Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in worships is often displayed in the classrooms or around the school. This is supplemented by worships and RE days, which also mark and celebrate significant religious festivals such as Ramadan and Diwali. We host special festival dinners throughout the year to celebrate worldwide faiths. We also invite a number of different religious leaders to speak in our school such as Hindi leaders and Islamic leaders.</p> <p>Pupils at St Andrew's learn about the protected characteristics set out in the Equality Act 2010. They are taught how to encourage respect for other people. We prevent the promotion of partisan political views and take steps to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.</p> <p>All of the staff at St Andrew's receive Prevent training. We protect children against the messages of all violent extremism.</p>
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The governors and staff at St Andrew's:

- Ensure that fundamental British values are embedded as an integral part of the ethos and culture of St Andrew's CE Infant School
- Challenge opinions or behaviours in school by children, staff, visitors, governors or parents that are contrary to fundamental British values, including extremist views
- Ensure that all visitors to St Andrew's are screened to ensure they do not attempt to promote systems that undermine fundamental British values including extremism or radicalisation
- Ensure that our children understand that living under the rule of law protects individual citizens and is essential for their well-being and safety and that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law
- Teach our children about the democracy and the rule of English civil and criminal law and will not teach anything that undermines it

- Ensure that all children within the school, regardless of age, have a voice that is listened to
- Demonstrate how democracy works and by developing an understanding of how citizens can influence decision-making by actively promoting democratic processes such as electing a school council whose members are voted for by the children
- Reinforce fundamental British values through the PSHE curriculum and our worship programme
- Ensure that our children are taught a balanced RE curriculum, that is broadly Christian but, which also takes account of the teaching and practices of other principal religions represented in Britain
- Ensure that our children understand that the freedom to choose and hold other faiths and beliefs is protected in law
- Ensure that we develop a tolerance and understanding of different faiths, cultures and beliefs by visiting places of worship, inviting speakers to the school and using teaching resources from a wide variety of sources (e.g. RE Today) to help pupils understand a range of faiths
- Enable our children to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to our local community and life in modern Britain
- Enabling our children to develop and demonstrate skills and attitudes that will allow them to participate fully in the community of the school. For example, we use our school Buddy system for our Year 2 pupils and with Year 5 pupils ready for transition along with class buddies for new starters. We fund after school clubs for all of our pupils wanting to attend.
- We deliver a balanced programme of worships which promote children's Spiritual, Moral, Social and Cultural development, providing clear guidance on what is right and what is wrong
- Ensure an understanding of the importance of identifying and combatting discrimination, extremism and radicalisation
- Ensure that there are effective risk assessments and screening policies and procedures in place to safeguard and promote children's welfare against the threat of extremism and radicalisation