



Reception, Spring 1 2021- 2022

'Frozen Planet'

Key Learning this half term

RE	Specific Areas	
	Literacy/CL	Maths Number
Who and what are special and why? What makes me special? I can say who is special to me and why. I can talk about what makes a home and why some objects are important. How do we remind ourselves of God when we are at home? We will make a special object to remind us of something special.	<u>VC/CVC</u> We will be practising reading and writing words. We will be working on segmenting (knowing sounds that make up a word) and blending words (putting a word back together). <u>Sentence writing</u> Guided and independent simple sentence writing e.g. The frog is on the log. <u>Names</u> We will continue to practise our name writing and introduce last names when we are ready.	We will be combining groups of objects to find a total. We will use tens frames and part-part whole model to solve addition and subtraction problems.
Books we will be reading	Author of the Month	Snappy Maths
Non-fiction books (fact books) <ul style="list-style-type: none"> • The Great Explorer • Jack Frost • Poles Apart • Lost and Found • The Rainbow Bear 	Oliver Jeffers	<ul style="list-style-type: none"> • Counting back from 15 • Number bonds to 5

Personal, Social, Emotional Development	Communication and Language	Physical Development
<p><u>Teamwork</u></p> <p>We will be learning what it is to be part of a team. We will talk about what a team is and why it is important to work together. We will talk about different strengths/weaknesses and how we can use them in different situations.</p>	<p><u>Speaking</u></p> <p>We will be learning a range of new vocabulary throughout the topic. We will have lots of opportunities to use these words in group discussions, sharing our thoughts and ideas.</p> <p>We will continue to work on our conversation skills, listening to each other and responding appropriately.</p>	<p>We will continue to develop our fine motor skills and pencil control using ‘dotty font’ letters, tracing activities and using a range of small tools.</p> <p>We will be working on taking our jumpers, shoes and socks on and off, ready for PE!</p>
Key Vocabulary	Sticky Knowledge	Sounds to learn
<p>Arctic - the most northern point of the earth.</p> <p>Antarctic – the most southern point of the earth.</p> <p>Temperature - how hot or cold something is.</p> <p>Thermometer- an instrument to measure temperature.</p> <p>Frozen - when liquids become solids at cold temperatures.</p>	<ul style="list-style-type: none"> • Map work- using simple maps and recording and creating our own maps. We will be finding the pole regions on a 3D globe and Google maps. • We will talk about changes and differences in weather and places. We will think about the needs of animals and people in the Arctic and Antarctic. • We will talk about primary colours as the 3 most important colours. We will then focus on blue. We will use a range of media including pencil crayons, pastels, chalk and paint. We will use blue in a range of ways to create a variety of pictures. • We will learn about religions and world views- we will learn about and celebrate Chinese New Year. • We will learn about different places, cultures and beliefs. • We will continue to work on expressing our feelings and managing our behaviour through self-regulation. 	<p>The children are now in targeted phonics groups and will continue to bring home their Speed Sounds Book, Ditty sheets or Book Bag books. Please keep practicing these at home to help your child become confident and fluent in their reading skills.</p> <p>Tricky words to learn:</p> <ul style="list-style-type: none"> • He • She • We • Me • Be