

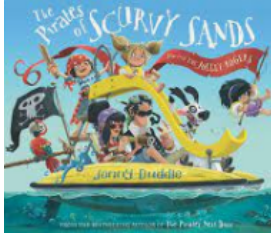


Key Learning this term – Year 2 – Land Ahoy!

English	RE	Books we will be reading
<p>In our English lessons this half term, we will be learning to write:</p> <ul style="list-style-type: none"> • Newspaper articles • Character descriptions • Diary entries • Non-fiction booklets • Pirate stories • Postcards • Poetry <p>We will be focusing on extending our sentences using conjunctions (and, but, because, when, if and so).</p> <p>We will continue to practice joining our handwriting as well as using exclamation marks and question marks correctly.</p> <p>We will also be working on editing our writing to make improvements.</p>	<p>In R.E this half term, we will be thinking about the key questions: Who Am I? and What does it mean to belong?</p> <p>We will learn about:</p> <ul style="list-style-type: none"> • What Christians believe about belonging and living in a loving community • Think about naming ceremonies in the Christian and Islamic faiths and • Show how people show they belong by following their faith. <p>Then we will use all this learning to think about ourselves, what we believe and what it means to belong in a community.</p>	<p>The Pirate Cruncher Pirates love Underpants The Jolly Roger Series</p> <p>Author of the Month</p> <p>Jonny Duddle</p>   

Science	Maths	PSHE
<p>As Scientists we will:</p> <ul style="list-style-type: none"> • Investigate and understand the survival needs of animals and humans. • Understand the importance and the impact of exercise on the human body. • Understand the importance of a balanced diet. • Learn about the importance of hygiene and investigate how germs spread. 	<p>As Mathematicians we will:</p> <p>Be learning all about fractions.</p> <p>Learn how to recognise, find, name and write fractions using shapes and numbers.</p> <p>Start to look at how different fractions can be equal or equivalent by, for example, learning that $\frac{2}{4}$ is the same as $\frac{1}{2}$.</p> <p>Once we have looked at this learning we will then move on to looking at how we can show fractions in different ways and on a number line.</p> <p>After this, we will revisit multiplication and division, using the facts from 2, 5 and 10x table to help us.</p> <p>In Snappy Maths, we will focus on:</p> <ul style="list-style-type: none"> • 2 times tables, 5 times tables, 10 times tables. • Counting up and down in, 2s, 5s and tens. • Number bonds to 10 and 20. 	<p>In PSHE we will continue to follow the Jigsaw scheme. The children will learn the knowledge and skills, to help them be healthy, safe and prepare them for life. We will look at our dreams and goals this half term.</p> <p>We will:</p> <ul style="list-style-type: none"> • Think about our goals in life and what we have already achieved. • Think about how we can persevere. • Explain our strengths. • Work with others in a team.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

History		Geography		Music	
<p>As Historians We will:</p> <ul style="list-style-type: none">• Use a range of information books and the web to find out about the life of famous pirates.• Learn about the contributions of significant sea explorers and the timeline of events.• Learn about the life of Grace Darling and her contribution.		<p>As Geographers we will:</p> <ul style="list-style-type: none">• Name and locate the 5 oceans of the world using world maps and digital maps.• Identify and locate a range of human and physical features on a treasure map.• Locate the places Captain Cook visited around the world.• Help Captain Cook to navigate using a key.• Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.• Develop contextual knowledge of the location of globally significant places eg, RNLI stations around the UK.		<p>In music this half term, we will use Charanga and look at the unit called ‘I Wanna Play In A Band’ by Joanna Mangona.</p> <p>This is a rock song for children. We will listen to different songs comparing them and giving our opinions on what we hear. We will continue to learn about some instruments and be able to name the instruments we hear in a song.</p> <p>We will learn to sing a song and compose our own music.</p>	
<p>Extra skills...</p> <ul style="list-style-type: none">• Learn to tie your shoelaces.• Spell the days of the week and months of the year.• Use scissors correctly.		Key Vocabulary			
		cargo		The goods that are carried by large types of transport such as ships and aircraft.	
		coast		The place where the lands meets the ocean or sea.	
		explorer		A person who travels to places that no one has been before to see what is there.	
		lifeboat		A specially made boat that is used to rescue people at sea.	
		lifeguard		A person that works on the beach or at a swimming pool and rescues people who are in danger in the water.	
		lighthouse		A tall tower close to the sea with a powerful light at the top to warn sailors about rocks and other dangers at sea.	
		navigator		A person who uses maps or special instruments to plan and direct the route of a ship or other forms of transport.	
		ocean		A large sea. The five oceans are the Arctic, Atlantic, Indian, Pacific and Southern oceans.	