



At St Andrew's, children will be taught to become reflective about beliefs and values, and use their imagination and creativity to develop curiosity in their learning. They will be helped to develop and apply an understanding of right and wrong both in and out of school and be encouraged to take part in activities to develop their social skills. Children will develop an awareness of and respect for diversity in relation to gender, race, religion and disability. All pupils will have the same access to all areas of the curriculum regardless of their gender, race or cultural background.

Accessibility Plan

1. Improving access to the physical environment of the school

Objective	Action	Timescale	Cost/Staff	Impact
1. Ensure visitors and pupils can hear children speaking in Family Worship	Add induction hearing loop to the hall	July 2014- December 2014		Adults with hearing aid can hear children speaking in worship.
2. Disabled toilet added to main entrance.	Ensure new toilet complies to DDA requirements.	August - October 2014	£5000 Hawdon & Russell Architects/Building Control	Easy access to disabled toilet rails, wash basin and panic alarm.
3. Improve physical environment	Update the school environment – paint colour and flooring.	February 2016 April 2016 July 2016	£10,000	Clean fresh environment.
4. Improved parking facilities	Create a disabled parking space in the staff car park.	April 2016	£300	Allocated space for visitors/parents/carers for children with disabilities – quick access to school.
5. Improve EYFS playground facilities	New large flat area to be created. Lottery grant to be applied for. Large walk-in sandpit created. All weather grass added.	July 2015-July 2016	£30, 000	Safe space for all to access.

6. Improve access to the Early Years playground	Contact Calderdale Council to funding to provide access ramp for Early Years Area.	April 2016-September 2016	Funded by Calderdale Council	
7. Changing bed installed in disabled toilet.	Occupational Health to carry out a needs based assessment and Risk Assessment. Calderdale Council assess need and fund.	April 2016-October 2016	Funded by Calderdale Council	Staff not at risk of injury due to bed raising to standing height.
	Changing bed serviced in disabled toilet.	June 2020	£216	Ready for planned use in September 2020
8. All children reminded of stair safety rules and routines.	Adults regularly remind to walk on right and hold the handrails. Signage on the staircases.	September 2020	-	Not falls on staircases

Access to written information for all stakeholders.	Improve signage around school then monitor to ensure accessibility for all stakeholders.	June 2014- ongoing	£100	Information clearly displayed and accessible to all.
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Objective	Action	Timescale	Cost/Staff	Impact
2. Increase the extent to which disabled pupils can access the curriculum				
Objective	Action	Timescale	Cost/Staff	Impact
1. Staff prepared for individual needs of 2017 cohort.	Liaise with nurseries at ECLC transition event. Nursery visits.	June 2017- August 2017	N/A	Adults ensure that all pupils can access the curriculum.
2 All staff aware of needs of pupils with disabilities.	<p>Risk Assessments carried out. Meetings with Woodbank Special School to carry out Risk Assessments</p> <p>Training for staff on Manual Handling if needed</p> <p>Meetings with Woodbank Special School to carry out Risk Assessments. Individual Risk Assessments completed for stairs to allow access to Library and computer suite</p> <p>Personal Evacuation Plan written by SENDCo for child with walking difficulties.</p> <p>Health Care Plans highlight children who need any support on stairs</p>	<p>August - October 2017</p> <p>September 2020</p> <p>September 2020</p> <p>September 2020</p>	£5000 Hawdon & Russell Architects/Building Control	All pupils accessing the curriculum.
3. Ensure out of school activities plan for participation of all pupils.	Risk Assessments to focus on SEND/individual pupils.	At least 2 weeks before planned activity	All teachers	All pupils able to participate in out of school activities.

3. Improve the delivery of written and electronic information to stakeholders with a disability

2. Review documentation on website to check accessibility for parents with English as an Additional Language.	The school will review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language.	Ongoing	Nil/ office staff	Information accessible to all.
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