

St Andrew's CE (VA) Infant School

Accessibility Policy



Title	Accessibility Policy
Version	1.2
Date	July 2018
Author	
Approved by headteacher	September 2018
Approved by governing body	December 2021
Next review date	September 2022

Modification history

Version	Date	Description	Revision author
1.1	16.9.19	Reviewed new review date	J Swallow
1.2	22.9.20	Reviewed new review date	J Swallow

1.3	September 2021	Reviewed new review date. No changes made	N.Shaw
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Accessibility Policy

Rationale

St Andrew's Church of England (Voluntary Aided) Infant School aims to provide a welcoming, safe, caring and supportive environment where everybody is encouraged and enabled to become successful, resilient and confident learners. We have high expectations for all and work collaboratively with all stakeholders.

Aims

At St Andrew's CE (VA) Infant School, we believe that every child deserves the best possible start in life and support that will enable them to fulfil their potential. We will aim to do this in our caring Christian environment, continually increasing the accessibility of provision for all pupils, staff and visitors to the school by:

1. Improving access to the **physical** environment of the school, adding specialist features as necessary
2. Increasing access to the **curriculum** for pupils with disabilities, expanding the **curriculum** as necessary to ensure that pupils with a disability are as equally prepared for life as able bodies pupils. This includes teaching and learning, and the wider curriculum of school including after school clubs and breakfast club, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
3. Improve the delivery of **written and electronic information** for pupils, staff, parents/carers and visitors with disabilities.

To this end, the governing board and the school work together to ensure that all pupils, staff and parents/carers and other stakeholders are able to access most of the physical environment, the curriculum and the information provided by the school. An action plan is attached relating to these key aspects of accessibility showing how the school will address the priorities identified. These plans will be reviewed and adjusted annually.

Legal Framework

The Equality Act 2010 places a legal obligation on schools making it unlawful to discriminate against pupils, staff and other stakeholders with a disability. This Act brings together other equality laws including Special Educational Needs and Disability Act (SENDA) 2001 and the Disability Discrimination Act (DDA) 1995. The Act also places an anticipatory duty on schools to consider what reasonable adjustments need to be made to improve access to the schools' services for any stakeholder with a disability, including pupils, staff, parents/carers and any other visitor to the school, without waiting until the adjustment is actually needed.

St Andrew's Infant School Governing Body is committed to fair and equal treatment of all individuals; able bodies or disabled and will continually work towards improving access to the physical environment, to the curriculum and to the provision of information in order to work for access for all.

Policy Review:

This policy should be reviewed within 12 months of the date it was written.