

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17,370
Total amount allocated for 2020/21	£29,680.23
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,000
Total amount allocated for 2021/22	£16,245.49
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,245.49

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,245.49	Date Updated: December 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To provide children with opportunities to use and understand what the 'Daily Km' is and how it is measured.</li> <li>- To enhance the bike track with markings so that pupils have another area to complete physical activity in.</li> <li>- To enhance sports skills and increase physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide adequate signage around the track so that children begin to understand the measurements of the Daily Kilometre.</li> <li>- Continue lunchtime provision to encourage children to be productive and active. Sports coaches and MDS to organise and encourage participation in a range of games and sports.</li> <li>- To add markings to the tarmac so that children have challenges and a bikes path in a designated area.</li> <li>- Purchase additional bikes and scooters.</li> </ul>	£11,245.49	<ul style="list-style-type: none"> <li>- More engagement and usage of the Daily Km. Pupils can explain and talk about using the Daily Km.</li> <li>- Uptake of pupils using the bike track daily at play/lunchtimes.</li> <li>- Increase physical activity at play/lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase individual fitness score.</li> <li>- Ensuring that the signs are secured in place to avoid damage.</li> <li>- Make sure that caretaker is aware of any natural debris to clear to avoid the track/markings getting damaged.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give activity and sport a higher profile within school and to celebrate sporting achievements.	<ul style="list-style-type: none"> <li>- Audit of current resources/ replacement of old/worn equipment.</li> <li>- To provide signs of 'British Sporting Heroes' in the outdoor area to inspire children to try a range of sports that are provided at lunchtime/after school clubs.</li> <li>- Gain more resources for the key fundamental skills (agility, balance and coordination) that the sports coaches and lunchtime staff can utilise.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>- Children can talk about British Sporting Heroes and have a range of sports available to learn.</li> <li>- Pupils can talk about and demonstrate the three fundamental skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange for a Sports star to visit.</li> <li>- Individual skills improved and developed.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

-To develop teacher skills and standards in delivering high quality P.E.	<ul style="list-style-type: none"> <li>- Renew licence for Real P.E.</li> <li>- Staff to gain training on new aspects of Real Dance and Gym.</li> <li>- Class staff to use iPads and big books to record pupils progress of physical skills.</li> <li>- Midday Supervisors/ wrap around staff training organised to enhance their skills and ideas.</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>- Pupils can watch their own sporting achievements and learn how to improve fundamental skills.</li> <li>- Teachers and staff have an increased confidence in teaching P.E. and sports.</li> </ul>	Continue with the Real P.E. subscription and continue ongoing monitoring from subject leader.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity.	<ul style="list-style-type: none"> <li>- Coaches to run hockey, athletics, multi-sports, football, tennis and dance.</li> <li>- To provide extra-curricular sports clubs half termly, targeting them at SEND/PP children for places.</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>- All children have opportunities to participate in an extra-curricular activity.</li> <li>- Children are engaged and happy and understand a range of sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Children gain an understanding of what sports and activities are available.</li> <li>- New sports provision is target.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To develop competitive sport within the school curriculum and externally, enabling children to have positive and celebratory experiences of participation and teamwork.	- To organise and interschool competition for KS1.  - Timed Daily Km to measure pupils individual progress.  -Sports day.	£1,000	- Pupils are able to talk about how they are improving their own progress.	- To continue tracking pupil progress in KS1 and beyond.

Signed off by	
Head Teacher:	Jo Swallow
Date:	January 2022
Subject Leader:	Emma Burrell
Date:	January 2022
Governor:	
Date:	