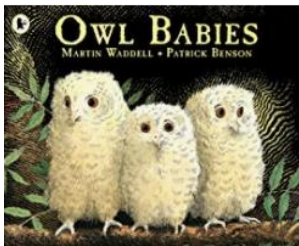
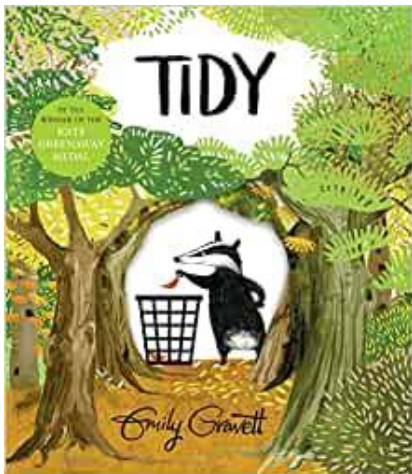



The Enchanted Woodland - Key Learning this term

RE	English	Maths
<p><u>Why is Easter Important to Christians?</u></p> <p>We will explore the Easter story and Easter traditions.</p> <p>We will learn about the message of new life.</p> <p>We will discuss resurrection and that Christians believe in life after death.</p>	<p>Lots of topic linked writing this half term, including:</p> <ul style="list-style-type: none"> • A recount of a woodland walk • Non-fiction information booklet about animals • Question writing • Instruction writing • Imaginative woodland story writing 	<p>This term we will be teaching:</p> <ul style="list-style-type: none"> ✓ Reasoning with fractions ✓ Weight and volume ✓ Multiplication and division <p>We constantly rely on our number bond knowledge of numbers to 10 and 20 and the skills of counting in 2s, 5s and 10s.</p>
Text Spine	Author of the Month	Additional skills
<p>Key Books we will be reading this term are:</p>  <ul style="list-style-type: none"> ✓ Owl Babies ✓ Hansel & Gretel ✓ The Disgusting Sandwich <p>As well as other stories with woodland characters and settings. In addition, we will be reading non-fiction books to learn facts about trees and woodland animals.</p>	<p>Emily Gravett is our Author of the Month as her books link well with our topic of Woodland Creatures and keeping the countryside tidy!</p> 	<p>In PSHE this half term, our topic is 'Healthy Me'.</p>  <p>We will be learning about being healthy, making healthy choices, keeping clean, medicine safety, road safety and being happy.</p> <p>We will be having a very exciting visitor in school of the feathered kind. Can you guess who it might be?</p>

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science	DT& Art	Geography
<p>As Scientists, we will be:</p> <ul style="list-style-type: none">✓ Observing and classifying living things, sorting and grouping them based on their features.✓ Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. (Can you name some trees and plants together on your walk to school?)✓ Asking simple scientific questions. (What are buds?)✓ Identifying and describing the basic structure of a variety of common flowering plants, including trees.✓ Performing simple tests such as planting seeds and observing changes over time.	<p>As designers, we will be:</p> <ul style="list-style-type: none">✓ Using a range of materials creatively to design and make products such as a tree boggart out of clay.✓ Selecting appropriate materials to build a nest for an animal.✓ Designing and making edible fairy treats for a party.✓ Designing and making a woodland crown using natural materials. <p>As Artists, we will:</p> <ul style="list-style-type: none">✓ Observing and drawing British flowers.✓ Mixing secondary colours to paint woodland creatures.✓ Using pattern, texture, colour and shape to create a piece of woodland art.✓ Using natural materials to create a sculpture inspired by Andy Goldsworthy.	<p>Following our walk in the local park and woods, we will be studying maps, online and in paper, to view our route.</p> <p>We will name the streams and rivers in the local area.</p> <p>The children will create their own map of our woodland walk.</p> <p>To develop their map work further, the children will create imaginary woodland maps, and then create an imaginary miniature woodland in school.</p>