

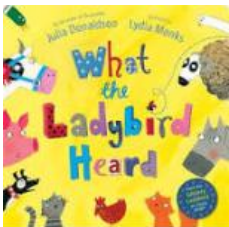







Reception, Summer 1 2021- 2022

'Farm Life'

Key Learning this half term

RE	Specific Areas	
	Literacy / CL	Maths Number/SSM
<ul style="list-style-type: none"> God is a name. I can talk about the meaning of VIP. I know that God is a VIP for Christians. I know that God's name must be respected and kept holy. Christians believe God is the creator of the universe. I can help re-tell the story of creation. Christians believe God made our wonderful world and so we should look after it. I know that God created our wonderful world. 	<p><u>CVC</u> We will be practising reading and writing words. We will be working on segmenting (knowing sounds that make up a word) and blending words (putting a word back together).</p> <p><u>Sentence writing</u> Guided and independent simple sentence writing e.g. The frog is on the log.</p> <p><u>Names</u> We will continue to practise our name writing and introduce surnames when we are ready.</p>	<ul style="list-style-type: none"> Recognising our doubles up to 5. Ordering numbers 10 / 20. Number recognition. Doubles up to 5. Understand the composition of numbers up to 10. Counting beyond 20. Recognising number patterns. Subitising. 
Books we will be reading	Author of the Month	Snappy Maths
<ul style="list-style-type: none"> Pig in the Pond Wobble Wobble What the Ladybird Heard The Great Goat Chase 	 <p>Martin Waddell Please encourage your children to bring any of their favourite Martin Waddell books into school to share with the rest of the children.</p>	<ul style="list-style-type: none"> We will be counting in 2s and recognising odd and even numbers when counting aloud. Singing lots of number rhymes such as: 1,2, buckle my shoe. Subitising an arrangement of dots up to 6 without counting them. Beginning to count in 10s. Counting forwards and backwards to 20. 

Personal, Social, Emotional Development	Communication and Language	Physical Development
<p>We will continue to develop our friendships in class and problem solving solutions. We will be talking lots about our bodies and oral hygiene.</p>	<p><u>Speaking</u></p> <ul style="list-style-type: none"> We will be learning a range of new vocabulary throughout the topic. We will have lots of opportunities to use these words in group discussions, sharing our thoughts and ideas. We will continue to work on our conversation skills, listening to each other and responding appropriately. 	<ul style="list-style-type: none"> We will continue to develop our pencil and scissor control. We will be working on getting changed fully for PE and getting dressed independently.
Key Vocabulary	Sticky Knowledge	Sounds to learn
 <p>Creation – the act of making our wonderful world.</p> <p>Habitat - a place that an animal or plant lives.</p> <p>Life cycle - a series of stages a living thing goes through during its life.</p> <p>Coronation - the ceremony of crowning a king or queen.</p>	<ul style="list-style-type: none"> Religious Education - I can develop my moral and cultural awareness. Talk about similarities and differences between myself and others, among families, communities and traditions. Creative Development - Select relevant equipment for a purpose – use a hole punch, sellotape, masking tape and glue. Understanding the World – I can name and comment on the four seasons. Understand the term ‘in the past’. Observe changes to plants throughout the seasons, understanding the basic needs of plants and recognise the plants poppy, daffodil and hawthorn. 	<p>The children are now in targeted phonics groups and will continue to bring home their Ditty sheets or books.</p> <p>Please keep practicing these at home to help your child become confident and fluent in their reading skills.</p> <p>Tricky words to learn:</p> <ul style="list-style-type: none"> He She We Me Be 