



NEWSLETTER



18 4th July 2022
Tel: 01484 714964

www.st-andrews-inf.calderdale.sch.uk

Diary Dates

Tues 5th July

Sports Day

Y2: 9:10am – 9:45am

Rec: 10:00am – 10:30am

Y1: 10:45am – 11:20am

Wed 6th July

New Reception children to visit

Year 1 'Summer Day'

Thurs 7th July

New Reception children to visit

Alternative date for sports day in event of bad weather

Fri 8th July

School Reports sent home

Tues 12th July 2:30pm

Year 2 Musical Performance and Maypoling (Y2 parents/carers only – tickets from office)

Wed 13th July

3:30pm

Report Consultation (appointment only – contact the office)

Fri 15th July

9:10am

Y2 Family Worship/Musical Performance (Y2 parent/carers only – tickets from office)

Wed 20th July

2:00pm

Leaver's Service at St Martin's Church (walkers needed)

Thursday 21st July

5:00pm – 6:30pm

Year 2 Leavers' Party

At the end of July, we will be saying our goodbyes to Miss Hartley and Mrs Martin as they move on in their careers to other schools. They have both been a part of our St Andrew's family for many years. Mrs Martin has been here for 15 years, since she was a Newly Qualified Teacher. They will both be missed but we congratulate them on their new roles and wish them luck for the future.



We are pleased to announce that we have appointed Mrs Tempest and Mrs Fearnley to teach Class 1 and Class 2 from September. They are both experienced reception teachers and have already met our new parents and carers at our information meeting on Thursday evening. Mrs Tempest and Mrs Fearnley will be in school over the next week as part of our reception transition visits. We look forward to welcoming them full time in September.

Our classes will move up to the next year group as a whole class together, however, we will be moving some of the staff. Please see the new class and teacher structure below:

Current Class 2021-2022	Current Teacher 2021-2022	Class Next Year 2022-2023	Teacher Next Year 2022-2023
Incoming Reception	-	Class 1	Mrs Tempest
Incoming Reception	-	Class 2	Mrs Fearnley
Class 2	Mrs Martin	Class 3	Miss Burrell
Class 1	Miss Hartley	Class 4	Mrs Hainsworth
Class 3	Miss Burrell	Class 5	Miss Finney
Class 4	Mrs Hainsworth	Class 6	Mrs Shaw
Class 5	Miss Finney	Australia (Juniors)	Miss Garside
Class 6	Mrs Shaw	Ireland (Juniors)	Miss Holt

Your child has visited their new class teacher and classroom this morning, many children already know them from their phonics groups. There will be more transition visits to give children opportunities to work with their new teacher before the end of term.

Mrs Swallow, Head of School

We Keep Children Safe By...

...reminding them and their parents/carers to watch and play age appropriate games and programmes. Lately, we have heard some of our children talking about watching "Stranger Things" on Netflix; this is a paranormal fantasy programme which is unsuitable for infant aged children.



Though it became a colossal hit purely on entertainment value (one in five boys in the UK, for example, name Minecraft as their favourite game), Minecraft also packs some educational credibility. In fact, it's on the curriculum at some schools in mainland Europe, as well as coding skills, it's used to teach young people about town planning and environmental issues.



Though hugely popular with children, the average age of Minecraft players is actually **24**. This raises the possibility, of other players using explicit language or behaving in ways that young ones ought not to witness. Our updated #WakeUpWednesday guide to Minecraft (attached to this email) breaks down potential issues in the game that trusted adults need to be aware of.

Chat Around the Table

As we come to the end of our school year, ask your child to reflect on the following questions:

- What have they got better at?
- What have they enjoyed learning?
- What have you learnt as a new skill that you could talk about with your child?



It is important that children understand that we are all continuously learning and it is okay to make mistakes.

Sports Day

Our Sports Day will be held on **Tuesday 5th July**. Please see the timings below:



Year 2 – 9:10am – 9:45am
Reception – 10:00am – 10:30am
Year 1 – 10:45am – 11:20am



Activities will take place on the field and playground. Please enter the school grounds at your child's year group time through the side gate by the main entrance only. Reminder, the use of phones or cameras is not permitted on the school grounds. Pets and smoking/vaping are not permitted either.

Pre-Loved Uniform Sale

We will be holding a pre-loved uniform sale on **Monday 18th July at 3:15pm** in the school hall. We ask for cash donation of £1 per item for any uniform purchased.



Calderdale Healthy Holidays

Calderdale offer a Healthy Holiday Club for children who are eligible for free school meals. Please see the activity plan attached. If your child is eligible and you are interested, please see the contact details on the flyer attached.

Job Vacancies

St Andrew's Infant School have a vacancy for a Support Assistant. Please see the details attached for more information. Please be mindful, the closing date for this vacancy is **noon on Wednesday 13th July**.



St Andrew's Junior School have a vacancy for a Midday Supervisor. Please see the details attached for more information. Please be mindful, the closing date for this vacancy is **noon on Monday 11th July**.

Online Safety - TikTok

Please follow the links below for a parents/carers guide to using TikTok safely.

<https://www.common sense media.org/articles/parents-ultimate-guide-to-tiktok>

<https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>



Year 1 'Summer Day'

On **Wednesday 6th July**, Year 1 will have a 'Summer Day'. Children are invited to come in their summer clothes including summer hats and sunglasses. All items must be named. We ask that children still wear sensible shoes (no flipflops etc.) and still bring a waterproof coat.



Walkers Needed – Wednesday 20th July

We are looking for volunteers to walk with our classes to and from St Martin's Church for our Leavers' Service on **Wednesday 20th July**. Please contact the office if you can help us. Unfortunately, we can not allow walkers with buggies or prams.

Magical Maths

This week, we would like to children to learn about position and direction. Learning about these concepts and the vocabulary can help build **children's ability to follow and give directions and use language accurately**. Children need to know that the position of something means where something is and you use directions and turns to get from one place to another.


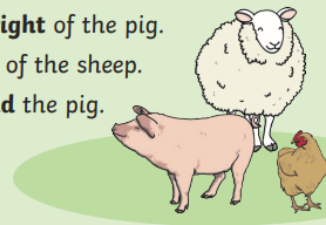



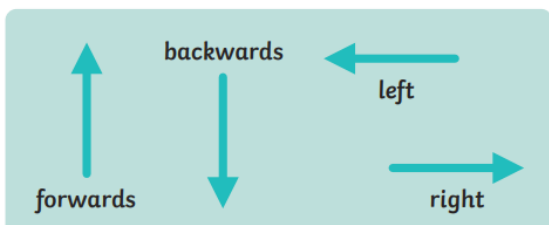
When we are describing position or where something is, we use keywords such as:

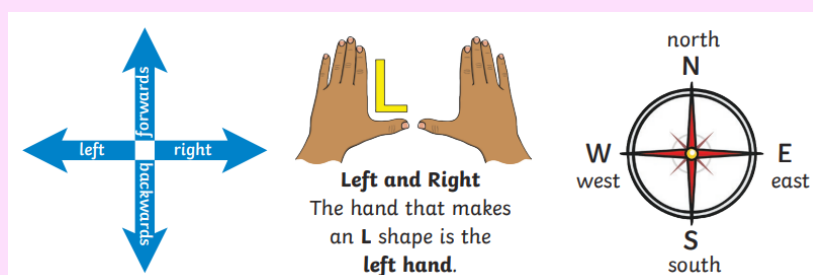
top
middle
bottom
below
above
in front
behind
on
under

You can ask the children to describe where objects are, how they can move from one place to another and really encourage the use of good positional language. Whilst learning this language it is also a great time to ensure that the children know left and right and also know the 4 compass points.

BBC Bitesize has some games and information the children can look at:

[Movement - KS1 Maths - BBC Bitesize](#)

Describing Movement	Describing Position
 quarter turn	 <p>The pig is to the left of the hen. The hen is to the right of the pig. The pig is in front of the sheep. The sheep is behind the pig.</p>
 half turn	
 three-quarter turn	 <p>The duck is below the doll. The car is above the doll. The car is on the top shelf. The doll is on the middle shelf. The duck is on the bottom shelf. The doll is between the car and the duck.</p>
 forwards backwards left right	





Dear God,
Today don't let me lose my joy,
my peace, my mind
or my focus, in Jesus' name.
Amen

OUR SCHOOL VISION

Promoting excellence within a
caring, Christian community

Confident - We embrace challenge and
persevere

Aspire - We aim high

Respectful - We are friends and
cherish God's world

Inclusive - We welcome everyone and
are all of equal worth

Nurturing - We look after each other
so we can all flourish

Generous - We give to each other and
our community



"Love each other as I have loved
you."

John 15:12

JOIN THE **FUN** THIS SUMMER AND ENJOY A **HEALTHY HOLIDAY!**

Keep the kids entertained in the Summer holidays with fun activities and fed with healthy meals.



The Healthy Holidays Calderdale Programme returns this Summer with thousands of places available for young people to access during the 2022 school holidays.

Activities are taking place throughout Calderdale and there is something for everyone, from archery, lego, drama, street surfing, and canoeing, to model building, drumming, bushcraft, climbing walls, and exploring nature, your kids will be kept entertained. Plus, everyone will receive a healthy and nutritious meal.

Places are free for school aged children Reception to Year 11 who are eligible for benefits related free school meals. There may also be sessions for fee-paying children who are not eligible for free school meals. Places will be available to book from the middle of June 2022 via the Healthy Holidays Calderdale website. Like and follow the @HealthyHolidaysCalderdale Facebook page to keep up to date and be notified when places are available for you to book.

"My children have been able to explore activities that I'd never be able to think of accessing"

Parent / Carer of children attending Healthy Holidays programme

"This has been the best week of my life. I have learnt so much about healthy eating and had fun with new friends"

Child, Age 10, attending the Healthy Holidays Programme



Parents and carers gave us feedback that as well as it is getting the kids out of the house and entertained for a few hours, it created an opportunity for their children to try new foods and be more adventurous with what they would eat. During the Spring programme, families were invited to join in with food education activities such as blindfolded food tasting, fruit kebab making any much more.

Make sure that you keep up to date and are the first to know when places are available to book for the Spring school holidays by following @HealthyHolidaysCalderdale on Facebook. Thousands of places will be available to book from the middle of June 2022.

Facebook: @HealthyHolidaysCalderdale

Website: www.calderdale.gov.uk/healthyholidays

Email: healthyholidays@calderdale.gov.uk









Call: 01422 288001



No Internet? Visit a local Calderdale Library and they will support you in registering your children onto available activities.



Healthy Holidays Activity Plan

	Monday	Tuesday	Wednesday	Thursday
w/c 25 th July	Tangled  Can you escape the string maze? Can you build a trickier one, to fool your new friends?	Back to Nature  We are going on a bug hunt, taking our magnifying glasses, then make your very own bird feeders to take home.	Monster Rocks  Join Calderdale rocks, design and make your own rocks to hide or keep and take home.	Tie Dye Fun  Master the art of tie-dyeing and create your very own t-shirt to take home and wear
w/c 1 st Aug	Picnic In the Park  Make your own picnic lunch then enjoy a trip to the park with your friends!	I'm A Celebrity Taste Challenge  No bugs or snails, but what will you try? Will you guess all the tastes?	Dance Workshop  Learn some new dance moves ... or perhaps teach us some new ones?	Rainbow Pizzas  What toppings will you choose to make your rainbow?

w/c 8 th Aug	 <p>Giant Cardboard Creations</p> <p>Work on your own or with a group of friends to design and build your cardboard creation. What will you make?</p>	 <p>Mad Science Party</p> <p>With too many experiments to mention will you become a master scientist?</p>	 <p>Ready Steady Cook</p> <p>Will you be on the red team or the green team, using different ingredients to come up with your own lunch to share.</p>	 <p>Gardening Club</p> <p>Outdoors fun, tend to our little gardening area. Then pot and plant some plants of your own, in your decorated plant pots.</p>
w/c 15 th Aug	 <p>Sport Day Fun</p> <p>A trip up to the park, where we will host our very own sports day, enjoy all your favourite races and games.</p>	 <p>Graffiti Art</p> <p>Learn how to bubble write, blend colours and use the spray paint to good effect on a <u>large scale</u> design,</p>	 <p>Den Building</p> <p>There's nothing better than creating your own den to share with friends, how creative can you be</p>	 <p>Bridge End Bake Off</p> <p>This week will be healthy <u>eats</u>. What will you bake? Will you be our star baker?</p>

w/c 22 nd Aug	 <p>Zumba</p> <p>Are you ready to learn some new moves... keep fit and have fun all <u>at the same time</u>?</p>	 <p>Smoothie Making</p> <p>What flavours will you make ?</p>	 <p>Puppet Making</p> <p>Learn how to create your very own puppets, from sock puppets to more elaborate designs with string. Then put on a show together.</p>	 <p>Bridge End's Got Talent</p> <p>What skills have you got to show us? Why not learn something new?</p>
w/c 29 th Aug	 <p>Healthy Treats</p> <p>Its time to get cooking, what healthy treats can you <u>make</u> ? What will be your favourites?</p>	 <p>Cricket & Soccer Skills</p> <p>Learn some new tricks and skills, girls v boys? Or simply enjoy a kick around with your friends!</p>	 <p>Get Messy with Clay</p> <p>Bring with you an old shirt, to get creative with clay? What will you make? An animal, a pot or a bowl, the choice is yours.</p>	 <p>BBQ Beach Party</p> <p>Join us to round off the summer in style with our very own back yard BBQ beach party, with limbo and coconut shy's, sand and water there's lots of fun to be had.</p>



St Andrew's C.E. (VA) Infant & Junior Schools

Lightcliffe Road, Brighouse HD6 2HH
'Promoting Excellence in a Caring Christian Community'



We currently have the following vacancy at our Infant School to start September 2022:

SEND Support Assistant - EYFS **12 ½ hours per week 12.45pm – 3.15pm, term time only** **Salary: Scale 2, £9.99 ph**

St Andrew's CE (VA) Infant School is a warm and welcoming two-form entry Infant School with an excellent reputation. We are looking to appoint a caring, enthusiastic individual to join our supportive and friendly team. The post is temporary, subject to a probationary period, and the pupil's Education Health Care Plan funding/continued education at the school.

The successful candidate will ideally:

- Have successful experience of working in a school setting.
- Have working knowledge of the EYFS and KS1 curriculums.
- Have the ability to support pupils in behaving positively and have good behaviour management techniques.
- Have a passion for educating children with a 'can do' attitude.
- Possess good inter-personal skills and have the ability to work collaboratively with children, parents and staff.
- Demonstrate initiative and flexibility.
- Be enthusiastic, motivated and organised.

We can offer you:

- An inclusive learning environment where everyone is valued.
- A committed enthusiastic, caring and friendly staff.
- Motivated and enthusiastic children who are a pleasure to teach.
- Clear and supportive line management.
- Professional development opportunities.

For more information about the role, please speak to our Office Manager, Mrs Hardaker on 01484 714964. Application forms can be found on our website: <https://st-andrews-inf.calderdale.sch.uk/>

The school is committed to safeguarding the rights, welfare and safety of all children. The successful applicant will be subject to an enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring Service before the appointment is confirmed.

Completed application forms should be returned to the school office or by email to: admin@st-andrews-inf.calderdale.sch.uk by noon on Wednesday 13th July 2022.

We anticipate that interviews will be held w/c 18th July 2022.



St Andrew's C.E. (VA) Infant & Junior Schools

'Promoting Excellence in a Caring Christian Community'



We currently have the following vacancy based at the Junior School to start September 2022:

Midday Supervisor **Permanent position.** **6 hours and 15 minutes per week, term time only** **Hours of work 11.50am – 1.05pm Monday - Friday** **Scale 1b, SCP 2: £9.60 per hour**

We are looking for an enthusiastic and caring person to join our friendly lunchtime team.

Your duties will include:

- Supervising children at lunchtime in the dining hall and playground
- Light cleaning duties after the children have eaten
- Leading and organising games and play activities.

You must be prepared to comply with the school's safeguarding and behaviour policies and contribute to the smooth running of our lunchtime period. Experience of working in a school is desirable but not essential as full training will be given.

About Us

St Andrew's CE (VA) Junior School is a happy, inclusive two-form entry school. Our school has been rated 'Good' in our most recent Ofsted (November 2021) and SIAMS (February 2017) inspections. We have 220 pupils on roll, an incredible team of staff and supportive governors who work well together to make our school a warm and welcoming place to be. We take great pride in providing an excellent all round education for all of our pupils.

We can offer you:

- A well-resourced, attractive and spacious working environment
- Happy children who are enthusiastic about their learning
- Support and networking opportunities across the two schools in our Federation
- Robust continued professional development – we have a proven track-record of supporting and developing our staff.

For more information about the post, or to arrange a visit, please phone 01484 712895 between 9.00am and 3.00pm.

The school is committed to safeguarding the rights, welfare and safety of all children. The successful applicant will be subject to an enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring Service before the appointment is confirmed.

Further details and application form can be obtained from the school website. <https://standrews.calderdale.sch.uk/>

Completed application forms should be returned to the school office or by email to: admin@standrews.calderdale.sch.uk by noon on Monday 11th July 2022.

What Parents & Carers Need to Know about MINECRAFT

AGE RATING
7+

Minecraft is a beloved classic of modern gaming. First released in 2011, this open-ended 'sandbox' game of building and exploration still has over 140 million players who happily return to play it at least once every month. Minecraft has also been utilised for much more than just entertainment: it's sometimes used in schools to teach children coding, and it's also employed as a tool for computer-aided design, which is another valuable skill. Encouraging creativity and problem solving, Minecraft has plenty to offer gamers of all ages, and it's available on almost all video game platforms.

WHAT ARE THE RISKS?

PUBLIC SERVERS

Joining a public network (called a server) lets your child potentially interact with strangers through text chat. Some servers focus on building, while others are dedicated to role-playing – encouraging direct player interaction. Anyone can join public servers and connecting to one is relatively simple. Public server IP addresses (and therefore someone's location) are easy to find with search engines.

GRIEFING

Some people in Minecraft delight in purposefully damaging or destroying another player's creation. This is called 'griefing' and is a form of bullying: it intentionally spoils someone else's experience in the game by deleting hours of their work and forcing them to start from scratch. Many public servers treat griefing as a severe offence and frequently ban offenders.

ADDICTIVENESS

Minecraft's gameplay is relatively simple, and the outcome (when a child has built something new, for instance) can be extremely gratifying. This can make the game highly addictive. It's easy to lose track of time while playing Minecraft, causing committed young players to forget about other activities like homework or enjoying family time.

SCARY ELEMENTS

The visual design and gameplay of Minecraft is purposefully child friendly, so there's nothing too untoward in the game. However, some of the 'baddies' that can be encountered might prove a little too scary for very young players. In the game, certain enemies come out at night and are accompanied by audio – such as zombie moans and skeleton bone rattles – that may unsettle young ones.

ADDITIONAL PURCHASES

After initially buying the game, players can make optional extra purchases for cosmetic items and other bonuses. Minecraft Realms is an optional online subscription (requiring regular payments) that lets users run a multiplayer server to play with their friends. Most games consoles also need an active subscription to enable online play – so online gaming can quickly become an expensive hobby.

Advice for Parents & Carers

RESEARCH CONTENT CREATORS

There are a lot of Minecraft content creators who release helpful videos about the game on YouTube and Twitch. Not all of these, however, are suitable for children. Watching these content creators' channels yourself first is a safe way to find appropriate Minecraft videos to share with your children. This also helps you learn more about the game itself, and how your child plays it.

CHOOSE THE RIGHT MODE

Selecting 'Creative' or 'Peaceful' mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is lower. This allows you to work together on a long-term project, creating something special without the threat of moaning zombies or creepers damaging your build.

HOST A PRIVATE SERVER

The easiest way to find a safe server for your child to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given the necessary joining details. A private server also lets you control who's allowed to enter and – if necessary – to ban someone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft.

ENCOURAGE BREAKS

It's easy for the hours to fly by while your child is playing Minecraft, so reminding them to take regular breaks is essential. This is a useful way for them to learn good time management, which they'll benefit from as they get older. It will also teach them to play their favourite games in moderation – limiting addictive behaviour and allowing them to manage their day better.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone needs to have contact with a stranger online. Talking to your child about online safety, therefore, is essential – as is having a plan in place for dealing with any hostile or difficult strangers. Ensure that your child knows never to tell a stranger about themselves online, and that they should come to you straight away if they do encounter a problem.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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Jump Back Up July 2022

MONDAY



TUESDAY



WEDNESDAY



THURSDAY

FRIDAY

SATURDAY

SUNDAY

4 Find something to look forward to today

5 Get the basics right: eat well, exercise and go to bed on time

6 Pause, breathe and feel your feet firmly on the ground

8 Shift your mood by doing something you really enjoy

1 Avoid saying "must" or "should" to yourself today

2 Adopt a growth mindset. Change "I can't" into "I can't...yet"

3 Be willing to ask for help when you need it

11 Look for something positive in a difficult situation

12 Write your worries down and save them for a specific 'worry time'

13 Challenge negative thoughts. Find an alternative interpretation

14 Get outside and move to help clear your head

15 Set yourself an achievable goal and take the first step

16 Find fun ways to distract yourself from unhelpful thoughts

10 Reach out to someone you trust and share your feelings with them

18 Let go of the small stuff and focus on the things that matter

19 If you can't change it, change the way you think about it

20 When things go wrong, pause and be kind to yourself

21 Identify what helped you get through a tough time in your life

22 Find 3 things you feel hopeful about and write them down

23 Remember that all feelings and situations pass in time

24 Choose to see something good about what has gone wrong

25 Notice when you are feeling judgmental and be kind instead

26 Catch yourself over-reacting and take a deep breath

27 Write down 3 things you're grateful for (even if today was hard)

28 Think about what you can learn from a recent problem

29 Be a realistic optimist. Focus on what could go right

30 Reach out to a friend, family member or colleague for support

31 Remember we all struggle at times - it's part of being human



ACTION FOR HAPPINESS

Happier · Kinder · Together



Newsletter/ Intranet Item

Schools Survey- Tackling Violence Against Women and Girls

Primary and secondary schools are being encouraged to take part in a West Yorkshire Violence Reduction Unit (VRU) survey to help support the safety of women and girls.

<https://www.smartsurvey.co.uk/s/VRUschoolsconsultation/>

The VRU takes a fundamentally different approach, one where public sector institutions and communities act together to help cut violence through early intervention, prevention, education, and partnership working.

Tackling violence against women and girls is one of the VRU's key priorities and their research has found that early intervention can be a strong protective factor.

By completing the short survey before the deadline of **Friday 15th July 2022**, schools can shape the future interventions and programmes.

The feedback will also ensure funding is used in the most effective way, whilst increasing engagement opportunities.

It will all contribute to work beginning in September 2022, with the aim of:-

- Increasing awareness of violence against women and girls and misogynistic behaviour
- Increased awareness of consent
- Supporting behaviour and attitude change of boys and young men.

If you have any questions, you can e-mail vru@westyorks-ca.gov.uk