





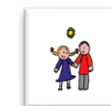




Our yearly planning is flexible in the foundation stage and although we plan themes for the year ahead, with the nature of Early Years, we find that the needs and interests of the children does not always fit with the planned topics. With this in mind, we adapt our planning to the interests and needs of the children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>All about me and Autmn</b> 	<b>Festivals &amp; Celebrations</b> 	<b>Winter Wonderland</b> 	<b>Ready, Steady Grow (Spring &amp; Easter)</b> 	<b>It's Alive Minibeasts and Animlas)</b> 	<b>Dinosaur ROAR!</b> 
<b>Things we will cover</b>	Myself and my family Things I like to do Where I live and who I live with Our school community Autumn	Bonfire night Diwali Remembrance Sunday Christmas	Winter Artic Antarctic Animals Habitats  Chinese New Year	Mother's day Planting New Life Easter	Minibeasts Life cycles Animal and habitats Summer	Dinosaur facts Where and when did Dinosaurs live? What did Dinosaurs eat? Changes caused by time
<b>Books we will be looking at</b>	Nursery Rhymes Owl Babies Little Red Hen	Whatever Next Diwali The Christmas Story	The Polar Bear and the Snow Cloud Lost and found Atlas Non Fiction Texts Cleversticks Dragon Dance	My Mum's a Superhero Jasper's Beanstalk The Easter Story	The Very Hungry Caterpillar The Trouble with Tadpoles The Gruffalo	Harry and his bucketful of Dinosaurs Dinosaurs love Underpants Non Fiction Texts




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Author of the month	Nick Sharratt	Nick Butterworth	Oliver Jeffers	Julia Donaldson	Martin Waddell	Jez Alborough
<b>'Awe and wonder' enrichment</b>	Learn about our school environment Autumn Seasonal Walk Visit to church	Diwali food tasting The Nativity	Chinese Banquet and Dragon dance Ice surprises!	Easter bonnet parade Mother's Day crafts Gardening and growing our own plants	Observing caterpillars and tadpoles – life cycles Farm trip	Dinosaur Workshop Dinosaur Museum
<b>British values</b>	<b>Rules of law</b> School rules Class rules School values	<b>Respect</b> Fair play Remembrance day Christmas story Guy Fawkes story	<b>Respect</b> Behaviour in school Positive play	<b>Democracy</b> School council Making choices	<b>Diversity</b> Families Race	<b>Diversity</b> Disability
<b>Personal social and emotional development</b>	<b>Turn taking</b> Building new relationships and playing in groups	<b>Responsibility</b> Initiation conversations Classroom Jobs/routines	<b>Teamwork</b> Working together and listening others	<b>Negotiation</b> Resolves Conflict and can share/accept others ideas in play	<b>Problem Solving</b> Investigate problems with others Speak up and take a role in play	<b>Confidence</b> Knows things they are good at and be confident to work things they find tricky.
*Self-regulation *Managing self *Building relationships						
<b>Physical development</b>	Putting on coat Hanging up our coats. Taking off shoes and socks Knowing how to use the outdoors safely. Sweeping, balancing climbing Pencil grasp Mark making	Zippping up a coat Chalking Dough disco Forming initial letters Hand washing/hygiene Moving freely jumping on and off objects over and through balancing and climbing equipment	Forming letters Knowing what makes us healthy Putting on gloves/scarves Usin a knife and fork correctly	Forming letters with correct pencil grip Using tools scissors/pencils/brushes Learn about eating a range of healthy foods	Forming letters using the correct formation Using tools scissors/pencils/brushes correctly Kicking/passing/rolling	Forming letters using the correct formation scissors/pencils/brushes correctly Simple games & adapting the rules/scoring Competitive games (winning and losing)
*Gross motor skills *Fine motor skills						



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	Snipping with scissors Hand washing					
<b>Real PE</b> 	Coordination: Footwork  Static balance <b>Personal</b>	Nativity/ singing outside  <b>Social</b>	Dynamic balance: On a line Static balance: stance <b>Cognitive</b>	Coordination: ball skills	Counter balance with a partner  <b>Creative</b> Coordination: sending and receiving. Agility: reaction and response <b>Health and fitness</b>	Agility: ball chasing Static balance: floor work  <b>Physical</b>
<b>Communication and language</b> <b>Listening and attention</b> <b>Speaking</b> <b>Understanding</b>	Talking in full sentences Listen in a small group Following simple instructions	Listens to stories, recalling main events Sticking to the main theme when talking	Understands and responds to instructions Introduces a story line in their play Answers how and why questions	Listens to ideas and responds during conversations/ discussions	Uses past and present tense when speaking Explains what they have been listening to	Listens and can concentrate during an activity Learns new vocabulary and applies it in conversation
<b>Literacy</b> <b>*Comprehension</b> <b>*Word reading</b> <b>*Writing</b>	Speech sounds programme Read Write Inc. set 1 phonics Name writing Storytelling	Read Write Inc. set 1 phonics Blending & segmenting words for reading and writing CVC word reading and writing	Simple caption/ sentence writing Tricky word reading and writing Rhyming string writing	Special friend reading and writing Nonfiction books Fiction books Simple sentence writing	Non-fiction books Exploring a range of writing including lists and instructions Labelling	Independent writing Non-fiction books Interesting sentences CVCC& CCVC reading and writing




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	Blending sounds into words Read Write Inc. set 1 phonics Learn flashcard words Tricky word reading Can talk about a story without words. To recite nursery rhymes	Begin to read captions/phrases using their phonics knowledge Tricky word writing Learn to predict what will happen next in a story and ask relevant questions. Name writing To recognise some rhyming words when listening to a story.	CVC & CVCC/CCVC word reading and writing. Read Write Inc. set 1/2 phonics	Rhyming string writing CVC & CVCC/CCVC word reading and writing. Read Write Inc. set 1/2 phonics	Special friend reading & writing. CVCC& CCVC reading and writing Read Write Inc. Set 1& 2 phonics	Read Write Inc. Set 1& 2 phonics Special friends reading & writing. Story role play
<b>Maths</b>	Counting objects Comparing amounts Sorting and matching Positional language Subitising up to 5 Expolring Pattern	Numbers 1-5 One more and one less than Representing, comparing and composition of numbers 1-5 Circles and Triangles Shapes with 4 sides Time	Introducing Zero Numbers 6-10 Making pairs Compare mass and capacity	Combining 2 groups Bonds to 10 3D shape pattern Length and height Time	Buildoing numbers beyond 10 Adding more and taking away Spacial Reasoning	Doubling Sharing and grouping Even and odd Deepening Understanding Patterns and relationships
<b>*Number *Numerical patterns</b>						



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<b>Understanding the world</b>	Myself and my community My family My home My school community How I've grown so far Autumn	Changes to the seasons Christmas and family traditions Learn about celebrations/ cultures/traditions British Values: Remembrance Day Guy Fawkes Diwali story	Winter Arctic animals Egg-penguin life cycle Melting/ freezing Maps 3D globe and google maps Arctic/Antarctic  Chinese New Year celebrations and customs	Easter Growth Growing and planting Caring for plants Changes Spring	Life cycle: butterflies, frogs Minibeasts and different habitats Animals Summer Changes in weather Changes in the environments	Past and present How things change Extinct Mary Anning Paleontologists Fossils
<b>Technology</b> <b>Purple Mash</b> 	IWB Turning the computer on/off	Logging on	Accessing appropriate activities Type name	Accessing appropriate activities independently Saving work	Search engines to find information	Using the keyboard to type out letters/words sentences
<b>Expressive Art and Design</b>	Naming colours Portraits Singing Play alongside others to construct and share ideas	Colour mixing Pattern making Salt dough Scrunching Printing Act out familiar stories	Colour mixing Drawing Following instructions Pastels Come up with their own stories	Observational drawing Pastels Perform Rhymes and stories	Brush techniques Taking different roles in play	Pencil work Salt dough – fossils Modroc



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RE	Where do we belong?	Why do Christians perform nativity plays at Christmas?	Who and what are special and why? Our homes, special people and special objects.	Why do Christians put a cross in the Easter garden?	Why is the word 'God' so important to Christians?	Which stories are special and why?
PSED Jigsaw	<b>Being Me</b> Similar and different Managing feelings Making school a good place Using kind hands Our rights Being responsible	<b>Celebrating Difference</b> What am I good at? I'm special My family My home Making Friends Standing up for yourself	<b>Dreams and Goals</b> Challenges Never giving up Goal setting Obstacles and support Flight to the future	<b>Healthy Me</b> My body Exercise Food Glorious Food Sweet dreams Keeping Clean Stranger Danger	<b>Relationships</b> My family and me Making friends and solving problems Falling out Managing feelings How to be a good friend	<b>Changing Me</b> My body Respecting my body Growing up Fun and fears Celebrating
Music		<b>Me!</b> Learn to sing nursery rhymes and action songs Listening and responding Improvising Sharing and performing	<b>My stories</b> <i>I'm a little teapot</i> <i>Grand Old Duke of York</i> <i>Ring O' Roses</i>	<b>Everyone!</b> <i>Wind the Bobbin Up</i> <i>Rock a Bye Baby</i> <i>Twinkle Twinkle</i> <i>If You're Happy and You Know It</i> Responding to different styles of music	<b>Our World</b> <i>Old MacDonald</i> <i>Incy Wincy Spider</i> <i>Baa Baa Black Sheep</i> <i>The Wheels on the Bus</i> Listening to different styles of music	<b>Big Bear Funk</b> Appraising Funk music Revisiting what we have previously learned Improvisation using our voices



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				Singing and learning to play instruments along with a song Sharing and performing	Playing instruments with a song	
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