

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,441.50
Total amount allocated for 2021/22	£27,941.50
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £27,941.50		<b>Date Updated:</b> November 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To improve the quality and opportunities for physical activity in school		To purchase resources to be used at playtimes to support pupils not yet at the expected level for fundamental skills		£308.16	
		Sports boxes purchased to support pupils in experiencing a range of sports/opportunities.		£2,875.00	
		To work with Active Schools Calderdale to integrate physical movement within the school day.		£1,431.22	
		Weekly KM- to have signs & fitness points around the track to encourage children to complete physical challenges.		N/A	
		To improve the gross motor equipment available to EYFS.		£1000.00	
		Employ sports coaches to lead on		£7,099.14	
				High levels of engagement in active play at playtimes	
				Support lower attaining pupils in gaining fundamental movement skills.	
				Minimise behaviour issues	
				Develop gross motor skills in EYFS and prepare them with fundamental skills for KS1	
				Encourage pupils to have an opportunity to try new sports	
				To encourage an active lifestyle for pupils.	
				PE specialist to run games and	
				Equipment will be stored safely and organised into REAL PE and sport specific boxes.	
				Equipment will be reviewed annually to replace broken equipment and to review the impact.	
				Pupils will gain knowledge and enthusiasm in sustaining a healthy lifestyle and to learn about sports.	
				PE specialist will lead the games and physical activity whilst supporting and encouraging other staff working at lunchtime. These games can then be used when specialist and play leaders are	

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	physical activities including sport at lunchtimes.	£10,260.00	moderate/vigorous physical activity games.	not present.
	Cross curricular orienteering.	£1550.00	Children have high quality teaching in order to develop children's overall levels of fitness. Link physical skills in with cross curricular learning.	Signs and mapping points will be permanent in the school grounds. Staff to be trained.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
2 %

Intent	Implementation		Impact	£664.40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To keep updated with the news and developments linked to PE.  Train new staff so that there is a consistent approach to PE  Create a portfolio of good work to show skill development in EYFS & KS1  Showcase a range of attainable sports  Provide all pupils with a PE kit.	To continue with the implementation of Real PE, Dance and Gym throughout school and provide staff training for dance and gym.  Staff sports display & big book work  Class teachers to check on PP/SEND pupils to supply a PE kit for pupils to use.	£495.00          £169.40	Training to be provided by Jo Arundel (Real PE specialist) embedding Real PE teaching for both indoor and outdoor PE lessons.  Encourage pupils to try a range of sports making sports available for all  Improvement in pupils attaining the expected level in fundamental movement skills & children achieving GD. Encourage pupils to join in with PE and to build on self-esteem	Once fully embedded staff with continue to use the REAL PE platform to teach PE in school.  Pupils will continue to build on their skills.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
7%

Intent	Implementation		Impact	£1980.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For staff members to work with PE specialist to deliver high quality PE sessions in school.	PE specialist to work with all class teachers and support staff to provide them with adequate training in REAL PE.  KS1 CPD on gym and dance skills	£1636.00  £111.28 £133.50 £100.00	For staff members to be upskilled in delivering lessons.  Children to have high quality teaching in order to learn and develop new skills.  Children to learn and use vocabulary to help learning to become embedded.  Children's overall levels of fitness will improve.	Teachers will be able to deliver effective PE,Gym and Dance lessons.  Pupils will be receiving high quality engaging, well sequenced lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the variety of sports undertaken at school.	To design a timetable at lunchtimes so that each year to provide a range of physical games and sports.  To provide a range of different afterschool activities.	£ 500.00	Children to experience a wider and varied range of physical activity.	Children to have a greater interest and engagement in physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to have the opportunity to take part in sporting events within the local authority.  Take part in mini sporting competitions.	Sporting tournaments will reflect what sporting events that are happening e.g. Football World cup 2022	£200.00	Children within KS1 will have opportunities to have inter-year group tournaments Increased opportunities to work as part of a team Pupils will understand how to use sportsmanship skills in practise.	Attending events and competitions will allow the children to adopt a healthier lifestyle and foster a life-long love of sport and activity in giving them opportunities to compete with their peers.  Taking part in school events and competitions will allow pupils wit adopt a healthier lifestyle, giving them opportunities to compete with their peers regardless of the outcome.

Signed off by	
Head of School:	J Swallow
Date:	29/11/22
Subject Leader:	E. Burrell
Date:	29/11/22
Governor:	G.Philips
Date:	8/12/22