**St Andrew’s CE (VA) Infant School Promoting British Values**

At St Andrew’s CE (VA) Infant School, we promote tolerance and respect for all cultures, faiths and lifestyles, through our school Vision, values, rules, curriculum and teaching. We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

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| **British Value** | **How We Promote It:** |
| **Democracy Links to our Christian values of**: Respect, Justice, Service, Trust & Compassion.  *UN CRC Article 12:* ‘*Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account’* | At the beginning of the year, we vote for and elect council members to our School Council.  We elect children to fulfil monitor jobs in class.  We vote for and elect our Eco Warrior representatives. We vote for our May Queen and attendants. We use this as an opportunity to promote and teach the electoral process.  We learn about democracy during PSHE lessons and during Collective Worship.  Our Year 1 pupils learn about London and discuss the PPs who make our laws in the Houses of Parliament.  We encourage volunteering in and out of school.  We encourage parent/carer helpers and buddies.  Children are involved in raising money for local and national charities throughout the year.  Democracy is promoted through PSHE lessons and Collective Worship.  Children are taught to understand their rights and the rights of others. |
| **The rule of law Links to our Christian values of:** Respect, Truthfulness, Forgiveness, Justice & Courage  *UN CRC Article 19:* ‘*Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them’* | We have high expectations for pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through our Rainbow Reward Chart, certificates and Good to be Gold stickers.  Children who are good role models in all areas have the opportunity to earn Always badges, to wear them with pride and be a role model to other children. KS1 children in school have the opportunity to earn an Always badge every school year.  Through Collective Worship, Circle Time and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.  We encourage pupils to accept responsibility for their behaviour by having in place restorative approaches. Our pupils discuss with each other how events have made them feel and how difficult situations can be made better.  We link with our local community PCSOs who visit school to talk to children about their role in society and how they uphold the law.  The Fire Service come into school to talk to the children about fire safety.  Our Learning Mentor works with children, parents/carers and partners to ensure that children and families access the right support. |
| **Individual liberty Links to our Christian values of:**  Respect, Friendship, Perseverance, Justice & Courage  *UN CRC Article 31: ‘All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.’* | In Collective Worship and through our RE curriculum children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, drama and sport through after school clubs.  Children are taught how to keep themselves safe, including on-line. This is done through our Jigsaw PSHE curriculum, computing lessons, Collective Worship and the use of external organisations such as the NSPCC, Police and Fire Service. |
| **Mutual respect Links to our Christian values of**:  Respect, Trust, Compassion, Friendship & Truthfulness  *UN CRC Article 2: ‘The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.’* | We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.  Children are taught to understand their rights and respect the rights of others.  During Collective Worship, RE lessons and Circle Time, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while understanding differences. Collective Worship helps pupils to understand vulnerabilities and needs e.g. people with asthma, neurodiversity.  Learning Mentor support is given to individual children to help develop self-esteem and the concept of respect. We also have learning mentor groups that focus on areas like building self-esteem, or getting on and falling out.  Pupils at St Andrew’s learn about and acquire a respect for public institutions and services in England through PSHE lessons and school Worship. |
| **Tolerance of different faiths and beliefs Links to our Christian values of**: Respect, Friendship, Generosity and Service.  *UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.* | We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.  The welcoming and celebration of different faiths and beliefs is promoted through the Leeds and York Diocesan Syllabus and the Understanding Christianity Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. This is supplemented by further Worship and RE days, which also mark and celebrate significant religious festivals such as Ramadan and Diwali. We host special festival dinners throughout the year to celebrate worldwide faiths.  We invite different religious leaders in to school so that our children can deepen their understanding and respect of other beliefs such as Judaism, Hinduism, Islam and Humanism.  Pupils at St Andrew’s learn about the protected characteristics set out in the Equality Act 2010. They are taught how to encourage respect for other people.  We prevent the promotion of partisan political views and take steps to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.  All of the staff at St Andrew’s receive Prevent training. We protect children against the messages of all violent extremism. |

**The governors and staff at St. Andrew’s:**

* Ensure that fundamental British values are embedded as an integral part of the ethos and culture of St Andrew’s CE Infant School.
* Challenge opinions or behaviours in school by children, staff, visitors, governors or parents that are contrary to fundamental British values, including extremist views.
* Ensure that all visitors to St Andrew’s are screened to ensure they do not attempt to promote systems that undermine fundamental British values including extremism or radicalisation.
* Ensure that our children understand that living under the rule of law protects individual citizens and is essential for their well-being and safety and that while different people may hold different views about what is ‘right’ and ‘wrong’, all people living in England are subject to its law.
* Teach our children about democracy and the rule of English civil and criminal law and will not teach anything that undermines it.
* Ensure that all children within the school, regardless of age, have a voice that is listened to.
* Demonstrate how democracy works and by developing an understanding of how citizens can influence decision-making by actively promoting democratic processes such as electing a school council whose members are voted for by the children.
* Reinforce fundamental British values through the PSHE curriculum and our worship programme.
* Ensure that our children are taught a balanced RE curriculum, that is broadly Christian but, which also takes account of the teaching and practices of other principal religions represented in Britain.
* Ensure that our children understand that the freedom to choose and hold other faiths and beliefs is protected in law.
* Ensure that we develop a tolerance and understanding of different faiths, cultures and beliefs by visiting places of worship, inviting speakers to the school and using teaching resources from a wide variety of sources (e.g. RE Today) to help pupils understand a range of faiths.
* Enable our children to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to our local community and life in modern Britain.
* Enabling our children to develop and demonstrate skills and attitudes that will allow them to participate fully in the community of the school. For example, we have School Council, Eco Warriors, Lunchtime Ambassadors in the playground and WOW Ambassadors. We fund the majority of after school clubs for all pupils who want to attend.
* We deliver a balanced programme of assemblies which promote children’s Spiritual, Moral, Social and Cultural development, providing clear guidance on what is right and what is wrong.
* Ensure an understanding of the importance of identifying and combatting discrimination, extremism and radicalisation.
* Ensure that there are effective risk assessments and screening policies and procedures in place to safeguard and promote children’s welfare against the threat of extremism and radicalisation.