




Spiritual, Moral, Social and Cultural Development at St Andrew's CE VA Infant School

OUR SCHOOL VISION

Promoting excellence within a caring, Christian community

- Confident – We embrace challenge and persevere
- Aspire – We aim high
- Respectful – We are friends and cherish God's world
- Inclusive – We welcome everyone and are all of equal worth
- Nurturing – We look after each other so we can all flourish
- Generous – We give to each other and our community



"Love each other as I have loved you."
John 15:12

Below are some of the examples of the spiritual, moral, social and cultural development at our school.

Spiritual	Moral	Social	Cultural
<p>Broad and balanced Religious Education Curriculum that is enquiry based</p> <p>Links with St. Martin's Church and other local churches – services in St Martin's Church</p>	<p>Christian Values embedded in our broad and balanced curriculum</p> <p>Christian Values focused on each half term for our Collective Worship</p> <p>Positive behaviour strategy (learning how to make good)</p>	<p>Proactive school council</p> <p>Responsibilities in school such as School Council, Lunchtime Ambassadors, Eco Warriors and Worship Welcomers</p> <p>Restorative conversations used for resolving conflict</p>	<p>Broad and balanced RE curriculum</p> <p>Clear Inclusion policy</p> <p>Curriculum overviews with links to British Values</p> <p>Well-stocked school library</p>

<p>Reverend Paul/Stephen leading weekly Collective Worship.</p> <p>Eucharist led by Reverend Paul</p> <p>Songs in worship</p> <p>Jigsaw - Mindful PSHE curriculum</p> <p>Prayers and moments of reflection- time for awe and wonder</p> <p>Use of Reflection Books in each class</p> <p>Reflection areas around school</p> <p>Opportunities for prayer around school</p> <p>Daily collective worship</p> <p>Curriculum work linked to SMSC and British Values</p>	<p>choices and understanding the consequences of their actions)</p> <p>Restorative Approaches</p> <p>Positive links with local and national charities (Smartmove, Forget Me Not Children’s Hospice, MacMillan, Christian Aid, NSPCC, Children in Need, Red Nose Day)</p> <p>Always Badges</p> <p>School competitions</p> <p>School Rules</p> <p>Elected School Council, Eco Warriors and Worship Welcomers</p> <p>Anti-bullying policy, week and activities</p> <p>Positive identity books. Key (equality) role models studied across the curriculum e.g. Rosa Parks, Elon Musk</p>	<p>Jigsaw - Mindful PSHE curriculum</p> <p>Self-esteem and resilience work – PSHE curriculum, Learning Mentor, metacognition, clubs, workshops.</p> <p>Extra-curricular clubs and activities during lunchtime and after school</p> <p>Playtime Calm Club</p> <p>Mutual respect and understanding of those with different faiths and beliefs through collective worship and RE curriculum</p> <p>One Page Plans for pupils with specific needs</p> <p>Wraparound childcare</p> <p>Healthy Holidays initiative</p> <p>Social/Active children – scooter/bike track, Sports</p>	<p>Cultural visits throughout the curriculum such as Skipton Castle, visit to the farm, Pantomime visits, visitors from different faiths</p> <p>Memorable experiences linked to the curriculum e.g. Big Walk and Wheel, Fairtrade SCRAPtastic, Downs Syndrome Worship, Traditional Pace Egg Play for St George’s Day, May Pole dancing, walk in the woods</p> <p>St. Andrew’s Day celebrated and links to Scotland</p> <p>Multi-faith visitors</p> <p>Theatre performances in school</p> <p>Authors studied and celebrated on World Book Day. Author and illustrator visits.</p> <p>Dance workshops Key, influential figures studied across the curriculum e.g.</p>
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<p>School vision shared across both the Infant and Junior School</p> <p>Multi-faith visitors</p>	<p>Visits from local positive roles in our community (such as police, paramedics, fire service)</p> <p>Inclusive practice</p> <p>Staff training on inclusion with effective policies in place</p> <p>Personal Provision Plans in place</p> <p>E-safety work taught termly</p> <p>Choir visits local care home and local events</p> <p>Links to charity work e.g. annual shoebox appeal</p>	<p>Coaches, Real PE, walking track</p>	<p>famous artists in art, authors in English, scientists etc.</p> <p>School Garden – growing and eating our own food</p>
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