Key Learning this term – Year 2 – Scented Garden				
English	RE	Books we will be reading		
Our English lessons this half term will include: Recounts Question writing Instruction writing Non-chronological reports Imaginative stories Designing packaging/labels	We will think about this big question, who is Jewish and how do they live? We will think about what Judaism is, how Jewish people live and celebrate special occasions. We will look at stories and think about what Jewish people think God is like. Once we have done this learning, we will think about and compare Judaism to Christianity.	Jack and the Bean Stalk The Enormous Turnip Plant and flowers reference books Our Author Dick King Smith		
Science	Maths	Snappy Maths		
 Ask and answer scientific questions about the world around them. Observe and describe how seeds and bulbs grow into mature plants. Plant a variety of seeds and understand what they need to be able to grow. Explore and understand the importance of our senses. Make predictions, measure and record results in a table. 	As mathematicians, we will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); to the nearest appropriate unit, using rulers. We will be using number to solve problems and explain our reasoning using pictures and apparatus. We will be adding and subtracting any two-digit numbers, explaining our method verbally, in pictures or using apparatus. We will be partitioning two-digit numbers into tens and ones and into different combinations, in order to make it easier to add and subtract two-digit numbers.	and 10 times tables. - Counting up and down in, 2s, 5s and 10s. - Number bonds to 10 and 20.		

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Art and DT	Geography		PSHE
 As artists, we will: Make observational sketches of flowers inspired by Georgia O'Keefe Look at the work of Van Gogh and recreate his 'Sunflower' painting Bake lavender and lemon biscuits Sew lavender bags 	 As geographers, we will: Recognise human and physical features on a local area walk to the Garden Centre Find out about plants and flowers that grow in a non-European location, such as the Brazilian rainforest Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country 		In our PSHE lessons, we will be focusing on relationships. We will think about relationships we have with our families and friends and how we can solve problems in these relationships. We will also think about how we show respect to others and how it feels when we are upset or upset others.
 Spot and find the name of some of the plants and flowers in your garden (or a loved one's garden)? Plant some bulbs or seeds at home and take care of them? 	flower germinate leaf nutrient	A small growth on a plat that develops into a leaf, flower or new shoot The part of a plant that is often brightly coloured, produces a pleasant scent to attract insect and creates seeds When a seed starts to grow and puts out a shoot The part of a plant that grows out of the stem and uses sunlight to make food Substances that help plants and animals live and grow	
	petal root scented	The part of a plant that is petals	often colourful and makes up most of the flower with other grows out of the seed and deep into the ground to find water
	seed shoot stem	The part of the plat that go	rows upwards out of the seed before it develops into the stem grows upwards, towards the light. It supports the plant.