

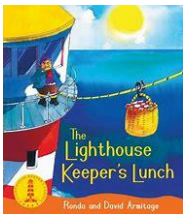
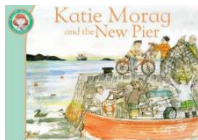


# Year 2 Key Learning Summer 2 - 2022-2023

## Beachcombers

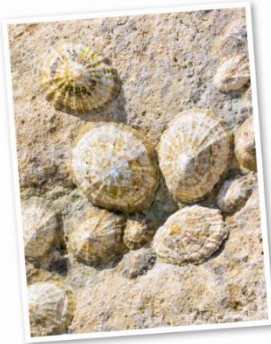
RE	English	Maths
<p>What makes some places sacred to believers?</p>  <p>We will think about and learn to recognise that there are special places where people go to worship, and we will be able to talk about what people do there. After this, we will also be able to give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe.</p> <p>We will also be taking part in an Interfaith Day, learning about how people who follow Islam, Judaism and Christianity worship their God at home.</p> <p>As well as the Interfaith Day, we will also have a visit from Ann Angel who will talk to us about how she lives her life as a Jewish person.</p>	<p>We will become more familiar with non-fiction texts and the features as we look at books about beaches and coastlines.</p> <p>We will also read and use <i>The Lighthouse Keeper's Lunch</i>. In our learning, some of the tasks we will complete include making predictions about the story, writing instructions and also diary entries based on the characters. We will also write exciting, adventurous stories about the seaside and sea creature riddles.</p>   <p><b>Spelling beach vocabulary:</b> Beach, cliff, coast, ocean, river, soil, seaweed, valley and weather.</p>	<p>As mathematicians, we will be continuing to count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward. We will also recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. The children will also complete measuring activities using different units of measure.</p> <p>Finally, we will be learning to interpret and construct simple block diagrams and tables. We will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. We will also ask and answer questions about totalling and comparing categorical data.</p>
Books we will be reading	Author of the Term	Snappy Maths
<p>The Lighthouse Keeper's Lunch The Lighthouse Keeper's Breakfast The Lighthouse Keeper's Catastrophe <b>Non-Fiction Books</b> Beaches, Coastlines, Sea creatures.</p>	<p>Mairi Hedderwick who is the author of the Katie Morag stories.</p> 	<p>In Snappy Maths, we will be counting in multiples of 2, 3, 5 and 10 to help us with our times tables facts. We will be practising our doubles and halves to 10, 20 and 100. We will also be practising our number bonds to 10 and 20.</p>

# Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

## Science

As scientists, we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will learn about the life cycle of a sea creature and notice that animals, including humans, have offspring which grow into adults. We will also observe objects, materials, living things and changes over time, sorting and grouping them based on their features and explaining their reasoning. Finally, we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will learn about Mary Anning and her famous discoveries.



## Geography

As geographers, we will use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. We will also be revisiting the names and locations of the world's seven continents and five oceans.



## Art and DT

As creative learners, we will look at the work of Andy Goldworthy and sculpture. We will then create our own sculptures using different, outdoor materials to create amazing patterns and forms in sand trays and on different surfaces. We will use tie dye skills as well as modelling materials to create sea creatures and a sea scape. We will look at famous paintings of the sea, then use these as inspiration to create our own imaginative prints.

