

Key Learning this term – Year 2 – Wriggle & Crawl

RE

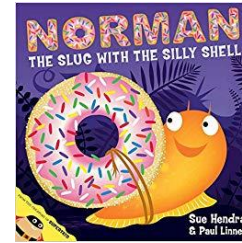
What do Christians believe God is like?

The children will learn about the story of Jonah. They will use the story to help them describe what Christians believe God is like, by identifying the core beliefs and concepts studied. They will be able to give a simple description of what they mean to Christians today.

They will be encouraged to think, talk and ask questions about whether the ideas they have been studying mean something to them, give a good reason for the views and the connections they make and talk about what they have learnt.

English

In English, we will be reading 'Norman the Slug with the Silly Shell' and using this as a focus for writing, including:



- sentence writing, using capital letters, full stops and adjectives
- Instructions
- Alphabetical order
- Letter formation and joined handwriting
- Poetry and Riddles.

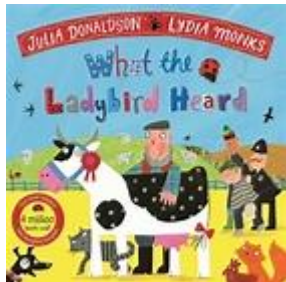
Maths

In Maths, the first topic is 'Place Value to 100'. The children will continue to develop their understanding of place value by writing tens and ones in numerals and words, understanding the value of digits. We will also be counting forwards and backwards in steps of 2, 3, 5 and 10. This will then help us to being to recall some multiplication and division facts for 2s, 5s and 10s. Following this, we will be adding and subtracting two-digit numbers, looking at missing number problems and bonds to 10, 20 and 100.

Books we will be reading

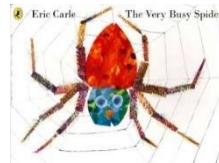
Author of the Month

Snappy Maths



Eric Carle

The Very Hungry Caterpillar
 The Very Busy Spider
 The Tiny Seed
 Slowly, Slowly, Slowly said the Sloth



Snappy Maths sessions take place each day. During this time, we will be counting forwards and back in 1s, 2s and 5s. As well as learning and reciting number bonds to 10 and 20.

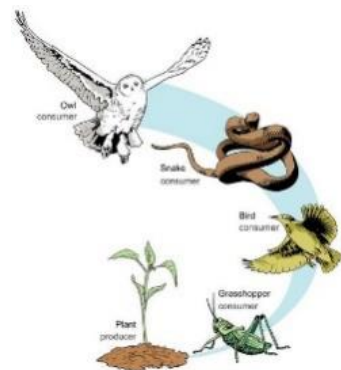
Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

As Scientists we will:

- Observe, name and classify minibeasts.
- Learn about animal lifecycles.
- Learn about how and where animals obtain their food and simple food chains.
- Learn about animal habitats and mini beast microhabitats.
- Observe and collect data, create bar charts and investigate which animals live where.

Butterfly Life Cycle



As Artists we will:

- Mix paints to create different tones and shades in a new unit called 'Mix It!'
- Record the micro-habitats we discover in different media, including sketching with pencils, creating shade and tone, and colour mixing paint.
- Evaluate our own work and the work of others by saying what we like and what could be improved.

As Designers we will:

- Evaluate products by a well-known designer.
- Design and make a bag tag, using a running stick.
- Decorate with embellishments.
- Evaluate the finished product



As Geographers we will:

- Draw an aerial map, including a key, showing where different insects and minibeasts live around school.
- Use basic geographical terms for human and physical features, when describing the environment. e.g. field, playground, hedgerow, soil, rocks, wall.

