

Long Term Plan – Year 2

	Wriggle and Crawl	Street Detectives	Land Ahoy!	Towers Tunnels and Turrets	Scented Garden	Beach Combers
ENGAGE	Bug Hunt	Walk with map around local area. Eye witness: shopping in the olden days.	Buried Treasure Captain Crab Beard!	Castle Visit	Garden Centre Visit	RNLI Visitor Outside Beach Sea creature visitor...
INNOVATE	Lifecycle model and presentation to parents.	Write a letter to the Lord Mayor.	Pirate Treasure Box making with parents	Presentation to parents about castle features	(Sell plants at June Fair)	Presentation to parents on rock pool creatures
English	<ul style="list-style-type: none"> How to do a bug hunt instructions Film review Cold write slug Norman the Slug story Talk 4 Writing Insect poetry Wildlife pledge Script for lifecycle presentation 	<ul style="list-style-type: none"> Recounts and captions Nursery Rhymes Adverts Directions Diary writing Mrs Wobble the Waitress 	<ul style="list-style-type: none"> Character descriptions Pirate story writing Historical diary writing Letter writing Poetry 	<ul style="list-style-type: none"> Label parts of castle Recount of visit The Tunnel 3 Billy Goats – letter writing 	<ul style="list-style-type: none"> Recount of visit Jack and the Beanstalk – letters Instructions on how to plant a seed Parts of a plant and their function 	<ul style="list-style-type: none"> Coastline description (model text in Coastline topic) Lighthouse Keeper’s Lunch Predict Buddy letter writing Sea creature riddle Message in a Bottle How to stay safe at the seashore
Class Read Talk Through Stories	Harry the Poisonous Centipede The Koala Who Could Leo and the Octopus	Flat Stanley	Famous Five on Treasure Island	The BFG	Charlotte’s Web	Katie Morag stories (Comprehension in Coastline Cornerstone Topic)
Science	Cornerstones – Habitats/ microhabitats Identify and name a variety of plants and animals in their habitats, including micro-habitats.	Cornerstones Uses of Materials Part 1 Building Materials <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday 	Cornerstones Human Survival <ul style="list-style-type: none"> Pirate Family Diet (survival needs on a desert island) Find out about and describe the basic needs of 	Cornerstones Uses of Materials Part 2 Strength of Materials Strength experiment. Identify and compare the suitability of a variety of everyday materials, including	Cornerstones Plant Survival <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead, and things 	Cornerstones Animal Survival Sea Creatures <ul style="list-style-type: none"> Group animals according to where they live and what they eat (Y1 herbivore,

	<p>Notice that animals, including humans, have offspring which grow into adults.</p> <ul style="list-style-type: none"> • Insects • Bug hunt/table Frequency chart • Classify insects • Block Graph • Make habitats • Lifecycle of a caterpillar • Food chains 	<p>materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <ul style="list-style-type: none"> • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. • Suitability for purpose of similar objects made from different materials in the household/kitchen. 	<p>animals, including humans, for survival (water, food and air).</p> <ul style="list-style-type: none"> • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Tunnelling animals Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>	<p>that have never been alive</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy • Senses to explore garden centre • Dissect and label parts of a plant • Lifecycle of a dandelion • Dandelion seeds • scent experience/ experiment. • Grown own sunflower • Sweet Pea growing experiment • Split plants and repot 	<p>carnivore, omnivore).</p> <ul style="list-style-type: none"> • Life cycle of a sea creature. • Notice that animals, including humans, have offspring which grow into adults. • Rock pool creatures.
History		<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • (Mrs Oliver how shopping has changed). 	<ul style="list-style-type: none"> • Famous explorers-events beyond living memory that are significant nationally or globally • The lives of significant individuals in the past who have contributed to 	<ul style="list-style-type: none"> • Why castles were built. • Trebuchet/Defences • Brunel • Knights and jousting • Timelines • Identify similarities and differences between ways of life in different periods 		<p>Some should be used to compare aspects of life in different periods Grace Darling</p>

		<ul style="list-style-type: none"> Significant historical events, people and places in their own locality. 	national and international achievements.	<ul style="list-style-type: none"> Industrial Revolution Brunel 		
Geography	<ul style="list-style-type: none"> Mapping school grounds Devise a simple map; and use and construct basic symbols in a key Countryside code. 	<ul style="list-style-type: none"> Vocab of human and physical geography First hand observations of local area Name the 4 countries and capital cities of the UK, and surrounding seas Mapping of local area Compare geographical similarities and difference of this area to a small area in NON-European country Name human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use compasses (NESW) and directional language Learn own address 	Cornerstones Let's Explore the World. <ul style="list-style-type: none"> Name the 7 continents of the world and 5 oceans Use atlases and globes Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use compasses (NESW) 	<ul style="list-style-type: none"> Cornerstones Magnificent Monarchs geography lessons Royal Residences Map work Towers around the world and locally Bridges around the world and locally 	Plants local and worldwide Rainforest	Cornerstones <ul style="list-style-type: none"> Geography from 'Coastline' topic. Whitby Name geographical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation Revisit use of atlases, globes, seasonal weather, continents and oceans
Art	Cornerstones Mix It Paint Skills	Art Work by Peter Brooks and Roger Davies (ff Brighthouse)	Cornerstones Still Life	Cornerstones Portrait and Poses	Cornerstones Flower Head	Andy Goldsworthy – Natural Sculpture Lighthouse collage /paint mixed media

		Drawing/Painting of buildings				
DT Design Make Evaluate	Cornerstones Cut Stitch and Join Felt Norman the Slug Felt Sewing	Cornerstones Push and Pull Greetings Card	Cornerstones Remarkable Recipes	Design and build a bridge to a certain specification -build structures, exploring how they can be made stronger, stiffer and more stable	Selecting a scent and making scented dough. Sew lavender bags.	Cornerstones Beach Hut
PSHE	<u>Being Me in My World</u> Who am I and how do I fit?	<u>Celebrating Differences</u> Respect for similarity and difference. Anti-bullying and being unique.	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this.	<u>Healthy Me</u> Being and keeping safe and healthy.	<u>Relationships</u> Building positive, healthy relationships.	<u>Changing Me</u> Coping positively with change.
RE Themes	God What do Christians believe God is like? (Digging Deeper) UC 1.1	Incarnation Why does Christmas Matter to Christians (Digging Deeper) UC 1.3	1.8 Who am I and what does it mean to belong?	Salvation Why does Easter Matter to Christians? (Digging Deeper) UC 1.5	1.6 Who is Jewish and how do they live?	1.9 What makes some places sacred to believers?
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