



# Inclusivity at St Andrew's

## A SEND Summary

At St Andrew's we are committed to...

- Putting the families and young people with SEND at the heart of everything we do.
- Ensuring equality for all pupils.
- Ensuring that all pupils with SEND are identified and supported to reach their full potential.
- Creating an environment that meets the individual needs of children.

### What is SEND?

Special educational needs and disabilities (SEND) can affect a child or young person's ability to learn. Their learning can be affected in different ways. This can include:

- social skills and behaviour e.g. they may struggle to make friends
- reading, writing, maths
- ability to understand or follow instructions
- concentration
- physical ability

### **The 4 main areas of need:**

**Communication and Interaction:** This is having difficulties in communication, using and understanding language. This includes Autism.

**Cognition and Learning:** This is having moderate, severe or profound learning difficulty. This can be in one area e.g. maths or multiple areas of learning.

**Social, Emotional, Mental Health:** Having a social, emotional or mental health issue which impacts on their learning e.g. anxiety.

**Sensory / Physical Difficulties:** This includes a range of physical needs including hearing and sight impairments, physical difficulties and multi-sensory impairments.

### **How children with SEND are supported:**

**QTF (Quality First Teaching).** All children with or without SEND receive QTF where teachers ensure lessons are inclusive for all and reduce barriers to learning. This could include, visual time tables, scaffolding tasks, coloured overlays etc.

**SEND Monitoring:** When a child is needing more than QTF, the SENDCO (Special Educational Needs Coordinator) will begin monitoring a child through discussions with the families and teacher. The SENDCO may conduct lesson and playtime observations of the child. The child may take part in targeted group work and interventions.

**SEND Support:** The child is placed on the SEND register. The child will be given a PPP (Personal Provision Plan) outlining targets and provision to support their needs. These are reviewed with the family termly.

**EHCP:** An Education, Health and Care Plan (EHCP) is a legal document for an individual child or young person aged 0-25 years with Special Educational Needs and Disabilities (SEND), which has a detailed description of their educational, health and social care needs and the provision that must be implemented in order to help them. An EHCP is reviewed annually.

### **How children with SEND are identified:**

We aim to identify the individual needs of children early to ensure the correct support is put in place. This can be done in a variety of ways, which may include, discussions with families, teachers and other professionals, observations, assessments and tracking progress.



### **Parents/Carers Partnerships**

- Building strong partnerships with families is at the heart of everything we do.
- Termly meetings are held with families to review targets, learning and provision, and next steps are discussed.
- School, pupils and families work together to identify what helps the child to learn, any barriers to learning and what actions are needed to support the child and family.