

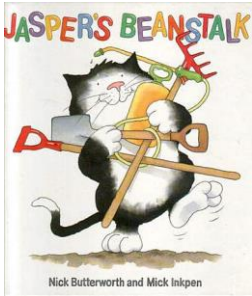

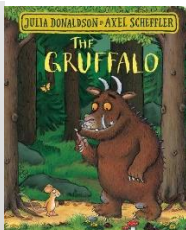
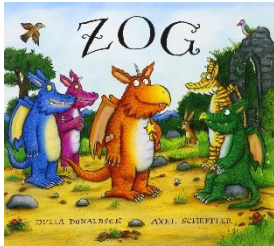
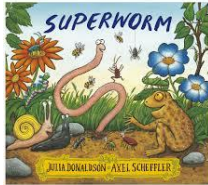
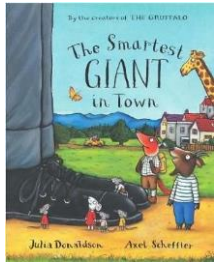


Reception, Spring 2

'Ready Steady Grow (Spring and Easter)'



Key Learning this half term

RE	Specific Areas	
	Literacy / CL	Maths Number/SSM
<p>Why do Christians put a cross in the Easter garden?</p> <p>We will be looking at the Easter story and learning all about the different events that took place. We will talk about different feelings and create props to support our learning.</p>	<p><u>Phonics</u> We will be working in our phonic groups, learning new sounds and red tricky words. We will be blending and segmenting and reading basic sentences. Tricky words to learn: He, She, We, Me, Be</p> <p><u>Writing</u> We will be writing for different purposes (cards, lists, speech bubbles, sentences, diaries etc). Letter formation and sentence structure will be a big focus.</p> <p><u>Names</u> We will be writing our full names and trying to make all our letters correctly formed and sitting on the line.</p>	<p>WRM – Building 9 and 10 We will be:-</p> <ul style="list-style-type: none"> Finding out about numbers 9 and 10 Comparing numbers to 10 Learning number bonds to 10 Exploring 3D shapes Measuring with hands/feet Looking closely at different patterns
Books we will be reading	Author of the half term	
<ul style="list-style-type: none"> Jasper's Beanstalk Easter Story My Mum is a Superhero 	<p>Julia Donaldson</p>     	

Personal, Social, Emotional Development	Communication and Language	Physical Development
We will continue to develop our friendships in class and problem solving solutions. We will be talking lots about oral hygiene.	<u>Speaking</u> We will be learning a range of new vocabulary throughout the topic. We will have lots of opportunities to use these words in group discussions, sharing our thoughts and ideas. We will continue to work on our conversation skills, listening to each other and responding appropriately.	We will continue to develop our pencil and scissor control and form our letters with correct formation We will be working on getting changed fully for P.E. and getting dressed independently. In P.E. sessions we will be developing our co-ordination and ball skills.
Key Vocabulary	Sticky Knowledge	UTW/EAD
Spring – A season after winter but before summer Grow – To get taller and change physically Plant - Placing of a seed or bulb in the ground in order for it to grow Easter – A festival of the Christian Church Lifecycle – A sequence in the way an animal grows Baby animal names – Duckling, gosling, signet, lamb, piglet, calf	<ul style="list-style-type: none"> • RE - I can develop my moral and cultural awareness. Talk about similarities and differences between myself and others, among families, communities and traditions. • Art / DT - Select relevant equipment for a purpose – use a hole punch, sellotape, masking tape and glue. • UW – I can name and comment on the four seasons. • Understand the term ‘in the past’ • Observe changes to plants throughout the seasons, understanding the basic needs of plants and recognise the plants poppy, daffodil and hawthorn. 	We will be planting our own beans and observing them growing and changing. We will be looking at the lifecycle of a chick. We will be looking at signs of springs and new life. We will be completing Easter crafts. We will be celebrating our mums and how special they are. We will be doing observational art work linked to plants/daffodils. We will be responding to different styles of music, learning new songs and playing musical instruments.