



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Real PE program renewed and online CPD used to support staff.	Teachers have a better understanding of how to teach REAL PE and new updated Gym dance work.	Teachers and support staff have more confidence, next year to focus on new staff and existing staff that need refresher courses.
Premier sports coaching sessions for after school clubs and lunchtimes	Pupils are able to have access to a wider range and games with a focus on SEND and PP pupils.	Pupils will continue to have games modelled to them.
Purchased new equipment that will encourage children's participation in physical activity	Less disruptive and behaviour issues, more active playtimes.	Targeted games have led to more engaged children at playtime and lunchtimes.
Offering a range of sports for children	Pupils are able to have more access and awareness of sports and games.	Take up of after school and lunchtime clubs basically 100% for KS1 last year. This year PE leader to monitor and increase the sports clubs take up.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue with the implementation of Real PE/gym/Dance throughout the school and provide staff training for Real dance and gym.	Teachers and support staff and pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Once fully embedded staff will continue to use the Real PE platform to teach PE in school. Staff will be confident to teach PE both indoors and outdoors.	<i>Licence for REAL PE</i> £695.00
To improve the quality and opportunities for physical activity in school.	Lunchtime staff and class teachers	Key indicator 2 Engagement of all pupils in regular physical activity	High levels of engagement in active play at playtimes/lunchtimes. Support lower attaining pupils to gain fundamental skills.	<i>Resources replenished</i> £3,427.00
Staff to continue to deliver high quality PE session in school.	Teachers and support staff and pupils	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	For staff members to be upskilled in delivering lessons.  Children to have high quality teaching in order to learn and develop new skills.	<i>£395.00 on specialist REAL PE trainer to deliver training.</i>

<p>To broaden the variety of sports undertaken at school</p>	<p>Teachers, support staff, lunchtime supervisors.</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children experience a wider more varied range of physical activity.</p> <p>To inspire children to participate in range of sports.</p>	<p>£12,798.00 in sport coaches and lunchtime supervisors leading and training on games.</p>
<p>For children to have the opportunity to take part in sporting events within the local authority.</p>	<p>Sporting tournaments depending on what sporting events are happening at the time.</p>	<p>Key indicator 5 Increased participation in competitive sport</p>	<p>Children within KS1 will have opportunities over the course of the year to take part inter- year group tournaments.</p> <p>Increased opportunities to work as part of a team.</p> <p>Pupils will understand how to use sportsmanship skills in practice</p>	<p><i>£200.00 for transport and entry fees.</i></p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed of

Head Teacher:	(Name) Jo Swallow Head of School
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Burrell
Governor:	(Name and Role) JILL FLAVELL CoG
Date:	1/2/2024