
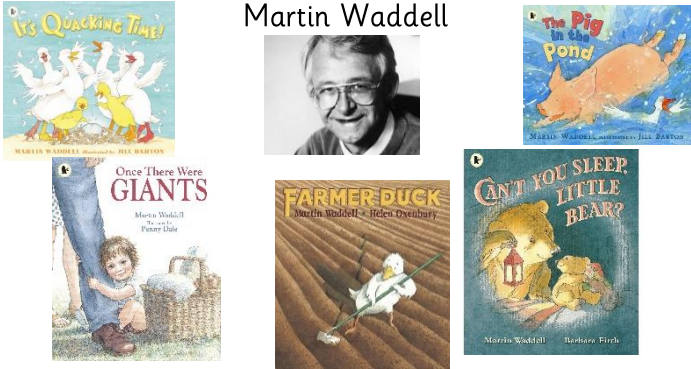




Reception, Summer 1 2023 - 2024

It's Alive (Mini-Beasts and Animals)

Key Learning this half term

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RE	Specific Areas	
	C&L Literacy	Maths
<p>Why is the word God so important to Christians?</p> <ul style="list-style-type: none"> • God is a name. • I can talk about the meaning of VIP. I know that God is a VIP for Christians. • I know that God's name must be respected and kept holy. • Christians believe God is the creator of the universe. • I can help to re-tell the story of creation. • Christians believe God made our wonderful world and so we should look after it. • I know that God created our wonderful world. 	<ul style="list-style-type: none"> • Using past and present tense when speaking. • Explains what they have been listening to. • CVCC & CCVC read and writing. • Tricky words - I, the, to, no, go, he, she, we, me, was, saw, of • Writing basic sentences, showing awareness of finger spaces and full stops. • Forming our letters with correct formation. • Writing for different purposes – list, labelling, diary, instruction and recounts etc. 	<ul style="list-style-type: none"> • Counting to 20 • Building numbers beyond 10 • Adding more • Taking away • We will be developing our special awareness and reasoning skills • We will be playing number games and solving number problems to 20 • We will be completing number challenges in our maths area <div style="text-align: right;">  </div>
Books we will be reading	Author of the half term	Things we will cover
<p>The Very Hungry Caterpillar The Trouble with Tadpoles The Bad-Tempered Ladybird</p> <p>The Gruffalo will be our main text book.</p> <p>We will also be looking at a range of non-fiction texts/information books.</p> <p>Farmer Duck and Click, Clack Moo will be our talk through stories.</p>	<p>Martin Waddell</p> 	<p>Mini-beasts Life cycles Animal and habitats Farm animals and Farm life</p> <p>We will be watching real caterpillars turn into butterflies!</p> <p style="text-align: center;"><u>We will also be going on our school trip to the farm.</u></p>

Personal, Social, Emotional Development	Expressive Art and Design	Physical Development															
<ul style="list-style-type: none"> Investigate problems with others Speak up and take a role in play <p>Jigsaw - Our topic is Relationships</p> <ul style="list-style-type: none"> My family and me Making friends and solving problems Falling out Managing feelings How to be a good friend 	<ul style="list-style-type: none"> Perform Rhymes and stories Brush techniques Taking different roles in play We will be acting out stories and taking the role of different characters. Looking at the work of Wassily Kandinsky (a famous artist) and recreating our own similar pieces. 	<p>Gross motor skills</p> <p>We will be following our REAL PE and developing our balancing skills</p> <ol style="list-style-type: none"> I can sit holding hands with toes touching, lean in together then apart. I can sit holding 1 hand with toes touching, lean in together then apart. I can sit holding hands with toes touching and rock forwards, backwards and side-to-side.  <p>Learning Goals</p> <p><small>SOME</small> Level 1 I can explore and describe different movements.</p> <p><small>MANY</small> Level 1 I can explore different movements.</p> <p><small>ALL</small> Level 1 I can observe and copy others.</p> <p>Fine motor skills</p> <ul style="list-style-type: none"> Using a pencil correctly Using scissors and other tools carefully Forming all our letters correctly 															
Key Vocabulary	Mini Topic	Sounds to learn															
<p>Mini Beasts – creatures without backbones.</p> <p>Life cycles – Changes that happen to living things.</p> <p>Farm/ farmyard- a place where plants and animals live and grow.</p> <p>Farm vehicles- a type of machine use to help plants and care for animals on the farm.</p> <p>Farmer- someone who looks after animals and plants.</p> <p>Animals – a living thing that can move and eat and react to the world.</p>	<p>We will be covering a mini topic on Oral Health. This will enable us to learn about the importance of looking after our teeth, how to brush properly and visiting the dentist!</p> 	<p>Speed Sounds, Set 2</p> <table border="1"> <tr> <td>ay may I play?</td> <td>ee what can you see?</td> <td>igh fly high</td> <td>ow blow the snow</td> <td>oo poo at the zoo</td> </tr> <tr> <td>oo look at a book</td> <td>ar start the car</td> <td>or shut the door</td> <td>air that's not fair</td> <td>ir whirl and twirl</td> </tr> <tr> <td></td> <td></td> <td></td> <td>ou shout it out</td> <td>oy toy for a boy</td> </tr> </table>	ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo	oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl				ou shout it out	oy toy for a boy
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