



NEWSLETTER



9

22nd March 2024
Tel: 01484 714964

www.st-andrews-inf.calderdale.sch.uk

Diary Dates

Monday 8th April
SCHOOL REOPENS

Friday 12th April
9:05am – 9:30am

Class 3 Family Worship

Tuesday 16th April
Year 1 Trip to Tropical
World

Friday 26th April
9:05am – 9:30am

Class 4 Pace Egg Play

Class Worship this Term

Friday 3rd May
9:05am – 9:30am

Class 1 Family Worship

Friday 10th May
9:05am – 9:30am

Class 3 Family Worship

Friday 7th June
9:05am – 9:30am

Class 2 Family Worship

Friday 14th June
9:05am – 9:30am

Class 6 Family Worship

Friday 21st June
9:05am – 9:30am

Class 5 Family Worship

Friday 28th June
9:05am – 9:30am

Class 4 Family Worship

Friday 5th July
9:05am – 9:30am

Class 3 Family Worship

Lent Fundraising

Thank you to everyone who donated towards our Lent Fundraising by purchasing raffle tickets, taking part in the Sand Pit Eggs or decorating an egg for our Easter Egg Competition. We raised an amazing £264 which will be split between RNLI, the charity chosen by our School Council, and our school library.



THANK YOU!



Well done to all the children who decorated an egg for our competition – I'm sure you'll agree from the photos below that they all looked amazing! Congratulations to Oliver, Cody, Elsie, Harry, Ophelia and Esmail who were the winners of our competition.



Easter Service

It was lovely to see so many of you join us at our Easter Service on Wednesday. Thank you to the Year 2 children, Miss Burrell and Reverend Paul for leading the service and Eucharist.



Staff Changes

After Easter, Mrs Jagger will be returning from her maternity leave. Mrs Jagger will be teaching Class 5 on a Monday, Tuesday and Wednesday, alongside Mrs Harrison who will teach on a Thursday and Friday. Mrs Jagger has already visited Class 5 to get to know the children ahead of teaching them. With this change, Class 5's Family Worship will now be on a Friday going forward.

On the 14th June 2024, we will be saying a farewell to Mr Blamires who's covered Mrs Shaw's maternity leave. Mrs Shaw will return on Monday 17th June to teach Class 3. I'm sure you'll join us in thanking Mr Blamires for his work at St Andrew's and wish him the best in the future.



Mrs Jagger



Mr Blamires



Mrs Shaw

Mrs Swallow Head of School

We Keep Children Safe By...

...always ensuring any visitors in school are seen by the office staff and are wearing a visitor badge. Staff will challenge any visitor in school who is not known to them and not wearing a visitor badge. We ensure all our visitors sign in and out when entering and leaving the building.



Always Badges

Today, we awarded more of our Always Excellent badges to some of our pupils. These children have been recognised for always showing our CARING vision and being role models to other students.

Congratulations to Gabriella, Mark, Daisy, Mae, Penelope, Frankie and Layla.

CONGRATULATIONS!

Easter Bonnet Parade - Reception

We hope you enjoyed our Reception Easter Bonnet Parade yesterday. We can see the effort the children have put in to make their bonnets look so wonderful!



Chat Around the Table

This week, Mr & Mrs Lawley, two of our Federation Governors, visited all our classes to help them plant potatoes in the school allotment. As we are now coming into Spring, why not chat to your child about the potato planting and what they know about the growth process.

- What did the potatoes look like when you planted them?
- What did you have to do to plant the potatoes?
- Where will the potatoes grow?
- What do plants need to be able to grow?



Topics for this Half Term

Please follow the links below for information on the topic each year group is learning about this half term.

Reception – It's Alive!

[Key Learning](#)

Year 1 – Bright Lights, Big City

[Knowledge Organiser](#)

[Key Learning](#)

Year 2 – Scented Garden

[Knowledge Organiser](#)

[Key Learning](#)



Every Mind Matters

This week's Every Mind Matters focus is about open conversations. Please see the guide from the National Online Safety College for top tips for supporting children to speak about their emotions and things they find difficult to share attached to this newsletter.

Fundraising

Because of your generosity, this year we have raised £131.50 for Children in Need and £109 for Comic Relief.

COMIC RELIEF

Thank you for your kindness.

BBC CHILDREN IN NEED

Our Caring Mother Figures Display

We hope you had chance to visit Brighthouse Art Gallery to see our Caring Mother Figures display. The children have produced fantastic artwork using a range of different methods and materials.



Magical Maths

This week, we have some Easter challenges for the children to look at:









Easter I Spy and Add to 10



The children in Reception can play the Easter I Spy Game. They can count how many of each item they can see as well as adding the different amounts they find together. You can discuss which items have more or less than others. They could also think about how many more they could add to get to 10.

Easter I Spy and Add to 10

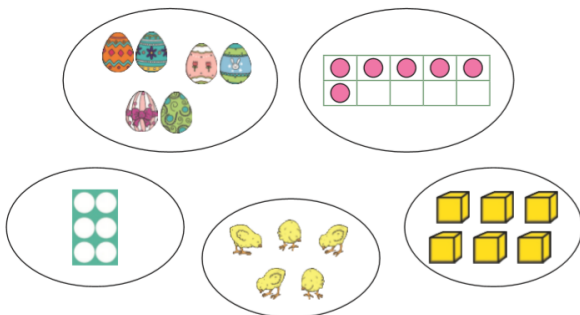
Look at the Easter pictures below. Count how many of each Easter picture is on the I Spy and Add sheet. Then, write the numbers in the boxes to create and solve an addition number sentence.

	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>
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	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>

For the children in Year 1 and Year 2, we have a discussion-based activity. The children need to look at the questions and talk to you about their answers. Encourage them to use 'because' or 'so' to explain their learning and thoughts. This helps with their reasoning and problem-solving learning. The green set of cards are aimed at Year 1 and the blue set at Year 2.

Easter Maths Place Value

Which is the odd one out? Why?



Easter Maths Place Value

Ola gives some clues about how many Easter eggs she has been given.



My number has 4 tens.
The ones digit is one more than 5.

How many eggs did Ola have?

Saving Easter

- The Easter Bunny puts some eggs in a pattern: **pink, yellow, blue, pink, yellow, blue ...**

One of the badgers says the 17th egg will be yellow. Is he right? Explain your answer.



Saving Easter

- The Easter Bunny delivers 10 eggs every hour. How long does it take her to deliver 47 eggs? Explain your answer.



To view our calculation policy and other Maths information, please click [here](#).



Dear Lord,

I dwell upon the goodness in my life. Thank you.

I cherish you in my heart, your gift to me. Thank you.

I notice the blessings of life, breath, loving and sharing.

I am so very grateful. Thank you.

Amen

OUR SCHOOL VISION

Promoting excellence within a
caring, Christian community

Confident - We embrace challenge and
persevere

Aspire - We aim high

Respectful - We are friends and
cherish God's world

Inclusive - We welcome everyone and
are all of equal worth

Nurturing - We look after each other
so we can all flourish

Generous - We give to each other and
our community



"Love each other as I have loved
you."

John 15:12

Summer Term 2024

Monday 8 th April 2024	SCHOOL REOPENS
Friday 12 th April 2024 @ 9:05am – 9:35am	Class 3 Family Worship
Monday 15 th April 2024	Clubs begin for 5 weeks
Tuesday 16 th April 2024	Year 1 Trip to Tropical World
Friday 26 th April 2024 @ 9:05am – 9:35am	Class 4 – Pace Egg Play
Thursday 2 nd May 2024 @ 9:00am – 10:00am	Parent/Carer Coffee Morning
Friday 3 rd May 2024 @ 9:05am – 9:35am	Class 1 Family Worship
Friday 3 rd May 2024 @ 1:45pm – 3:00pm	Class 2 Gruffalo Tea Party - info to follow
Monday 6 th May 2024	BANK HOLIDAY – SCHOOL CLOSED
Thursday 9 th May 2024	Reception Trip to Smithills Farm
Friday 10 th May 2024	Non-Uniform Day (Bring a bottle for the May Fayre)
Friday 10 th May 2024 @ 9:05am – 9:35am	Class 3 Family Worship
Friday 10 th May 2024 @ 1:45pm – 3:00pm	Class 1 Gruffalo Tea Party – info to follow
Tuesday 14 th May 2024	Ice Lolly Fundraiser
Thursday 16 th May 2024 @ 2:15pm	May Festival (ticket only for the retinue and Y2 parents)
Thursday 16 th May 2024 @ 2:45pm	Year 2 Maypole Dancing in playground (all welcome)
Thursday 16 th May 2024 @ 3:30pm – 5:00pm	May Fayre – All welcome! (stalls, raffles, food and more!)
Tuesday 21 st May 2024 @ 2:30pm – 3:00pm	Year 2 Topic Showcase
Wednesday 22 nd May 2024 @ 2:30pm – 3:00pm	Year 1 Topic Showcase
Thursday 23 rd May 2024	Class Photographs
Friday 24 th May 2024 @ 9:05am – 9:35am	Always Assembly
Friday 24 th May 2024	SCHOOL CLOSSES – HALF TERM
Monday 3 rd June 2024	SCHOOL CLOSED TO PUPILS
Tuesday 4 th June 2024	SCHOOL REOPENS
Friday 7 th June 2024 @ 9:05am – 9:35am	Class 2 Family Worship
Monday 10 th June 2024	Clubs begin for 5 weeks
Friday 14 th June 2024 @ 9:05am – 9:35am	Class 6 Family Worship
Tuesday 18 th June 2024	Ice Lolly Fundraiser
Thursday 20 th June 2024 @ 6:00pm – 7:00pm	New Starters September 2024 Parents'/Carers' Info Session
Friday 21 st June 2024 @ 9:05am – 9:35am	Class 5 Family Worship
Thursday 27 th June 2024 @ 9:00am – 10:00am	Parent/Carer Coffee Morning – Transition Focus
Friday 28 th June 2024 @ 9:05am – 9:35am	Class 4 Family Worship
Tuesday 2 nd July 2024 @ 2:30pm – 3:00pm	Year 2 Topic Showcase
Wednesday 3 rd July 2024 Year 2 – 10:00am Year 1 – 11:00am REC – 1:30pm	Sports Day (children can come to school in sportswear)
Wednesday 3 rd July 2024 @ 2:30pm – 3:00pm	Year 1 Topic Showcase
Friday 5 th July 2024	Transition Day - Year 2 transfer all day to Juniors & current Rec & Year 1 transfer to new class
Friday 5 th July 2024 @ 9:05am – 9:35am	Class 3 Family Worship
Friday 5 th July 2024 @ 10:00am – 11:00am	New September 2024 Reception children to visit
Friday 5 th July 2024 @ 1:30pm – 2:30pm	New September 2024 Reception children to visit
Monday 8 th July 2024	Reports sent home
Monday 8 th July 2024 @ 2:00pm	Year 2 Musical Performance – dress rehearsal (invite juniors)
Tuesday 9 th July 2024 @ 2:30pm	Year 2 Musical Performance for parents/carers
Wednesday 10 th July 2024	Sports Day (alternate day if wet – same times!)
Wednesday 10 th July 2024 @ 3:30pm	Report consultation – drop in session
Friday 12 th July 2024 @ 9:05am – 9:35am	Year 2 Musical Performance in Friday Worship
Monday 15 th July 2024 @ 11:00am	Year 2 performance for the Community
Tuesday 16 th July 2024 @ 2:00pm	End of Year/Year 2 Leavers' Service in St Martin's Church
Thursday 18 th July 2024 @ 5:00pm – 6:30pm	Year 2 Leavers' Party (Y2 children only)
Friday 19 th July 2024 @ 9:05am – 9:35am	Always Assembly

School closes: Friday 19th July 2024 and re-opens – Wednesday 4th September 2024

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE



Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS



Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS



Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY



When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or "teenage angst" – or to assume that they'll simply "get over" whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS



Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES



If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE



Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS



Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES



It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION



It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday®

The National College®

£22 PER DAY
(£20 CURRENT STUDENTS)



GOLDEN TICKET

TO OUR EASTER WORKSHOP

**CHARLIE & THE NORTHERN
ARTS CHOCOLATE FACTORY**

★★★★★★★★ ★★★★★★★★★★ ★★★★★★★★★★

JOIN US ON:

MON 25TH, TUES 26TH, WED 27TH MARCH 10AM-2PM

**"Come with me, and you'll be in a world of pure imagination.
Take a look and you'll see into your imagination"**
Join us as we explore the world of Wonka through
dance, drama, singing and play.

SCAN
TO BOOK



**COLEY CHURCH HALL,
COLEY RD, HALIFAX,
HX3 7SA**

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