

LONG TERM PLAN Y2

	Wriggle and Crawl	Street Detectives	Land Ahoy!	Towers Tunnels and Turrets	Scented Garden	Beach Combers
ENGAGE	Bug Hunt	Walk with map around local area. Eye witness: shopping in the olden days.	Buried Treasure Captain Crab Beard! RNLI Visitor	Castle Visit	Garden Centre Visit	Virtual Aquarium
INNOVATE	Lifecycle model and presentation to parents.	Write a letter to the Lord Mayor.	Pirate Treasure Box making with parents	Presentation to parents about castle features	(Sell plants at May Fair)	Presentation to parents on rock pool creatures.
English	How to do a bug hunt instructions Film Review Cold Write Slug Norman the Slug Story Talk 4 Writing Insect Poetry Wildlife Pledge Script for Lifecycle presentation	Recounts and captions Nursery Rhymes adverts Directions Diary writing Mrs Wobble the waitress	Character Descriptions Pirate Story writing Historical diary writing. Letter writing Poetry	Label parts of castle Recount of visit The Tunnel 3 Billy Goats – letter writing	Recount of visit Jack and the Bean Stalk – letters Instructions how to plant a seed Parts of a Plant and their function	Coastline Description (Model Text in Coastline topic) Lighthouse Keeper's Lunch Predict Buddy letter writing Sea creature riddle Message in a Bottle How to stay safe at the seashore
Class Read Talk Through Stories	Harry the Poisonous Centipede The Koala Who Could Leo and the Octopus	Flat Stanley	Famous Five on Treasure Island	The BFG	Charlotte's Web	Katie Morag Stories (Comprehension in Coastline Cornerstone Topic)
Science	Cornerstones – Habitats/ microhabitats <i>-identify and name a variety of plants and animals in their habitats, including micro-habitats</i> <i>-notice that animals, including humans, have offspring which grow into adults</i>	Cornerstones Uses of Materials part 1 Building Materials <i>-identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</i> <i>-find out how the shapes of solid objects</i>	Cornerstones Human Survival Pirate Family Diet survival needs dessert island <i>-find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</i> <i>describe the importance for</i>	Cornerstones Uses of Materials part 2 Strength of Materials strength, experiment <i>-identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and</i>	Cornerstones Plant Survival <i>-explore and compare the differences between things that are living, dead, and things that have never been alive</i> <i>-observe and describe how seeds and bulbs grow into mature plants</i> <i>-find out and describe how plants need water, light and a suitable</i>	Cornerstones Animal Survival Sea Creatures Group animals according to where they live and what they eat (Y1 Herbivore, carnivore, omnivore) Life Cycle of a sea creature -notice that animals, including

	<p>insects Bug hunt/table frequency chart Classify insects Block Graph make habitats Lifecycle of a caterpillar Food chains</p>	<p><i>made from some materials can be changed by squashing, bending, twisting and stretching.</i></p> <p><i>Suitability for purpose of similar objects made from different materials in the household/kitchen</i></p>	<p><i>humans of exercise, eating the right amounts of different types of food, and hygiene</i></p>	<p>cardboard for particular uses Tunnelling animals <i>-identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</i></p>	<p><i>temperature to grow and stay healthy.</i> Senses to explore garden centre. Dissect and label parts of a plant Lifecycle of a dandelion Dandelion Seeds Scent experience/experiment Grown own sunflower Sweet Pea Growing experiment split plants and repot</p>	<p>humans, have offspring which grow into adults</p> <p>Rock pool Creatures</p>
History		<p><i>-changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Mrs Oliver how shopping has changed)</i> <i>-significant historical events, people and places in their own locality.</i></p>	<p>Famous explorers- events beyond living memory that are significant nationally or globally <i>-the lives of significant individuals in the past who have contributed to national and international achievements.</i></p>	<p>Why castles were built. Trebuchet/Defences Brunel (Knights and Jousting)</p> <p>timelines <i>HI identify similarities and differences between ways of life in different periods.</i> <i>Industrial Revolution</i> <i>Brunel</i></p>		<p><i>Victorian Seaside Holidays</i></p>

<p>Geography</p>	<p>Mapping School Grounds -devise a simple map; and use and construct basic symbols in a key Countyside code.</p>	<p>Vocab of Human and Physical geography First hand observations of local area. Name the 4 countries and capital cities of the UK, and surrounding seas. Mapping of Local area Compare geographical similarities and difference of this area to a small area in NON European country Name Human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - Uses <i>Compasses NESW</i> and directional language Learn own address</p>	<p>Cornerstones Let's Explore the World. Name the 7 continents of the world and 5 oceans Use atlases and globes identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Uses <i>Compasses NESW</i></p>	<p>Cornerstones Magnificent Monarchs Geography Lessons Royal Residences. Map work. Towers around the world and locally Bridges around the world and locally</p>	<p>Plants local and worldwide Rainforest</p>	<p>Cornerstones Geography From 'Coastline' topic. Whitby Name Geographical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation Revisit use of atlases, globes, seasonal weather, continents and oceans. Compare Coastlines of two continents (Great Barrier Reef)</p>
<p>Art</p>	<p>Cornerstones Mix It Paint Skills</p>	<p><i>Art Work by Peter Brooks and Roger Davies (Of Brighthouse) Drawing/Painting of buildings</i></p>	<p>Cornerstones Still Life</p>	<p>Paul Klee – Castles Mixed media collage Brunel (linked to History)</p>	<p>Cornerstones Flower Head</p>	<p>Andy Goldsworthy – Natural Sculpture Lighthouse Collage /Paint mixed media</p>
<p>DT Design Make Evaluate</p>	<p>Felt Norman the Slug Felt Sewing</p>	<p>pop up greetings cards with a variety of levers</p>	<p>Pirate stew?</p>	<p>Design and build a bridge to a certain specification -build structures, exploring how they can be made stronger, stiffer and more stable</p>	<p>Selecting a scent and making scented dough. Sew lavender bags.</p>	<p>Cornerstones Beach Hut or Design and make soft sea creature.</p>

PSHE	<u>Being Me in My World</u> 'Who am I and how do I fit?'	<u>Celebrating Differences</u> Respect for similarity and difference. Anti-bullying and being unique	<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this	<u>Healthy Me</u> Being and keeping safe and healthy	<u>Relationships</u> Building positive, healthy relationships	<u>Changing Me</u> Coping positively with change
RE Themes	God What do Christians believe God is like? (Digging Deeper) UC 1.1	Incarnation Why does Christmas Matter to Christians (Digging Deeper) UC 1.3	1.8 Who am I and what does it mean to belong?	Salvation Why does Easter Matter to Christians? (Digging Deeper) UC 1.5	1.6 Who is Jewish and how do they live?	1.9 What makes some places sacred to believers?
Music	Hands, Feet, Heart Unit 1		I Wanna Play in a Band Unit 3		Friendship Song Unit 5	
	Real PE Unit 1 Personal Co-ordination & footwork	Real PE Unit 2 Social Dynamic balance to agility: jumping and landing Static balance	Real PE Unit 3 Cognitive Dynamic balance on a line and static balance	Real PE Unit 5 Physical Coordination: sending and receiving Agility: reaction and balance	May pole dancing	Real Dance unit 2 Artistry Partnering Circles Shapes
	Real Gym unit 1 Shape Travel	Real dance unit 1 Artistry Partnering Circles Shapes	Real PE Unit 4 Creative Coordination: ball skills Counter balance with a partner	Real PE Unit 6 Health and fitness Agility: ball chasing Static balance: floor work	Real Gym unit 2 Flight Rotation	Sports day
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