




Reception: Autumn 2 'Festivals and Celebrations'



Key Learning This Half Term

RE	Specific Areas	
	Literacy/CL	Maths Number
<p>We will be visiting St Martin's Church Being Special - Where do we Belong? Why do Christians perform nativity plays at Christmas? We will learn some songs about the Christmas story and perform our own Nativity.</p> 	<p>We will be listening, identifying and writing initial, medial and final sounds in words. We will be learning to blend sounds together to make simple words. We will continue to practise our name writing. Our focus texts will be the Gingerbread Man and The First Christmas. We will be participating in lots of activities linked to our focus texts, including ordering, acting out the story, retelling, discussing settings and characters. Together we will create story maps and for some texts we will give an alternative ending.</p>	<p>We will be following the White Rose Maths Scheme. Our focus will be:</p> <ul style="list-style-type: none"> Numbers 1-5 One more and one less than Representing, comparing and composition of numbers 1-5 Circles and triangles Shapes with 3 and 4 sides Describing properties of 2D shapes An introduction to time
Books we will be reading	Author of the Month	Celebrations
<p>The Gingerbread Man Guy Fawkes – Bonfire Night Rama and Sita story for Diwali The First Christmas</p> 	<p style="text-align: center;">Nick Butterworth</p> <p>We will be learning about our special author and sharing lots of his stories.</p>  	<p>We will celebrate Remembrance Day, Bonfire Night, Diwali and Christmas.</p>

Personal, Social, Emotional Development	Communication and Language	Physical Development
<p>We will continue to learn about playing in increasingly larger groups and the importance of turn taking.</p> <p>There will be lots of opportunities to initiate conversations and discussion, using conversation rules such as eye contact and listening.</p> <p>We will work hard on our classroom routines and following the classroom promise.</p>	<p>We will focus on listening to stories, recalling main events and keeping to the main theme when talking and discussing.</p> <p>I am a special person board. Children will take it in turns to take home the class board to decorate and return to share with the class the things that are special to them.</p> <p>Circle time activities.</p>	<p>We will continue to develop our fine motor skills and pencil control.</p> <p>We will also be working on putting on our coats and zipping them up with as little help as possible. We will be changing for PE. Please practise this at home too!</p> <p>We will be following the REAL PE scheme. This half term we will be Pirates and will develop our balancing and hopping skills. We will also be travelling in different ways (side steps, galloping, hopping, marching, hopscotch).</p>
Key Vocabulary	Sticky Knowledge	Sounds to learn
<p>Celebration: joyful and special event</p> <p>Special: something or someone that is unique or more important</p> <p>Unique: one of a kind</p> <p>Festival: something that happens every year that celebrates a person/event</p> <p>Diwali: a festival of light celebrated by Hindu's</p> <p>Bonfire: a large fire built outside</p> <p>Poppy: a red flower</p> <p>Soldier: a person who works in the army</p> <p>Army: a group of soldiers who protect our country</p> <p>Remembrance Day: A special day on the 11th of November to remember people that have been in wars</p> <p>Christmas: Christian festival to celebrate the birth of Jesus</p>	<p>Seasonal change</p> <p>Past and present</p> <p>Significant events</p> <p>Recognising flowers (poppy)</p> <p>Exploring different media/materials (painting, drawing, pastel work, collage and cutting skills)</p> <p>Days of the week</p> <p>Months of the year</p> 	<div data-bbox="1529 842 2134 1262" style="border: 2px solid red; padding: 10px;"> <p style="text-align: center;">My sound</p> <p style="text-align: center;">m a s d t i n p g o c k u b f e l h r j v y w z q x</p> </div> <p style="text-align: center;">Special Friends ch th sh ng nk</p>