



**Reception - Spring 2**  
**'Ready, Steady, Grow (Spring and Easter)'**



**Key Learning this half term**

RE	Specific Areas	
	Literacy / CL	Maths Number/SSM

<p style="text-align: center;"><b>Why do Christians put a cross in the Easter garden?</b></p> <p>We will be looking at the Easter story and learning all about the different events that took place. We will talk about different feelings and create props to support our learning.</p>	<p><u>Phonics</u>          We will be working in our phonic groups, learning new sounds and red tricky words. We will be blending and segmenting and reading basic sentences.          Tricky words to learn:          I, was, the, my, he, she, we, me, be,</p> <p><u>Writing</u>          We will be writing for different purposes (cards, lists, speech bubbles, sentences, diaries etc). Letter formation and sentence structure will be a big focus.</p> <p><u>Names</u>          We will be writing our full names (with capital letters) and trying to make all our letters correctly formed and sitting on the line.</p>	<p>WRM – Building 9 and 10          We will be:</p> <ul style="list-style-type: none"> <li>Finding out about numbers 9 and 10</li> <li>Comparing numbers to 10</li> <li>Learning number bonds to 10</li> <li>Exploring 3D shapes</li> <li>Measuring with hands/feet</li> <li>Looking closely at different patterns</li> <li>Working on number bonds to 10</li> </ul>
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Books we will be reading	Author of the half term
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<ul style="list-style-type: none"> <li>Jasper's Beanstalk</li> <li>Easter Story</li> <li>My Mum is a Superhero</li> </ul>	<p style="font-size: 2em; font-weight: bold;">Julia Donaldson</p> <div style="display: flex; justify-content: space-around; align-items: center;">       </div>
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Personal, Social, Emotional Development	Communication and Language	Physical Development
<p>We will continue to develop our friendships in class and problem solving solutions. We will be talking lots about oral hygiene.</p>	<p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>We will be learning a range of new vocabulary throughout the topic. We will have lots of opportunities to use these words in group discussions, sharing our thoughts and ideas.</li> <li>We will continue to work on our conversation skills, listening to each other and responding appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to develop our pencil and scissor control and form our letters with correct formation</li> <li>We will be working on getting changed fully for P.E. and getting dressed independently.</li> <li>In P.E., sessions we will be developing our co-ordination and ball skills.</li> </ul>
Key Vocabulary	Sticky Knowledge	UTW/EAD
<p>Spring – A season after winter but before summer</p> <p>Grow – To get taller and change physically</p> <p>Plant - Placing of a seed or bulb in the ground in order for it to grow</p> <p>Easter – A festival of the Christian Church</p> <p>Lifecycle – A sequence in the way an animal grows</p> <p>Baby animal names – Duckling, gosling, signet, lamb, piglet, calf</p>	<ul style="list-style-type: none"> <li>RE - I can develop my moral and cultural awareness. Talk about similarities and differences between myself and others, among families, communities and traditions.</li> <li>Art / DT - Select relevant equipment for a purpose – use a hole punch, sellotape, masking tape and glue</li> <li>UW – I can name and comment on the four seasons</li> <li>Understand the term ‘in the past’</li> <li>Observe changes to plants throughout the seasons, understanding the basic needs of plants and recognise the plants poppy, daffodil and hawthorn</li> </ul>	<ul style="list-style-type: none"> <li>We will be planting our own beans and observing them growing and changing.</li> <li>We will be looking at the lifecycle of a chick.</li> <li>We will be looking at signs of springs and new life.</li> <li>We will be completing Easter crafts.</li> <li>We will be celebrating our mums and how special they are.</li> <li>We will be doing observational art work linked to plants/daffodils.</li> <li>We will be responding to different styles of music, learning new songs and playing musical instruments.</li> </ul>