

The Enchanted Woodland - Key Learning this half term

RE

Who made the world?

In this topic, we will learn about the Christian story of creation and how this is the 'big story in the bible'. We will talk about the natural world and who Christians think may have created this. We will also think about our own opinions on creation and discuss our ideas.

English

Lots of topic linked writing this half term, including:

- A recount of a woodland walk
- Non-fiction information booklet about animals
- Question writing
- Instruction writing
- Imaginative woodland story writing

Maths

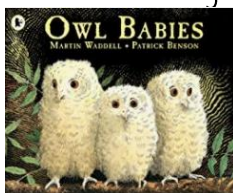
This term, we will be teaching:

- Multiplication and division
- Money

We constantly rely on our number bond knowledge of numbers to 10 and 20 and the skills of counting in 2s, 5s and 10s. We will keep working on these key areas as well as the children's personal, Lego targets. We are really focusing on children becoming fluent with their key number facts, mentioned above.

Text Spine

Key books we will be reading this term are:



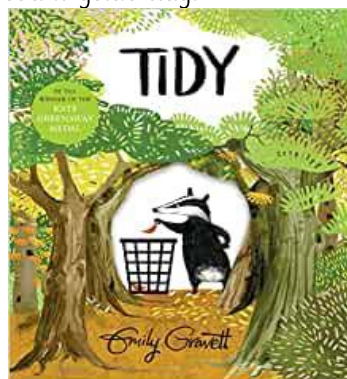
- ✓ Owl Babies
- ✓ Hansel & Gretel
- ✓ The Disgusting Sandwich

Other stories with woodland characters and settings.

In addition, we will be reading non-fiction books to learn facts about trees and woodland animals.

Author of the Month

Emily Gravett is our **Author of the Month** as her books link well with our topic of Woodland Creatures and keeping the countryside tidy!



PSHE

In PSHE this half term our topic is 'Relationships'. We will think about friendships and relationships at school. We learn how to make friends and include others. We will also do some problem solving activities as we learn how to deal with friendship issues that we might have.



Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science

As scientists, we will be learning about animals that live in the woodland, thinking about how we can sort and group them based on their features. We will also be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also describe the basic structure of plants and flowers. Whilst we do this learning, we will ask scientific questions and investigate answers together.



DT& Art

In DT, we will be designers who creatively design and make products such as a tree boggart out of clay. We will think about how to select appropriate materials to build a nest for an animal. We also use natural materials as we design and make a woodland crown.

As artists, in our art lessons we will be observing and drawing British flowers, thinking about mixing secondary colours to paint woodland creatures as well as using pattern, texture, colour and shape to create a piece of woodland art. We will also do some outdoor art work as we use more natural materials to create a sculpture inspired by Andy Goldsworthy.

Geography

As geographers, we will be going on a walk in the local park and woods, where we will be studying maps, (online and in paper) to view our route. We will also name the streams and rivers in the local area. Following on from this, the children will use the skills they have learned to create their own map of our woodland walk.

After this, to develop their map work further, the children will create imaginary woodland maps, and then create imaginary miniature woodland in school.

