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K P	\/	earn	ing	this	halt	term.	<u> </u>	ar / —	SCANT	ed Gard	len .
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Key Learning this r	iaii term – Year 2 – Sce	illed Garden
English	RE	Books we will be reading
Our English Lessons this half term will include: Recounts Question writing Instruction writing Non-chronological reports Imaginative stories Designing packaging/labels	 Who is Jewish and how do they live? Retell some stories used in Jewish celebrations Recognise the words of the Sheema (Jewish prayer) Give examples of how Jewish people celebrate special times 	The Hodgeheg Jack and the Bean Stalk The Enormous Turnip The Secret Sky Garden The Flower The Wall and the Wild Plant and flowers reference books Author of the Month Dick King Smith
Science	Maths	Homework
 As scientists, we will: Observe and describe how seeds and bulbs grow into mature plants. Plant a variety of seeds and understand what they need to be able to grow. Explore and understand the importance of our senses. Make predictions, measure and record results in a table. 	As mathematicians, we will be consolidating our leaning in addition and subtraction including adding and subtracting two digit numbers crossing ten. We will be learning to measure mass and capacity in grams and millilitres. We will also be looking at statistics including reading graphs, charts and collecting our own data.	 Keep reading at home every day! Keep practising the 2, 5 and 10 times tables Practise doubles and halves of numbers up to 50

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Art and DT	Geograp	hy	PSHE		
 As artists, we will: Explore shape, colour, texture, pattern and form Practise drawing techniques when sketching flowers and plants Bake lavender and lemon biscuits Explore print making Create 3D form using paper and clay 	As geographers, we will: Recognise human and phocal area walk to the Good out about plants and a non-European location, rainforest.	arden Centre. Id flowers that grow in	In our PSHE lessons, we will be focusing on relationships. We will think about relationships we have with our families and friends and how we can solve problems in these relationships. We will also think about how we show respect to others and how it feels when we are upset or upset others.		
 Spot and find the name of some of the plants and flowers in your garden (or a loved one's garden)? Plant some bulbs or seeds at home and take care of them? 	bud flower germinate leaf nutrient petal root scented seed shoot stem	A small growth on a plat that develops into a leaf, flower or new shoot The part of a plant that is often brightly coloured, produces a pleasant scent to attract insect and creates seeds When a seed starts to grow and puts out a shoot The part of a plant that grows out of the stem and uses sunlight to make food Substances that help plants and animals live and grow The part of a plant that is often colourful and makes up most of the flower with other petals The part of the plant that grows out of the seed and deep into the ground to find water and nutrients A plant or flower that has a pleasant smell A small, hard grain from which a new plant can grow The part of the plat that grows upwards out of the seed before it develops into the stem and the leaves The part of the plant that grows upwards, towards the light. It supports the plant.			