

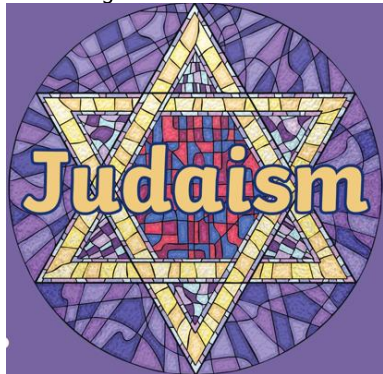
Key Learning this term

Beachcombers

RE

In our topic 'Who is Jewish and how do they live?', we will start the topic by meeting a visitor from the Jewish faith.

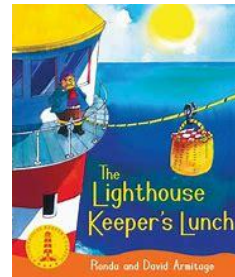
We will learn about beliefs and family celebrations, special times in the Jewish calendar, stories from the Old Testament and how these guide people in the way that they live.



English

We will become more familiar with non-fiction texts and the features as we look at books about beaches and coastlines.

We will also read and use *The Lighthouse Keeper's Lunch*. In our learning, some of the tasks we will complete include making predictions about the story, writing instructions and also diary entries based on the characters. We will also write exciting, adventurous stories about the seaside and sea creature riddles.



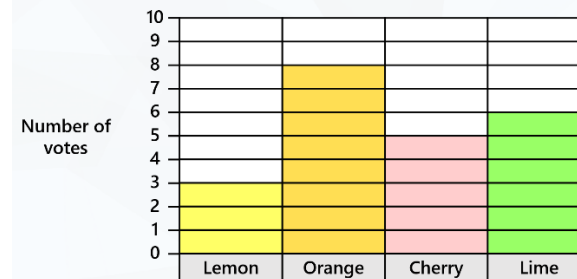
Vocabulary:

Beach, cliff, coast, ocean, river, soil, seaweed, valley and weather.

Maths

As mathematicians, we will be continuing to count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward. We will also recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. The children will also complete measuring activities using different units of measure.

Finally, we will also be learning to interpret and construct simple block diagrams and tables. We will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. We will also ask and answer questions about totalling and comparing categorical data.



Which flavour had 2 more votes than lemon? _____

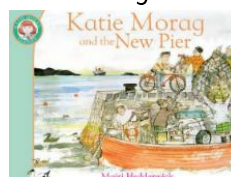
Which flavour had 5 fewer votes than orange? _____

Books we will be reading

The Lighthouse Keeper's Lunch
The Lighthouse Keeper's Breakfast
The Lighthouse Keeper's Catastrophe
Non-Fiction Books
Beaches, Coastlines, Sea creatures.

Author of the Month

Mairi Hedderwick, our Author of the Month, Katie Morag stories.



Snappy Maths

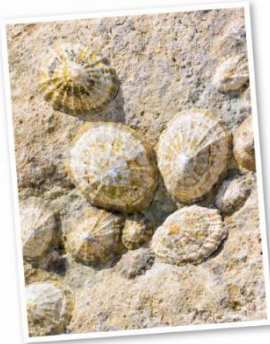
In Snappy Maths, we will be counting in multiples of 2, 3, 5 and 10. We will be practising our doubles and halves to 10, 20 and 100. We will also be practising our number bonds to 10 and 20.

Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science

As scientists, we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will learn about the life cycle and survival of a sea creature and notice that animals, including humans, have offspring which grow into adults. We will also observe objects, materials, living things and changes over time, sorting and grouping them based on their features and explaining their reasoning. Finally, we will identify and name a variety of plants and animals in their habitats, including microhabitats.



Geography

As geographers, we will use basic geographical vocabulary to refer to key physical features of the coastline, including: **beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.**

We will also be revisiting the names and locations of the world's seven continents and five oceans.



Art and DT

We will look at the work of Andy Goldworthy. We will then create our own temporary sculptures using shells, pebbles and driftwood to create amazing patterns and forms in sand trays and on different surfaces.



In a new design and technology topic, we will be looking at Victorian beach huts and creating our own beach hut.

