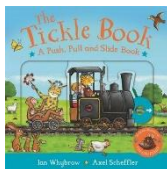
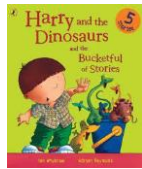
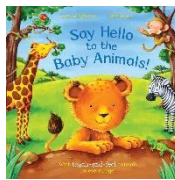





# Reception - Summer 2 2024 - 2025 'Dinosaurs ROAR'



## Key Learning this half term

RE	Specific Areas	
	Literacy / CL	Maths Number/SSM
<p>Which stories are special and why?</p> <ul style="list-style-type: none"> <li>I can talk about my favourite book and why it's a special story to me</li> <li>I can re-tell my favourite stories through role play etc</li> <li>I can re-tell a bible story using role-play etc</li> <li>I can talk about the different bibles in class and how they are different and similar</li> <li>I know that the bible is divided into different books</li> <li>I can talk about why Jesus told us that keeping promises is a good thing to do</li> </ul> 	<p><b>Words</b> We will be practising reading and writing words. CCVC/CVCC and words with special friends. We will also be trying hard to read and write red/tricky words.</p> <p><b>Sentence writing</b> We will be encouraging the children to write with more independence. We will be trying hard to correctly use capital letters, finger spaces and full stops. We will be practising holding a sentence in our head and writing it down, counting each word as we write them so that we do not miss out key words.</p> <p><b>Names</b> We are working hard to write our full names, making sure all letters are formed correctly. We will continue to practise this in class and write them unaided on white boards.</p>	<ul style="list-style-type: none"> <li>Understanding the concept of doubling and recall doubles (double means twice as many)</li> <li>To complete practical activities linked to sharing and grouping</li> <li>Recognise odd and even numbers</li> <li>Solve addition and subtraction problems using a range of equipment such as, tens frames and cubes</li> <li>Making maps and representing to see where things are in relation to other things.</li> <li>Exploring relationships between numbers and shapes</li> <li>Revisit subitising, comparing, ordering and counting skills</li> </ul>
Books we will be reading	Author of the Half Term	Special Events
<ul style="list-style-type: none"> <li>Harry and his Bucketful of Dinosaurs</li> <li>Dinosaurs Love Underpants</li> <li>Stomp Dinosaur Stomp!</li> <li>Dinosaur Roar!</li> <li>Non-fiction books about Dinosaurs</li> </ul>	<p>Ian Whybrow</p>   	<ul style="list-style-type: none"> <li>We will be getting a visit from Dinoman – a real dinosaur expert</li> <li>We will be real palaeontologists and will have a dinosaur dig in the sand area</li> <li>We will be creating our own Dinosaur museum!</li> </ul>

Personal, Social, Emotional Development	Communication and Language	Physical Development
<p>We will be continuing to follow our PSHE scheme and be thinking about the theme, 'Changing Me'. We will be:</p> <ul style="list-style-type: none"> <li>• Naming the parts of our bodies</li> <li>• Thinking about healthy and unhealthy choices</li> <li>• Talking about growing up</li> <li>• Expressing our thoughts and feelings about moving to Year 1</li> <li>• Talk about our worries and the things we are looking forward to in Year 1</li> <li>• Looking back over our reception year and talking about our memories</li> <li>• Confidence - knows things they are good at and be confident to work things they find tricky</li> <li>• Growth Mindset – working on our resilience skills and positive learning behaviour</li> </ul>	<p><u>Speaking</u></p> <p>We will be learning a range of new vocabulary throughout the topic. We will have lots of opportunities to use these words in group discussions, sharing our thoughts and ideas.</p> <p>We will continue to work on our conversation skills, listening to each other and responding appropriately. We will also be encouraging the children to ask lots of questions and to become even more inquisitive.</p>	<p>We will continue to work on our pencil control and aim towards all children forming all their letters correctly.</p> <p>In PE: Agility: ball chasing Static balance: floor work</p> <p>We will be playing simple games &amp; adapting the rules/scoring. We will be introducing competitive games (winning and losing) in preparation for Sports Day.</p> 
Key Vocabulary	Sticky Knowledge	Sounds to learn/ Lego targets
<p><b>Dinosaur</b> - An animal that lived long ago. An extinct animal means terrible lizard.</p> <p><b>History</b> – Everything that has already happened.</p> <p><b>Extinct</b> – The complete disappearance of a species.</p> <p><b>Fossil</b> - The remains of a plant or animal that lived long ago.</p> <p><b>Herbivore</b> – An animal that only eats plants.</p> <p><b>Carnivore</b> – An animal that eats only meat.</p> <p><b>Omnivore</b> – An animal that eats both plants and meat.</p> <p><b>Paleontologist</b> – A scientist that looks at plants and animals that lived millions of years ago (fossils).</p>	<p><b>Writing</b> – recognise and write all the lower case and capital letters correctly.</p> <p><b>RE</b> - I can listen to and talk about stories: Learn from stories how Jesus and God want us to live. Can ask questions and reflect on my own feelings and experiences.</p> <p><b>Geography</b> - Know that our house and school can be found on a map. Know that we are in Brighthouse and Brighthouse is in England. Know that the globe represents the world.</p> <p><b>History</b> – Understand the term 'past' and talk about changes.</p> <p><b>Science</b> – Understand about carnivores, herbivores and omnivores. Sort and name the groups fish, birds, insects, mammals etc.</p>	<p>This half term we will be continuing revisiting the special friends:</p> <p>sh, ch, th, ng, nk, qu, ay, ee, igh, oo, oo and ow.</p> <p><b>Lego Target</b></p> <ul style="list-style-type: none"> <li>• To count forwards and backwards to 10</li> <li>• To count forwards and backwards to 20</li> <li>• To count forwards and backwards to 50</li> </ul>