



## Reception, Autumn 1, 2025-2026

'All About Me and Autumn'



Key Learning this Half Term		
RE	Specific Areas	
	Literacy	Maths Number
Where do we belong?  We will be thinking about our families and the different groups that we belong to. We will be introducing the reflection areas in class and begin to introduce the Christian faith. We will look at the symbols, candle, bible and talk about their importance. We will be looking at special events that happen in church and talk about Christenings.	Initial sounds  We will be learning lots of new sounds, listening for initial sounds and matching them to pictures, objects and the written letter. E.g. 'a' for apple.  VC/CVC  We will be learning to orally blend sounds together to make simple words.  Names  We will be learning how to write our name looking at how each letter is formed.  We will be listening to stories and retelling them using puppets.	In Maths, we will be  We will be counting up to 10 daily.  We will practise counting lots of different objects on a 1 to 1 basis.  We will be sorting, matching and grouping objects.  We will be comparing objects more/less.  We will be introducing subitising.
Books we will be Reading	Author of the Half Term	Special Events
We will be reading a range of story books linked to ourselves and our families. We will also be looking at a range of books linked to Autumn.  Our focus texts this half term will be:  • Owl Babies  • Little Red Hen  • Rosie's Walk  Other stories we will share — Marvellous Me, Only One You, Eyes, Nose, Fingers and Toes and Night Monkey, Day Monkey.  Talk through Story - Elmer	Nick Sharrat We will be sharing lots of stories from the author Nick Sharrat and introduce the term 'author'.	We will be visiting St Martin's Church. We will be baking and eating bread! We will be introducing our Class Special Person Board. Invitation to join our Class Seesaw (interactive sharing platform).

# Personal, Social, Emotional Development

We will be learning how to play and the importance of turn taking.

There will be lots of opportunities to initiate conversations and discussion, using conversation rules such as eye contact and listening. We will be working together to develop our class rules and become familiar with our classroom routines.

# Communication and Language

#### Listening and Attention

We will work in small groups to develop our listening and turn taking skills and play lots of games together to learn our friends' names.



#### Physical Development

We will begin to develop our fine motor skills and pencil control using 'dotty font' letters, tracing activities and using a range of small tools.

We will be practising putting on our coats and fastening our zips to help us become independent.

There will be lots of funky finger activities to help develop the muscles in our fingers.

We will be learning how to use our outdoor learning area safely. We will be climbing, lifting, jumping, riding bikes/scooters as well as lifting and transporting.

### Key Vocabulary

Family — The people who look after you Home — A place where we live

**Senses** – Smell, sight, hear, touch and taste

Body Parts — Naming main body parts (head, leg, neck, elbow

Community – A group of people

Seasons — Autumn (leaves, fall, red, orange, yellow, brown, acorns, conkers etc)

Nocturnal — Being active at night rather than through the day





#### Topic

Ourselves - We will be finding out about ourselves, our bodies and our senses. We will look at the changes from when we were babies.

Family - We will also be looking at families and our homes and school community.

Community - We will learn about how every community has its own set of rules and ways to behave and that it is important to follow the rules so everyone can get along.

Autumn - There will be opportunities to experience Autumn first hand and find out about this season. We will complete lots of fun activities linked to Autumn such as leaf collecting, printing, Harvest and Autumnal animals.

#### Sounds to learn

