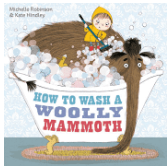



Please try to read every day and practise your spellings, name writing and number formation 1-10



Year 1 – Autumn 1 2025  
**Paws, Claws and Whiskers**  
 Key Learning this half term



RE	English	Maths
<ul style="list-style-type: none"> <li>Know a parable is a story told by Jesus with a special message to help people learn or understand ideas</li> <li>Know Christians believe God is loving and forgiving</li> <li>Know why forgiveness is important</li> </ul>	<ul style="list-style-type: none"> <li>Transcription</li> <li>Oracy – talk through stories: Mog the forgetful cat and the squirrels who squabbled</li> </ul> <p><b>Phonics</b> lessons will continue every day and sounds will be put into reading records to revise at home.</p>	<ul style="list-style-type: none"> <li>Sort objects</li> <li>Count objects</li> <li>Count objects from a larger group</li> <li>Represent objects</li> <li>Recognise numbers as words</li> <li>Count on from any number</li> <li>1 more</li> <li>Count backwards within 10</li> <li>1 less</li> <li>Compare groups by matching</li> <li>Fewer, more, same</li> <li>Less than, greater than, equal to</li> <li>Compare numbers</li> <li>Order objects and numbers</li> <li>Number line</li> </ul>
Books we will be reading	Author of the Month	Additional Skills
<p>Information books about pets and animals, animal poetry, animal stories.</p> 	<p>Kes Gray is our Author of the Month for this half term and we will be reading then acting out his well known story 'Oi Dog!'</p> 	<ul style="list-style-type: none"> <li>Dressing and undressing independently</li> <li>Using scissors</li> <li>Walking safely up and down the stairs</li> <li>Handwriting of name and numbers</li> </ul>

## Sticky Knowledge

Parents/Carers can help children by discussing these essential facts and skills with their children.

Science	Geography	Art & DT
<p>As scientists we will:</p> <ul style="list-style-type: none"> <li>• Group animals according to their features</li> <li>• Learn about animal diets, identifying herbivores, carnivores and omnivores</li> <li>• Identify and name animal and human body parts</li> <li>• Explore our senses</li> <li>• Sort and name the different groups of animals, e.g. mammals, reptiles, amphibians, birds, fish.</li> </ul>	<p>As geographers we will be:</p> <ul style="list-style-type: none"> <li>• Identifying animal habitats including hot and cold places</li> <li>• Learning the names of some of the continents of the world and locating them on a world map, e.g. Africa and Europe</li> <li>• Draw imaginary maps</li> </ul>	<p>As artists we will be:</p> <ul style="list-style-type: none"> <li>• Developing our imagination</li> <li>• Using a range of materials to creatively design and make products</li> <li>• Identifying primary and secondary colours</li> <li>• Colour mixing</li> <li>• Exploring different art pencils to create different lines and textures</li> <li>• Using different media to collage</li> </ul>

### Amphibians



frog



toad



newt



salamander



human

### Mammals



mouse



dog



cow