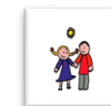


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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me and Autmn 	Festivals and Celebrations 	Winter Wonderland 	Ready, Steady Grow (Spring and Easter) 	It's Alive Minibeasts and Animals) 	Dinosaur ROAR! 
Things we will cover	Myself and my family Things I like to do Where I live and who I live with My senses Our school community Autumn	Bonfire night Diwali Remembrance Sunday Christmas	Winter Artic Antarctic Animals Habitats Chinese New Year	Mother's day Planting New Life Easter	Minibeasts Life cycles Animal and habitats Summer	Dinosaur facts Where and when did Dinosaurs live? What did Dinosaurs eat? Changes caused by time
Books we will be looking at	Nursery Rhymes Owl Babies Little Red Hen Rosie's Walk Marvellous me Only one you Eyes, Nose, Fingers and Toes Night Monkey, Day Monkey	The Gingerbread Man Guy Fawkes for Bonfire Night Rama and Sita story for Diwali The Christmas Story	The Polar Bear and the Snow Cloud Lost and found Atlas Non-Fiction Texts Cleversticks Dragon Dance	My Mum's a Superhero Jasper's Beanstalk The Easter Story	The Very Hungry Caterpillar The Trouble with Tadpoles The Gruffalo	Harry and his Bucketful of Dinosaurs Dinosaur ROAR! Dinosaurs love Underpants Non-Fiction Texts



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Author of the Half-Term	Nick Sharratt	Nick Butterworth	Oliver Jeffers	Julia Donaldson	Martin Waddell	Ian Whybrow
Talk Through Stories	Elmer	Handa's Hen	One Snowy Night Five Minute's Peace	Tiddler I'm in Charge	Farmer Duck Click Clack Moo	Zog Ruby's Worrry
'Awe and Wonder' Enrichment	Learn about our school environment Autumn Seasonal Walk Visit to church	Diwali food tasting The Nativity Curiosity Cube (ongoing throughout the year)	Chinese banquet Dragon dance Ice surprises! Playing in the snow!	Easter bonnet parade Mother's Day crafts Gardening and growing our own plants	Observing caterpillars and tadpoles – life cycles Farm trip	Dinosaur Workshop Dinosaur Museum Dino Man
British Values	Rules of law School rules Class rules School values	Respect Fair play Remembrance day Christmas story Guy Fawkes story	Respect Behaviour in school Positive play	Democracy School council Making choices	Diversity Families Race	Diversity Disability
Personal Social and Emotional Development	Turn taking Building new relationships and playing in groups I'm a Special Person Board (ongoing throughout the year)	Responsibility Initiation Conversations	Teamwork Working together and listening others	Negotiation Resolves Conflict and can share/accept others ideas in play	Problem Solving Investigate problems with others Speak up and take a role in play	Confidence Knows things they are good at and be confident to work things they find tricky
*Self-regulation *Managing self *Building relationships						



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Physical Development *Gross motor skills *Fine motor skills	Putting on coat Hanging up our coats Taking off shoes and socks Knowing how to use the outdoors safely Sweeping, balancing climbing Pencil grasp Mark making Snipping with scissors Hand washing	Zipping up a coat Chalking Dough disco Forming initial letters Hand washing/hygiene Moving freely jumping on and off objects over and through balancing and climbing equipment	Forming letters Knowing what makes us healthy Putting on gloves/scarves Usin a knife and fork correctly	Forming letters with correct pencil grip Using tools scissors/pencils/brushes Learn about eating a range of healthy foods	Forming letters using the correct formation Using tools scissors/pencils/ brushes correctly Kicking/passing/ rolling	Forming letters using the correct formation Using tools scissors/pencils/ brushes with growing independence Simple games and adapting the rules/scoring Competitive games (winning and losing)
Real PE 	Coordination: Footwork Static balance Personal	Nativity/ singing outside play Social	Dynamic balance: On a line Static balance: Stance Cognitive	Coordination: ball skills	Counter balance with a partner Creative Coordination: Sending and receiving Agility: reaction and response Health and fitness	Agility: ball chasing Static balance: floor work Physical
Communication and language Listening and attention Speaking Understanding	Talking in full sentences Listen in a small group Following simple instructions	Listens to stories, recalling main events Sticking to the main theme when talking	Understands and responds to instructions Introduces a story line in their play Answers how and why questions	Listens to ideas and responds during conversations/ discussions	Uses past and present tense when speaking Explains what they have been listening to	Listens and can concentrate during an activity Learns new vocabulary and applies it in conversation



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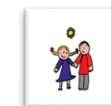
Literacy	Speech sounds programme Read Write Inc. set 1 phonics Name writing Storytelling Blending sounds into words Read Write Inc. set 1 phonics Learn flashcard words Tricky word reading Can talk about a story without words To recite nursery rhymes	Read Write Inc. set 1 phonics Blending and segmenting words for reading and writing CVC word reading and writing Begin to read captions/phrases using their phonics knowledge Tricky word writing Learn to predict what will happen next in a story and ask relevant questions. Name writing To recognise some rhyming words when listening to a story.	Simple caption/sentence writing Tricky word reading and writing Rhyming string writing CVC & CVCC/CCVC word reading and writing Read Write Inc. set 1/2 phonics	Special friend reading and writing Non-fiction books Fiction books Simple sentence writing Rhyming string writing CVC & CVCC/CCVC word reading and writing. Read Write Inc. set 1 and 2 phonics	Non-fiction books Exploring a range of writing including lists and instructions Labelling Special friend reading and writing CVCC& CCVC reading and writing Read Write Inc. Set 2 phonics	Independent writing Non-fiction books Interesting sentences CVCC& CCVC reading and writing Read Write Inc. Set 2 phonics Special friends reading and writing Story role play
*Comprehension *Word reading *Writing Need to review with new writing framework						



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Maths	Daily counting up to 10 Counting lots of different objects on a 1 to 1 basis Sorting, matching and grouping objects Comparing objects more/less Introducing subitising	Numbers 1-5 One more and one less than Representing, comparing and composition of numbers 1-5 Circles and Triangles Shapes with 4 sides Time	Introducing Zero Numbers 6-10 Making pairs Compare mass and capacity	Combining 2 groups Bonds to 10 3D shape pattern Length and height Time	Building numbers beyond 10 Adding more and taking away Spatial Reasoning	Doubling Sharing and grouping Even and odd Deepening Understanding Patterns and relationships Introduction to money (ice cream shop)
*Number *Numerical patterns Need to review with new writing framework White Rose Maths scheme						
Understanding the world	Myself and my community My family My home My school community How I've grown so far, from being a baby Autumn: Experience Autumn first hand Leaf collecting Printing Harvest Autumnal animals	Changes to the seasons Christmas and family traditions Learn about celebrations/ cultures/traditions British Values: Remembrance Day Guy Fawkes Diwali story	Winter Arctic animals Egg-penguin life cycle Melting/ freezing Maps 3D globe and google maps Arctic/Antarctic Chinese New Year celebrations and customs	Easter Growth Growing and p[lanting Caring for plants Changes Spring	Life cycle: butterflies, frogs Minibeasts and different habitats Animals Summer Changes in weather Changes in the environments	Past and present How things change Extinct Mary Anning Palentologists Fossils
*Past and present *People, culture and communities *The natural world						



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Technology Purple Mash 	IWB Turning the computer one/off Key vocabulary linked to the class computers	Using ipads with support Accessing appropriate activities Mouse control 'On-line Safety'	Accessing appropriate activities Mouse control Interactive number games Type name	Introduce 'Computer Legend': Walt Disney Logging on	Logging on to 'Purple Mash' and completing age appropriate activities Visiting the ICT suite Search engines to find information	Logging on to 'Purple Mash' and completing age appropriate activities Visiting the ICT suite Search engines to find information
Expressive Art and Design	Naming colours Portraits Singing Play alongside others to construct and share ideas	Colour mixing Pattern making Salt dough Scrunching Printing Act out familiar stories	Colour mixing Drawing Following instructions Pastels Come up with their own stories	Observational drawing Pastels Perform Rhymes and stories	Brush techniques Varying brush sizes Taking different roles in play	Pencil work Salt dough – fossils Modroc
RE	Where do we belong? Introduce I'm a Special Person Board Introduce our worship area Introduce our reflection area	Why do Christians perform nativity plays at Christmas?	Who and what are special and why? Our homes, special people and special objects.	Why do Christians put a cross in the Easter garden?	Why is the word 'God' so important to Christians?	Which stories are special and why?
PSED Jigsaw	Being Me Similar and different Managing feelings Making school a good place Using kind hands Our rights	Celebrating Difference What am I good at? I'm special My family My home Making Friends	Dreams and Goals Challenges Never giving up Goal setting Obstacles and support Flight to the future	Healthy Me My body Exercise Food Glorious Food Sweet dreams Keeping Clean Stranger Danger	Relationships My family and me Making friends and solving problems Falling out Managing feelings	Changing Me My body Respecting my body Growing up Fun and fears Celebrating



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	Being responsible	Standing up for yourself			How to be a good friend	
Music		Me! Learn to sing nursery rhymes and action songs Listening and responding Improvising Sharing and performing	My stories <i>I'm a little teapot</i> <i>Grand Old Duke of York</i> <i>Ring O' Roses</i>	Everyone! <i>Wind the Bobbin Up</i> <i>Rock a Bye Baby</i> <i>Twinkle Twinkle</i> <i>If You're Happy and You Know It</i> Responding to different styles of music Singing and learning to play instruments along with a song Sharing and performing	Our World <i>Old MacDonald</i> <i>Incy Wincy Spider</i> <i>Baa Baa Black Sheep</i> <i>The Wheels on the Bus</i> Listening to different styles of music Playing instruments with a song	Big Bear Funk Appraising Funk music Revisiting what we have previously learned Improvisation using our voices